

EDUCATION—continued.

- Child welfare, State care of children, &c.—*continued.*
 Statement of the Superintendent, &c.—*continued.*
 Children's homes, list of, E. 4, 22.
 Child Welfare Officers, E.-4, 4.
 Commitments and admissions during the year, E.-4, 13, 14.
 Costley Trust, E.-4, 20.
 Expenditure—
 Backward children, E.-4, 16.
 Child welfare, E.-4, 21.
 School for the Deaf, E. 4, 21.
 Field-work, E. 4, 4.
 Functions of the Child Welfare Branch, E.-4, 3.
 Girls' Home, Burwood, E. 4, 5.
 Girls' Hostel, Wellington, E. 4, 6.
 Illegitimacy, E.-4, 18, 19.
 Infant-life protection, E.-4, 17.
 Inmates discharged from control during year, E.-4, 15.
 Institutions, E.-4, 4, 16.
 Nature of employment, E. 4, 12.
 Placement of children in situations, and the allocation of their earnings, E.-4, 11.
 Post-primary and higher education, E.-4, 11.
 Preventive cases, E.-4, 7.
 Preventive work, E.-4, 7.
 Primary education, E.-4, 12.
 Reports to Children's Courts, E.-4, 9.
 School for the Deaf, E. 4, 20.
 Special School for Boys, Otakalke, E. 4, 16.
 Special School for Girls, Richmond, E. 4, 16.
 Staff, E.-4, 3.
 Endowments, C.-1, 33.
 Higher : Annual report, E.-7—
 Candidates successful for degrees, E.-7, 5.
 Courses taken by students, E.-7, 2.
 New Zealand School of Agriculture—
 Canterbury Agricultural College, E.-7, 42.
 Council of School of Agriculture, E.-7, 37.
 Massey Agricultural College, E.-7, 39.
 Scholarships, bursaries, &c., E.-7, 4.
 Students on the books of University Colleges, E.-7, 2.
 Subjects taken by students, E.-7, 3.
 Universities : Reports and accounts of the University of New Zealand and constituent colleges—
 Auckland, E.-7, 10.
 Canterbury, E.-7, 21.
 Otago, E.-7, 27.
 University of New Zealand, E.-7, 6.
 Victoria, E.-7, 16.
 Minister of : Annual report, E.-1—
 Agricultural clubs, E.-1, 6.
 Attendance : Regularity, E.-1, 24.
 Child welfare, E.-1, 11, 12, 45.
 Classes—
 Evening technical and part-time day, E.-1, 38.
 Size of, E.-1, 26.
 Special for backward children, E.-1, 37.
 Country Library Service, E.-1, 7.
 Director, Assistant : Appointment, E.-1, 12.
 Education—
 Adult, E.-1, 7.
 Cost of, E.-1, 13.
 Higher (University), E.-1, 42.
 Policy, E.-1, 2.
 Post-primary, E.-1, 38.
 Rural, E.-1, 5.
 Educational institutions : Enrolments, E.-1, 17.
 Examinations, annual, E.-1, 43.
 Feilding community centre, E.-1, 7.
 Finance : Statement of expenditure and recoveries, &c., E.-1, 48.
 Introductory and general, E.-1, 2.
 Legislative changes, E.-1, 3.
 Manual instruction, E.-1, 41.
 Objective, E.-1, 3.
 Physical education, E.-1, 42.
 Post primary—
 Education, E.-1, 38.
 Free places, E.-1, 37.
 Length of course, E.-1, 36.
 Pupils—
 Commencing post-primary course in State schools, E.-1, 31.
 Conveyance and board, E.-1, 5, 41.
 Destination, E.-1, 32.
 Leaving public primary schools, E.-1, 31.
 Number of, and teachers, in the public primary schools of the different education districts, E.-1, 26.
 School music, E.-1, 42.

EDUCATION—continued.

- Minister of : Annual report, E.-1—*continued.*
 Schools—
 Buildings and sites, E.-1, 11, 14.
 Consolidation of, E.-1, 5, 40.
 Correspondence, E.-1, 6, 40.
 Kindergarten, E.-1, 40.
 Intermediate and departments, E.-1, 37.
 Native, E.-1, 10, 38.
 Number, E.-1, 16.
 Private secondary (registered), E.-1, 40.
 Registered private primary, E.-1, 39.
 Staffs of E.-1, 24.
 Types of, E.-1, 13.
 Teachers—
 Classification, E.-1, 27.
 Number of teachers in the public primary schools of the different education districts, E.-1, 26.
 Salaries, E.-1, 4, 29.
 Superannuation Fund, E.-1, 46.
 Teaching aids, E.-1, 9.
 The teaching profession, E.-1, 8.
 Training of, E.-1, 42.
 Vocational guidance and placement, E.-1, 12, 35.
 Native children : Annual report—
 Report of the Senior Inspector—
 Aesthetic activities, E.-3, 3.
 Arts and crafts, E.-3, 3.
 Attendance, E.-3, 5.
 Buildings, E.-3, 6.
 English and arithmetic, E.-3, 4.
 Home and health, E.-3, 2.
 Pacific Islands : Inspections, E.-3, 6.
 Schools—
 Curriculum, E.-3, 1.
 Maori mission, E.-3, 5.
 Scholarships, E.-3, 5.
 Secondary education, E.-3, 5.
 Social studies, E.-3, 3.
 Staff, E.-3, 6.
 Tables—
 Proficiency Examination results, E.-3, 9.
 Pupils : Roll and average attendance, &c., E.-3, 7.
 Schools—
 Classification as regards ages and standards of children on the Native school rolls of, E.-3, 10.
 Maori mission and Maori boarding, with attendance of pupils, E.-3, 7.
 Number of, classified according to grade, &c., E.-3, 7, 11, 12.
 Public : Classification and ages of Maori scholars attending, E.-3, 9.
 Public : Maori children attending, E.-3, 8.
 Teachers : Certificates held by teachers in Native primary schools (excluding Junior Assistants), E.-3, 11.
 Teachers—
 Junior assistants, E.-3, 5.
 Meetings, E.-3, 4, 4.
 Probationary assistance, E.-3, 5.
 Training College third-year students in Native education, E.-3, 5.
 Post and Telegraph Department Correspondence School : Reopening, E.-1, 4.
 Primary and post primary : Annual report—
 Report of Chief Inspector of Primary Schools—
 Correspondence school, E.-2, 4.
 February curriculum, E.-2, 3.
 Inspectorate, E.-2, 2.
 Libraries, E.-2, 5.
 Post-primary departments, district high school, E.-2, 4.
 Radio and cinema, E.-2, 5.
 Safety measures, E.-2, 5.
 Schools—
 At work, E.-2, 3.
 Consolidation, E.-2, 4.
 Teachers : Employment, E.-2, 3.
 Training colleges, E.-2, 2.
 Report of Chief Inspector of Secondary Schools—
 Administrative developments, E.-2, 8.
 Evening classes, E.-2, 8.
 Routine work, E.-2, 6.
 School course, length, E.-2, 9.
 School rolls and staffing, E.-2, 6.
 Science courses, E.-2, 8.
 University bursaries, E.-2, 7.
 Report of the Superintendent of Technical Education—
 Boys' and girls' agricultural clubs, E.-2, 12.
 Centennial celebrations, E.-2, 12.
 Future developments, E.-2, 10.