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Table K 5.—Subjects taken by Training College Students at University Colleges, 1931.

			Number of Students.														
Subject.			Auckland University College.			Victoria University College.			Canterbury College.			Otago University.			Totals.		
			М.	F.	Т.	М.	F.	T.	М.	F.	T,	М.	F.	T.	M.	F.	T.
Biology Botany			1 1	i	$\frac{1}{2}$	1	 1				\cdot_{i}				1 3		1 5
Chemistry	• •	• •	9		$\frac{2}{9}$	6	1	7	13	$\cdot \cdot \cdot_2$	15	3	• •	3	31	3	34
Chemistry, o	raonio	••		•••		4	_	4		_		_	••	-	4	1	
Commercial		•••	•••	•••		2	$\overset{\cdot}{2}$	4	$\frac{\cdot \cdot}{2}$	• • •	$\overset{\cdot \cdot }{2}$	• •	••	• •	4	$\frac{1}{2}$	$\frac{4}{6}$
Economics		• • •	$\frac{\cdot \cdot}{2}$	i	3	9	11	20	1	2	$\frac{2}{3}$	• •	••	• •	12	14	26
Education	• •	• •	44	30	74	30	$\frac{11}{74}$	104	37	$4\overline{5}$	82	$\frac{\cdot \cdot}{24}$	48	$\ddot{7}\dot{2}$	135	197	$\frac{26}{332}$
Education, o	inloma	• •	3	3	6		1	104	$\begin{bmatrix} s_t \\ 2 \end{bmatrix}$	7	9	3	3	6	155	197	22
English	1		40	$\frac{3}{30}$	70	21	57^{-1}	78	18	15	33	$\frac{3}{26}$	31	5 7	105	133	238
French	• •	• •	40	18	58	7	8	15	15	17	$\frac{33}{32}$	10	8	18	72	51	123
Geography	••	• •				í	$\frac{3}{2}$	3	6	1	7				7	3	10
Geology	• •	• •	6	• •	6	$\hat{2}$	ī	3	4	i	5	• •	• • •	• •	12	2	14
German		• •		• •		$\tilde{1}$		$\begin{array}{c c} 3 \\ 1 \end{array}$		_		• •	• •	• •	1 1		14
Greek				1	i		i	ì		••	••	• • •	•••	• • •		$\frac{\cdot \cdot}{2}$	$\frac{1}{2}$
Greek histor			i		i				i	$\ddot{1}$	$\frac{\cdot \cdot}{2}$	•••	$\dot{2}$	$\overset{\cdot \cdot \cdot}{2}$	2	3	5
History	., a.,		$3\overline{2}$	20	$5\overset{1}{2}$	4	8	$\frac{1}{12}$	26	$2\overline{5}$	51	$\frac{12}{12}$	19	31	$7\frac{2}{4}$	72	146
Italian	• •						$\frac{3}{2}$	2								2	2
Latin			19	6	25	4	$\tilde{5}$	$\tilde{9}$	4	6	io	• • •	•••	• •	27	17	44
Maori	• •		I									• •	• •	• • •	ĩ		1
Mathematics		• •	-		•	••	• •		• • •	•••	••	••	••	• • •		•••	1
Pure			22	5	27	4	3	7 :	13	3	16	6	2	8	45	13	58
Applied		::	9	$\frac{3}{2}$	īi	$\overline{2}$		2	1	i	2			•••	12	3	15
Music	• • •		4	$\bar{6}$	10				$\dot{\tilde{2}}$	2	$\frac{7}{4}$	3	3	6	9	11	20
Philosophy	• • •		ī	$\overset{\circ}{2}$	3	i	8	9	$\bar{2}$	8	10	$\frac{3}{2}$	6	8	6	24	30
Physics	•••		7		7	2		$\overset{\circ}{2}$	6		6	$\bar{2}$. ž	17		17
Political sci			i		1			-							i		i
Zoology	••		ı î		1	3	i	4							$\hat{4}$	i	$\hat{5}$

13. REPORTS (EXTRACTS) OF PRINCIPALS OF TRAINING COLLEGES.

AUCKLAND.

Staff.—No changes have been made in the staff during the year, with the result that an excellent unbroken year's work has been done.

Improvements to Grounds.—Within a week of the date of opening, the Education Board decided to take advantage of the unemployment relief Scheme for the development of the College grounds. Arrangements were made to send at first one hundred, and later four hundred men to undertake the immense and seemingly impossible task of levelling the great rocky areas, covered with heavy gorse and blackberry, which had hitherto been regarded as completely useless.

Already the whole district has been beautified, and has gained an added dignity from the attractive park that surrounds the college, the neat walls, paths, and flower-beds, and the spacious playing-fields that extend almost from the college gates to the Normal School, a fine sight which should be a source of pride and satisfaction to the Board, the students, and the residents of Mount Eden and Epsom. On behalf of College I desire to thank all those who have assisted in this reclamation.

College Baths.—On 8th May the College baths were officially opened by the Hon. Minister of Education, Mr. Atmore, and the Hon. Minister of Health, Mr. Stallworthy.

The baths, tennis-courts, cricket and football grounds, and basketball courts round off the athletic facilities proper to such a college as ours. We can now on our own grounds carry out our varied outside activities with comfort, dignity, and success, and that too, without a heavy levy on the resources of the Students' Association. We believe that those who have invested their money in providing the College with adequate athletic facilities can confidently expect to draw their dividends from the schools served by the young men and women of our College.

University Work.—During 1931 178 students took University work (men, 114; women, 64). Students have, in most cases, made very good use of their opportunities in connection with University work, only a few being required to refund fees in cases where attendance was unsatisfactory.

While it would seem desirable that all men students should endeavour to secure a degree, a great advantage would be gained if some of the work done at the Training College could (subject to the University's acceptance of our standard) be allowed to count towards that degree.

I would therefore recommend that some agreement might be made between the Department and the University whereby credit towards the Teacher's Degree may be granted for these courses.