

Table 9.—Heights in Inches according to Intelligence.

Nearest Age. (A.)	Intelligence.		
	Inferior. (B.)	Average.	Superior.
11	54.4	55.3	56.0
12	56.2	56.6	57.0
13	57.0	58.4	59.2
14	59.8	60.1	60.5

The degree of intelligence inferiority of children as based on I.Q. and referred to in column (B) is not quite the same for each age in column (A).

Table 9A.—Weights in Pounds according to Intelligence Score.

Age. (A.)	Intelligence.		
	Inferior. (B.)	Average.	Superior.
10 years 6 months to 11 years 5 months ..	70.9	72.1	75.0
11 years 6 months to 12 years 5 months ..	78.1	79.0	80.2
12 years 6 months to 13 years 5 months ..	86.2	88.0	89.6
13 years 6 months to 14 years 5 months ..	94.0	94.7	97.5

The degree of intelligence inferiority of children as based on I.Q. and referred to in column (B) is not quite the same for each age in column (A).

CONCLUSIONS.

- 1. New Zealand school-children between the ages of 10 to 15 years show excess in height and weight when compared with the available statistics relating to those of Australia, Great Britain, America, and Toronto.
 - 2. New Zealand town school-children have definitely improved in height and in weight during the years 1913-25.
 - 3. Sitting height relatively to standing height is less in New Zealand children than in Glasgow children.
 - 4. There is no definite difference to be found in height of New Zealand children grouped according to birthplace of parents, New Zealand or abroad. In weight, children of New-Zealand-born parents show superiority.
 - 5. Children of farmers are tallest and heaviest. Children of professional men are almost as tall as farmers, but show no excess in weight over the average.
 - 6. The average height and weight of children attending rural schools is appreciably greater than of those living in the city.
 - 7. The average height and weight of children with good mental attainment is greater than of those with inferior ability.
- In conclusion, we wish to express our indebtedness to Mr. W. Yates, of the Education Department, for his willing assistance in the compilation of the tables.

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