• •	T7 (7
V11	E-7 <sub>A</sub>

								PAGE
A PRINCIPAL OF THE UNIVERSITY								74
Duties of Principal			• •					74
THE CULTIVATION OF THE RESEARCH	O	TT.						74
				Υ		• •	• •	$\frac{74}{74}$
Nature of University Research		• •		• •	• •	• •	• •	$\frac{74}{75}$
Definition of University Education	1	• •	• •	• •	• •	• •	• •	75
Effect of Evening-lecture System	• •	• •	• •	• •	• •	• •	• •	75
Work of Professor	· · ·	 1 m 1 :	••	• •	• •	. ••	• •	76
Advantage to Undergraduates of P	roiessoria		ng	• •		• •	• •	76 76
Effect of Research on Nature of Te	eacning	• •	• •		• -	• •	• •	76
Opinion of Professor Denham	. 1.	• •	n •	• •	• •	• •	• •	76 76
Present Encouragement of Resear		• •	• •	• •	• •	• •	• •	70 77
Necessity for Libraries		• •	• •	• •	• •	• •	• •	77
		 . Taala4i	• •	• •	• •	• •	• •	77
Four separate Universities involves		e isolati	.on	• •		• •	• •	77
Professors should travel		• •	• •	• •	• •	• •	• •	
State Archives	• •	• •	• •	• •	• •	• •	• •	7 <b>7</b> 78
University Press advocated	• •	• •	• •	• •	• •	• •	• •	10
Degrees in Divinity					• •			<b>7</b> 8
Proposal for Degrees in Divinity by	y Represei	ntatives	of Protes	stant Cl	nurches	• • •		78
Divinity Degrees should be restrict	ed to Grad	duates in	n Arts. &	c.	• •			78
No Educational Reason for Refusa	l to grant	Degrees	in Divin	itv	• • • • • • • • • • • • • • • • • • • •	• • •	• •	79
Example of London, Manchester, a					• • •	• • •		79
							• •	79
University Colleges not to teach Th				• •				79
Recommendation based on Educat	ional Prin	ciple onl	lv			• •		80
INVOCATION OF THE PROPERTY OF		- F- C - C - C - C - C - C - C - C - C -	· J	• •		• •	• •	
The Course of th	a mrrn Clar							90
THE STUDENTS IN THEIR RELATION TO			• •	• •	• •	• •	• •	80
Students' Representative on College	e Councils				• •	• •	• •	80
Students' Representative Council p	part of Uni	versity	Organiza		• •	• •	• •	80
Privileges accorded to Students' Ro	epresentat		1C11	• •	• •	• •	• •	80
Student Activities in New Zealand		• •	• •	• •	• •	• •	• •	80
Urgent need for Residential Hostel		• •	• •	• •	• •	• •	• •	80
Quotation from Cardinal Newman		• •	• •	• •	• •	• •	• •	81
Hostels cannot be financed out of I		• •	• •	• •	• •	• •	• •	81
A suitable Form for Benefaction		• •	• •	• •	• •	• •	• •	81
Students' Union	• •	• •	••.	• •	• •	• •	• •	81
"University Campus"	• •	••	• •	• •	• •	• •	• •	82
THE EXEMPTED STUDENT	••	• •	• •	• •		• •		82
The problem of Exemption from Le	ectures is a	a vexed	one	• •	• •			82
Under Present Conditions Exempte	${ m ed}$ Student	s do not	get a Ui	niversit	y Educati	on		82
A different Degree for Exempted St		• •		• •		• •	• •	82
Difficulty of dealing with the Two	Classes of	Student	8			• •		83
Can the Number of Exempted Stud	lents be le	$\operatorname{ssened}$			• •			83
A possible Cause of "Exemption"				• •	• •	• •	• •	83
Teachers are a great Proportion of	the Exem	pted Stu	idents			• •		83
The University should recognize its	Obligatio	ns to th	e Exemp	ted Stu	dent			83
	 d	• •	• •	4 1	• •			84
Conditions which should be imposed		• •	• •	• •			• •	84
Students' Loan Fund recommended	l	• •	• •	• •		• •		84
University Extension		• •						84
Development of English University		n	• •				• "	84
Conference of Universities and W.E	.A., 1907	• •				• •	• •	85
W.E.A. Work should be of High St			• •					85
Policy of English Board of Education						••	• •	8 <b>5</b>
Application to New Zealand						••	• • •	85
More than Average Ability required					• •		• • •	85
Value to the Community of Extensi	ion Work						• • •	86
Importance of Humanistic Studies			••				• • •	86
Additional Staff required			••	••			• • •	86
					• •	• • •	• • •	86
Half-time System Possible Provision for the "Exemp	ted "Stud	lent						86
Junior Staff Appointments								86
National Importance of Extra-mura	al Side of I	Jnivers				• •	• •	86
Extra-mural Instruction part of No				• •	••	• •	• •	87
"TYNIN THOUGH THOUGHOUT POIL OF TAO	TITTOT ILOTI	_ 01 0111	J	• •	• •	٠.	• •	~ ·