Fo	UR Universities or One: Separation or	FEDERA'	rioncor	ntinued.			F	PAG
	Danger of Multiplication of Special Schools							6
	Checks on University Expansion							6
	A University Grants Committee not favoured		• •					6
	Limitation of Charter not permanently effect	tive		• .		• •		6
	Fear that Separation would lower the Value	of Degre	es		• •	• •	• •	6
	The Arts and Science Faculties in favour of	Separati	ion		• •	• •	• •	6
	Federal Principle not in itself objectionable			• •	• •	• •	• •	6
	University Ideals to-day not such as to just	nty Separ	ration	• •	• •	• •	• •	6
III-ra	TEACHING STAFF AND ITS PLACE IN THE UNI	TTTTO OT MAY						e
T It.	Importance of choosing the Right Man as T			• •	• •	• •	• •	$\frac{6}{6}$
	Academic Freedom essential to a University		• •	• •	• •	• •	• •	6
	Professors on the Governing Body of College		···	• •	• •	• •	• •	6:
	The Selection of Professors should be made				• •	• •	• •	63
	The Qualifications which should be demanded				• •	• •	• •	6:
	Salary and Tenure of Professors	Ju.	• •	• •	• •	• • •	• •	6:
	Too many Professorships have been created	in New	zealand	• •	• .		• •	65
	Too ambitious a Programme has been attention			• •	• •		• •	6;
								63
	Disabilities of New Zealand Positions			• •				63
	O 11 AT 11 PT				••	• •		65
	Alleged Unfairness of the Superannuation Sch							64
	The Sub-professorial Staff should be classified	l					••	64
	Vacancies should be filled only after careful a	and searc			the best	Man ava		64
	The Staff of Lecturers is on the whole underg	oaid						64
	T 11 6 0 116 1 T 1 0 M							65
								65
	Considerations to be kept in mind in dealing	with Fin	ance of t	he Univ	versity			65
		~~						
Pro	POSED CHANGES IN THE CONSTITUTION OF T					• •		66
	Time not ripe for Establishment of Separate			• •			• •	66
	Conclusions of the Royal Commission of 1879	٠,٠	• •	• •	• •	• •		66
	Union of Four Constituent Colleges has advan		• •	• •	• •		• •	66
			• •	• •		• •	• •	66
	Reformed Federal System best for Present Co	onditions		• •	• •	• •	• •	$\frac{67}{67}$
	Faults ascribed to Wrong Basis of University	Organiz		• •	• •	• •	• •	67
	Effect of Fifty Years of Examination Regime)	• •	• •	• •	• •		$\frac{67}{67}$
	A reformed Constitution outlined Governing Body should be called "Council"	• •	• •	• •	• •	• •	• •	$\frac{67}{67}$
			• •	• •	• •	• •	• •	68
		• •	• •	• •	• •		• •	68
	University must have Share in Appointment	of Profes			• •		• •	68
	Value of Degree depends upon Teachers	01 1 1010	0015	• •	• •	••		68
	The control of the co	• •						68
		• •				• •	• •	68
	The 1879 Commission made a Similar Recomm		n					69
								69
	THE COLUMN THE LET							69
	Geographical Difficulties in way of University	Facultie						70
	Co-option of Distinguished Graduates upon F.			$\mathbf{1ded}$				70
	An Academic Board essential in New Constitu							70
	Constitution of the Academic Board		• •					70
	Difficulties in way of Ideal Representation							71
	Academic Board and Faculties							71
	Council in relation to Academic Board judicia	l, not ex	ecutive					71
	Governing Body of University		• •					71
	Basis not representation of Localities or Inter	ests	• •					71
	Opinion confirmed by New Zealand Experience	e						72
	Composition of Council suggested for London	Universi	ty					72
	Conditions not analogous in New Zealand			• •	• •			72
	Recommendation for Constitution of Council			• •		• •		72
	Analysis of Proposed Membership		• •	• •	• •	• •	• •	72
	Opinion of University of Wales Commission		• •	• •	• •	• •	• •	72
	Limitation of Representation of Professors just		• •	• •	• •	• •	• •	73
	Responsibility of Convocation		• •	• •	• •	• •	• •	73
	Membership of Council a great Opportunity fo	or Service	e 	··	• •	• •	• •	73
	"Special Interests" should not be represented	a on Uni	versity C	ouncii	• •	• •		73
	Recommendation regarding Examinations		• •			4.5		73