Table O 6.—Percentages of Boys leaving Post-primary Schools in 1933-36 who proceeded to the University or to Employment in the Three Main Occupational Groups.

Class of School.				University.				Clerical, Professional, Shop, and Warehouse.			Farming.				Trades and Industries.				
				1933,	1934.	1935.	1936.	1933.	1934.	1935,	1936.	1933.	1934.	1935.	1936	1933	1934.	3	1936.
Secondary Combined Technical District high All schools			•••	6 5 1 2 3	5 4 1 1 3	5 7 * 2 3	4 4 * 1 2	41 33 31 24 34	50 45 35 31 41	55 48 39 37 46	60 59 44 43 52	18 24 19 39 22	15 24 17 33 20	13 17 15 31 17	12 16 14 29 15	14 16 26 15 19	14 12 30 16 20	16 17 29 16 20	16 10 28 16 20

* insignificant percentage.

A noticeable feature of the table showing the percentage of pupils leaving primary public schools is the continued increase in the percentage of pupils proceeding to further post-primary education and the decrease in the percentage remaining at home. A decrease is again recorded in the percentage of boys engaging in agricultural and pastoral pursuits.

Of the children leaving intermediate schools a small decrease is recorded in the percentage proceeding to post-primary schools. An increase is noted in the percentage of boys proceeding to occupations in "Trades."

A perusal of Table O 6 shows that the increase in the percentage of boys leaving post-primary schools and entering employment in the occupational group "Clerical, Professional, Shop, and Warehouse" referred to last year was again maintained this year. It is interesting to note that the percentage has doubled in the last five years. No figures are grouped giving similar information in respect to girls leaving post-primary school, but, on investigation, it was found that the number of girls entering the occupational group referred to above increased in 1936 in comparison with the number in the previous year to the same extent as in the case of boys.

16. VOCATIONAL GUIDANCE AND PLACEMENT.

In the table below it will be seen that the percentages of boys and girls proceeding to some definite occupation or to further full-time education have increased when compared with last year and the previous two years.

The teachers have co-operated with parents and pupils in selecting suitable occupations having regard to the pupils' qualifications and aptitudes.

An increasing amount of time has been given to the work of vocational guidance and placement by the teachers specially selected for this purpose on the staffs of the technical high schools in the four main centres.

Table P.—Percentages of Pupils Leaving Primary, Intermediate, and Post-Primary Schools in 1933-36 who are known to have proceeded to Further Full-time Education of a Higher Grade or to some Definite Occupation (Home excluded).

Class of School.		В	loys.		Girls.					
Class of School,	1933.	1934.	1935.	1936.	1933.	1934.	1935.	1936.		
Primary	89	90	92	94	63	64	68	72		
Intermediate	91	91	93	94	72	76	79	82		
Secondary	81	87	91	93	43	52	57	66		
Combined	82	89	94	93	38	48	58	59		
Technical	82	88	90	90	44	53	58	66		
Secondary departments of district high schools	84	85	89	92	26	31	35	44		
All post-primary schools	81	87	90	92	40	48	53	62		