

TABLE OF CONTENTS.

	PAGE
COMMISSION	1
METHOD OF INQUIRY	3
HISTORICAL RETROSPECT	4
Petition of F. C. Simmons, 1867	4
University Endowment Act, 1868	5
University of Otago founded 1868	5
University of New Zealand Act, 1870	5
Opinion of Mr. H. J. Tancred, first Chancellor	5
Establishment of Canterbury College, 1873	5
Amalgamation of Universities of New Zealand and Otago	6
University first to admit Women to Degrees	6
Original Provision for Agriculture and Mining	6
New Zealand University Act, 1874	6
Royal Charter	6
Royal Commission on University Education	7
Establishment of Northern University Colleges	8
Outstanding Events, 1880-1910	8
University Reform Movement	9
Education Committee's Report	9
Mr. Hogben's Report	9
New Zealand University Amendment Act, 1914	10
Constitution of Senate	10
Constitution of College Councils	11
Workers' Educational Association	11
GENERAL IMPRESSION: UNDUE EMPHASIS UPON EXAMINATION:—	
University Degrees do not necessarily involve University Education	11
High Proportion of University Students in New Zealand	12
University originated as Association of Teachers and Students	12
History of London University	12
Effects of External Examinations upon Teachers and Students	13
Examinations should not be the Sole Test for a Degree	14
SOME SHORTCOMINGS OF THE PRESENT ORGANIZATION OF UNIVERSITY TEACHING IN NEW ZEALAND	14
Necessary Limitations under a System of working Four University Colleges	14
Close Contact between Teacher and Student essential to Real University Teaching	14
University Education cannot be provided wholesale	15
The Evil of the Large Class is accentuated by the Practice of Evening Classes	15
Questionable whether Part-time Students are so by Financial Necessity	15
Restriction on Evening-work necessary	16
Change in the Ideals of the Public necessary	16
Confusion of Thought as to Essentials and Non-essentials	16
Is it wise to send so many Students to University under Present Conditions ?	16
Adult Education through Extra-mural Instruction advocated	17
Extra-mural Instruction " Normal Work " of a University	17
True University Education involves more than Attendance at Lectures	17
EVENING LECTURE SYSTEM	18
Evening Courses dominate University Work	18
Effect Evening Lectures on University Standards	18
Effect on Physical Health of Students	18
Effect on University Staff	18
Effect on Student Activities	18
Quality of Candidates inevitably affects Standard of Examination	19
In other Countries Students work during Vacation to Finance University Course	19
Professional Schools demand and secure Full-time Work	20
Suggestion by a Students' Association	20
State as Employer should lead the way	20
STANDARD AND SCOPE OF DEGREE EXAMINATIONS	20
Opinions of External Examiners	20
Degrees in Arts and Science compared with those in Britain and Australia	21
Alternative Courses for B.A. Degree	21
Standard of New Zealand Degrees	21-22