

TABLE A 16.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1936.—AVERAGE ATTENDANCE, ROLL CLASSIFICATION, AND STAFF.

School.	Average Attendance, 1936.	Roll Number at 31st December, 1936.		Classification according to Standards of Pupils on Roll at 1st July, 1936.																Totals.	Number of Teachers on Staff.	
				Class P.		S1.		S2.		S3.		S4.		Form I.		Form II.		Totals.				
				B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		M.	F.
New Plymouth Boys' High	9	12	..	..	..	..	..	2	..	2	..	2	..	1	..	4	..	11	..	11	1	..
Wanganui Girls' College	47	..	51	..	3	..	..	..	8	..	6	..	9	..	10	..	14	..	50	50	..	2
Nelson College	26	28	..	..	..	..	..	..	..	4	..	4	..	6	..	14	..	28	..	28	1	..
Nelson Girls' College	43	..	48	..	..	..	..	..	6	..	8	..	9	..	12	..	12	..	47	47	..	2
Timaru Boys' High	50	54	..	5	..	1	..	8	..	4	..	4	..	14	..	18	..	54	..	54	1	1
Timaru Girls' High	18	..	21	..	3	..	2	..	4	..	3	..	1	..	..	..	7	..	20	20	..	1
Totals, 1936	193	94	120	5	6	1	2	10	18	10	17	10	19	21	22	36	33	93	117	210	3	6
Totals, 1935	173	83	117	..	5	1	8	5	11	7	13	14	20	20	28	31	29	78	114	192	3	7
Difference	+20	+11	+3	+5	+1	..	-6	+5	+7	+3	+4	-4	-1	+1	-6	+5	+4	+15	+3	+18	..	-1

TABLE A 17.—CORRESPONDENCE SCHOOL, PRIMARY DEPARTMENT.—AVERAGE WEEKLY ROLL CLASSIFICATION, ETC.

	Average Weekly Roll.	Roll Number at 31st Decem-ber.	Special Class for Backward Children.		Classification according to Standards of Pupils on Roll at 1st July.																		Total.	Number of Teachers on Staff (Decem-ber).	
					Class P.		S1.		S2.		S3.		S4.		F1.		F2.		Totals.						
					B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	M.	F.			
1936	..	1,657	1,658	16	14	327	316	86	111	84	88	59	88	65	70	65	80	55	63	757	830	1,587	2	31	
1935	..	1,375	1,444	..	..	238	280	96	98	74	97	67	88	71	85	54	77	33	57	633	782	1,415	5	22	
Difference	..	+282	+214	+16	+14	+89	+36	-10	+13	+10	-9	-8	..	-6	-15	+11	+3	+22	+6	+124	+48	+172	-3	+9	

REPORTS (EXTRACTS) OF EDUCATION BOARDS.

AUCKLAND.

(Chairman, Mr. T. U. WELLS.)

Teachers' Residences.—The Board is gratified that the Government was able to authorize grants for the erection of teachers' residences at ten country schools. There are still a large number of schools in the Auckland District where there is urgent need for the provision of accommodation for teachers. The Board trusts that applications for residences at these schools will be dealt with as soon as funds are available.

Intermediate Schools.—The Board is convinced of the value of the work done at the Kowhai Intermediate School and in the intermediate departments attached to Matamata, Northcote, and Waihi District High Schools and the Otahuhu Technical High School.

The Board desires to reaffirm its opinion that the intermediate-school system should be extended to other centres as soon as possible.

Consolidation of Schools.—During the year four outlying schools were closed and the children conveyed to consolidated schools. The Board finds that parents generally are realizing the benefits to their children through attendance at such schools, and is receiving an increasing number of applications for consolidation.

It is significant that in no case where such a scheme has been in operation has the Board received a request for the reopening of a school which has been closed on account of consolidation.

Bible in Schools.—The Nelson system of Bible-reading is now in operation in 213 schools. The attendance of children, is of course, entirely voluntary.

Medical and Dental Services.—The School Medical Officers and Nurses continue to render valuable service in connection with the health of school children. The School Dental Service has again proved its value. The Board considers, however, that steps should be taken to extend the benefit of the service to country districts where there are no facilities for dental treatment.

Increased Grants.—The action of the Government in authorizing increases in grants for maintenance of school buildings and Committees' allowances is greatly appreciated.

The additional grants for maintenance have enabled the Board to undertake many works which had been deferred owing to lack of funds.