

49 per cent. of the girls who left last year proceeded to post-primary schools, 20 per cent. of the boys engaged in farming pursuits, and 7 per cent. of the boys entered various trades.

PROBABLE DESTINATION OF PUPILS LEAVING PUBLIC PRIMARY SCHOOLS DURING, OR AT END OF, YEAR 1927.

Destination.	Had passed Standard VI.		Had not passed Standard VI.		Totals.			
					Boys.		Girls.	
	Boys.	Girls.	Boys.	Girls.	Number.	Per Cent.	Number.	Per Cent.
Post primary	5,857	5,148	120	99	5,977	50	5,247	49
Commercial occupations—								
(a) Clerical (including typing) ..	124	81	28	20	152	1	101	1
(b) Shop and warehouse assist- ants	323	188	126	98	449	4	286	3
Trades—								
(a) Engineering	126	1	49	1	175	1	2	*
(b) Building	150	..	58	1	208	2	1	*
(c) Other	278	71	155	36	433	4	107	1
Agricultural and pastoral ..	1,284	125	1,098	79	2,382	20	204	2
Other occupations	422	255	362	276	784	6	531	5
Home	508	2,372	397	1,483	905	8	3,855	36
Not known	205	110	222	161	427	4	271	3
Totals	9,277	8,351	2,615	2,254	11,892	100	10,605	100

* No significant percentage.

REGISTERED PRIVATE PRIMARY SCHOOLS.

The following table summarizes the returns furnished by registered private primary schools with respect to the year 1927 :—

—					Undenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total.
Number of schools					47	205	53	305
Roll—Boys					717	10,501	1,649	12,867
Girls					1,212	11,698	1,581	14,491
Total					1,929	22,199	3,230	27,358
Average attendance					1,664.77	19,415.51	2,879.88	23,960.16
Teachers—Men					27	55	47	129
Women					122	638	113	873
Total					149	693	160	1,002

The number of schools at the end of the previous year was 301, and the total enrolment 26,778.

CORRESPONDENCE SCHOOL.

During the year the number of pupils being taught by correspondence rose from 504 to 620. The school was visited by the Inspectors on two occasions, and was favourably reported on. As in previous years, no children were admitted who could reasonably be expected to attend a public school. To cope with the increased numbers, additional appointments were made to the staff, which now consists of the headmaster and ten assistant teachers, two of whom are engaged in the infant department. Gratifying features of the work are the continued hearty co-operation