

TABLE C 1.—NUMBER OF PUBLIC PRIMARY SCHOOLS.

Grade of School and Range of Average Attendance.	Number of Schools.*		Total Average Attendance.†					
			Primary Department.‡		Secondary Department.§		Totals.	
	In each Subgrade.	In each Grade.	In each Subgrade.	In each Grade.	In each Subgrade.	In each Grade.	In each Subgrade.	In each Grade.
0 (1-8)	131	131	860	860	..	..	860	860
I (9-20)	730	730	10,181	10,181	..	..	10,181	10,181
II (21-35)	515	515	13,149	13,149	..	..	13,149	13,149
IIIA (36-50)	288	701	11,875	40,764	..	231	11,875	40,995
IIIB (51-80)	277		16,448		101		16,549	
IIIC (81-120)	136		12,441		130		12,571	
IVA (121-160)	68	146	9,118	24,181	676	2,082	9,794	26,263
IVB (161-200)	43		7,514		682		8,196	
IVC (201-240)	35		7,549		724		8,273	
VA (241-280)	29	78	7,304	22,687	211	1,202	7,515	23,889
VB (281-320)	25		7,297		547		7,844	
VC (321-360)	24		8,086		444		8,530	
VIA (361-400)	31	68	11,477	27,529	407	723	11,884	28,252
VIB (401-440)	16		6,577		211		6,788	
VIC (441-480)	21		9,475		105		9,580	
VIIA (481-520)	20	75	9,668	42,630	148	367	9,816	42,997
VIIIB (521-560)	19		10,048		183		10,231	
VIIIC (561-600)	16		9,032		36		9,068	
VIIID (601-640)	11	2	6,648	1,372	..	..	6,648	..
VIIIE (641-680)	1		1,285		..		1,285	
VIIIF (681-720)	2		1,372		..		1,372	
VIIIG (721-760)	3	2	2,193	1,519	..	..	2,193	..
VIIIH (761-800)	2		1,519		..		1,519	
VIIII (801-840)	..		..		..		..	
VIIIK (881-920)	1	..	865	..	..	..	865	..
Totals, 1936	2,444	2,444	181,981	181,981	4,605	4,605	186,586	186,586
Totals, 1935	2,486	2,486	174,872	174,872	4,880	4,880	179,752	179,752
Difference	-42	-42	+7,109	+7,109	-275	-275	+6,834	+6,834

* Eight half-time and forty schools with side schools attached are counted as separate schools.

† The average attendance shown under this heading is the average attendance for the year ended 31st August, 1936, computed and adjusted in accordance with the regulations governing the staffing of schools. The unadjusted total average attendance for the year ended 31st December, 1936, was: Primary departments, 183,525; secondary departments, 4,371.

‡ The average attendance shown under this heading includes any pupils in Standard VII or in special classes.

§ This refers to secondary classes conducted mainly in rural areas in district high schools.

Table C 2, below, gives the number of schools other than public primary schools in the years 1935 and 1936 :—

TABLE C 2.—NUMBER OF SCHOOLS OTHER THAN PUBLIC PRIMARY SCHOOLS.
(All schools not marked as "private" are State controlled.)

Type of School.	Type of Education given.	Number of Schools in December, 1935.				Number of Schools in December, 1936.			
		Boys' Schools.	Girls' Schools.	Mixed Schools.	Total.	Boys' Schools.	Girls' Schools.	Mixed Schools.	Total.
Chatham Islands	Primary ..	..	..	5	5	..	..	5	5
Intermediate schools and depart- ments*	Intermediate ..	2	1	13	16	2	1	13	16
Secondary departments of dis- trict high schools	Post-primary ..	..	..	85	85	..	..	84	84
Secondary	Post-primary ..	10	12	16	38	11	12	17	40
Combined	Post-primary ..	3	3	..	6	3	3	..	6
Technical	Post-primary ..	..	..	21	21	..	..	21	21
Native village	Primary ..	..	..	138	138	..	..	140	140
Native mission and boarding (private)	Primary ..	..	..	11	11	1	..	11	12
Native post-primary (private) ..	Primary and post-primary ..	4	5	1	10	3	5	..	8
Lower departments of secondary schools (private)	Primary ..	3	3	1	7	3	3	..	6
Private primary	Primary ..	40	36	234	310	41	34	234	309
Endowed and registered private secondary schools	Post-primary ..	21	34	1	56	20	35	1	56
Special†	Primary ..	2	1	2	5	1	1	2	4

* Eleven of these in 1936 were intermediate departments.

† Two of these are schools for the mentally backward, one a school for the blind, and one a school for the deaf. The New Zealand Institute for the Blind is privately controlled.

6. ENROLMENT AT EDUCATIONAL INSTITUTIONS.

The following tables (D to F) give some details as to numbers on the roll at recognized educational institutions, numbers of full-time pupils in the various standards and forms, the ages and classification of pupils, and median ages of full-time pupils in the various standards and forms in the different types of schools.