The past few years have witnessed an undoubted improvement in the professional status of adult teachers employed in public schools. The number of teachers employed who are both uncertificated and untrained is now almost a negligible quantity. Last year, as the above figures show, there were 425 uncertificated teachers employed in public schools. It must be remembered, however, that many of these have received professional training at the colleges and require to pass in only one or two subjects or to serve their term as probationary assistants in order to complete the requirements of a teacher's certificate. There are now very few untrained teachers in the Service, and it is quite impossible now for any one to enter the profession except through the avenue of the training college or the University.

The following figures indicate the very marked decrease in recent years in the numbers of uncertificated teachers employed in public primary schools:—

Year.				Uncertificated Teachers.			
			Nu	umber.	As Percentage of Adult Teachers.		
1920		 	 1	472	28		
1921		 	 1	,336	25		
1922		 	 1	,234	22		
1923		 	 1	,100	19		
1924		 	 	931	16		
1925		 	 	701	12		
1926		 	 	624	10		
1927	• •	 	 	500	8		
1928		 	 	425	7		

That this is a satisfactory position is evidenced by the fact that 21 per cent. of the adult teachers employed in public elementary schools in England and Wales in 1927–28 were uncertificated.

In addition to the improvement noted above in regard to the number of uncertificated teachers employed, there has been a decided improvement in the professional and academic status of those teachers who are certificated. In 1923 only 60 per cent. of the adult teachers in public schools held certificates above Class D, whereas in 1928 the corresponding percentage was 75. The following figures show the percentage of teachers holding certificates of the various classes in the years 1923 and 1928:—

Certifica	ate.				Percentage, 1923.	Percentage, 1928.
\mathbf{A}			 	 	1	1
В			 	 	9	16
\mathbf{C}			 	 	50	58
D			 	 	36	24
\mathbf{E}		• •	 	 	4	1
		r				***************************************
					100	100

A further interesting feature in regard to teachers certificates is the growth in the percentage of trained teachers certificates that are issued each year. In 1923, of 787 certificates issued during the year, 509, or 65 per cent. were trained teachers certificates, while in 1928, of 698 certificates issued, 587, or 84 per cent. were trained teachers certificates.

NATIVE SCHOOLS.

At the end of 1928 there were 134 Native village schools under the direct control of the Department for the primary education of Maori children in districts principally settled by Natives. In addition there were eleven primary and twelve secondary (boarding) schools controlled by various religious organizations. Maoris are also admitted to the ordinary public schools—and in fact the number attending these schools is greater than the number in attendance at Native schools.

The following table shows the number of schools with the enrolment at the end of 1927 and at the end of 1928:—

		 Schools, 1928.	Roll, 1927.	Roll, 1928.
Native village schools Mission schools (primary) Public schools with Native children enrolled	• • • •	 134 11 746	6,620 470 7,247	6,671 550 7,593
Totals	• •	 891	14,337	14,814