Relations between the various denominations are marked in Samoa by a commendable and high measure of tolerance, so that the religious life of the people proceeds in general without giving rise to problems.

Other than this, however, it is difficult to know what further details of the missions should be supplied, and perhaps the Permanent Mandates Commission could indicate other particular lines

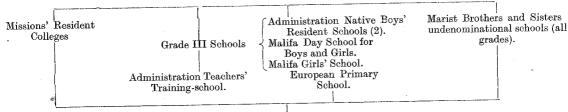
upon which information is desired.

XVII.—EDUCATION.

The general scheme of progressive education is as follows:—

Grade I Schools (Village, Pastor, or Catechist Schools operated by the Missions).

Grade II Schools (operated by the Administration and the Missions).



Post Primary School.

Mission Schools.

Grade I Schools (for Boys and Girls).—Village schools taught by the village pastor, who is supplied

by the mission concerned.

Girls' Schools (Resident).—Girls attend these schools to prepare for a higher standard of village life than is attained by the average village girl. Samoan life is benefited by the marriage of these girls with members of their villages.

Child-welfare, Christian education, and handwork are among the principal subjects of the

curriculum, which, of course, includes reading, writing, and arithmetic.

Boys' Schools (Resident).—Pupils here are trained as pastors, teachers, or for artisan work in

the Missions.

Girls' Schools (Day).—Found in the more closely populated districts. The most important subjects are religion, music, typewriting, and sewing, and, of course, reading, writing, and arithmetic.

Marist Brothers' Boys' School (Day).—This is a very old-established school, situated in Apia.

It is an undenominational primary school which educates boys to the New Zealand leaving-certificate standard, and also gives them elementary commercial training.

The following table gives a comprehensive survey of all purely mission schools, with details of

the teaching staffs and numbers of pupils :-

Denominational Schools

Missions.	Pastor Schools:	Boys' Colleges.	Girls' Colleges.	Student Colleges.	Mixed Colleges.	Boys' Special Day Schools.	Girls' Special Day Schools.	Pastor Teachers.	European Teachers.	Native Teachers.	PUPILS.	
											Boys.	Girls.
London Missionary Society	172	 6 	i	:. :: i				172	1	8 7 4	6,958 183 107	4,681 200 26
	172	6	1	1				172	1	19	7,248	4,907
Roman Catholic	85	2	11			i	 5	85 	1 12 6 8	5 16 1 5	950 155 477	900 782 350
	85	2	11		••	1	5	85	27	27	1,582	2,032
Methodist	38	 5 	· · · · · · · · · · · · · · · · · · ·					38	2 1	9 4	650 142 	650
	38	5	1					38	3	13	792	711
Latter day Saints	14				· · · · · · · · · · · · · · · · · · ·				6 4	14 11	161 59	185 48
	14	· · · ·			2				10	25	220	233
Seventh Day Adventist	2	i							1	$\frac{1}{2}$.	34 38	25
	2	1							2	3	72	2
Totals	311	14	13	1	2	1	5	295	43	87	9,914	7,900
											17,820	