$\begin{array}{cc} & 1939. \\ \text{NEW ZEALAND.} \end{array}$

EDUCATION:

PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.-2 of 1938.]

Presented to both Houses of the General Assembly by Command of His Excellency.

CONTENTS.

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 Report of Chief Inspector of Primary Schools Report of Chief Inspector of Secondary Schools Report of Superintendent of Technical Education PRIMARY EDUCATION. Tables relating to Primary Education and Reports (Extracts) of Education Boards— Table A 1. Number of Public Primary Schools classified, &c	6 9 9 8 15 15 16 17 18 18	10.	Tables relating to Secondary Departments of District High Schools— Table G 1. Average Attendance, Roll, Freeplace Holders, Staff, &c Table G 2. Ages of Pupils Table G 3. Years of Attendance of Pupils Table G 4. Age of Pupils at Date of Admission Table G 5. Subjects taken by Pupils Scholarships. (The award of National Scholarships has been discontinued.) Tables relating to Private Secondary Schools— Table J 1. Roll, Staff, &c Table J 2. Ages of Pupils	47 49 49 50 51
Table A 7. Proficiency Examination	18 19 20 20 21 21 21 8 23 7 24		Training of Teachers. Tables relating to Training Colleges— Table K 1. Number of Students Table K 2. Initial Status of Students on Admission	53 53 54 54 55 55
INTERMEDIATE EDUCATION. 5. Tables relating to Intermediate Schools and Departments— Table B 1. Roll and Classification of Pupils Staffs, &c	33	14.	FINANCIAL TABLES. Education Boards— Table L 1. Receipts and Bank Balances Table L 2. Payments and Bank Balances Table L 3. Office Staffs Table L 4. Administration and Incidental Expenses Table L 5. Statements of Income and Expendi-	59 59 60
 6. Some Particulars relating to Post-primary Education 7. Tables relating to Full-time Pupils in Post-primary Schools (exclusive of District High Schools)—Table D 1. Average Attendance, Roll, Free-place Holders, Staff, &c. Table D 2. Age of Pupils Table D 3. Years of Attendance of Pupils Table D 4. Age of Pupils at Date of Admission Table D 5. Courses of Instruction Table D 6. Subjects taken by Pupils Table D 7. Pupils Boarding away from Home 	34 7 35 37 38 38 39 41 42	15.	ture, &c. Secondary, Combined, and Technical Schools and Classes— Table M 1. Receipts of Secondary Schools, &c. Table M 2. Payments of Secondary Schools, &c. Table M 3. Receipts of Combined Schools Table M 4. Payments of Combined Schools Table M 5. Balances and Assets and Liabilities of (Amounts owing to and by) Secondary Schools, &c Table M 6. Incidental Expenses Table M 7. Receipts by Controlling Authorities,	72 74 76 76 77 77
Table D 8. Correspondence School Roll, &c 8. Tables relating to Part-time Pupils in Post-primary Schools and to Manual Instruction— Table E 1. Pupils according to Occupations Table E 2. Ages of Pupils	44 44 44 44 45	16.	Technical High Schools, &c. Table M 8. Payments by Controlling Authorities, Technical High Schools, &c. Table M 9. Statement of Receipts and Payments, Education Board Manual Classes Table M 10. Hostels—Income and Expenditure Table M 11. Hostels—Average Income and Expenditure per Boarder Table M 12. Hostels—Balance-sheets Statement of Accounts and Balance-sheet of the Whanganui College Board of Trustees	79

1. REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS.

I have the honour of submitting my report on the primary schools for the year ending 31st December, 1938.

INSPECTORIAL STAFF.

The Inspectorial staff located in the nine education districts numbers thirty-seven. Early in the year Mr. C. N. Haslam, Senior Inspector of Schools in the Taranaki District, retired on superannuation after many years of service highly appreciated by the teachers, Boards, and Department. The vacancy thus created was filled by the promotion of Mr. R. R. Hunter, of the Southland Inspectorate, whose place was taken by Mr. J. G. Gasparich, Headmaster of the Onehunga School. During the year the vacancy on the Nelson staff caused by the death in 1937 of the Senior Inspector, Mr. H. C. N. Watson, was filled by the transfer of Mr. G. E. Overton, Senior Inspector of Schools for Otago. As a consequence Mr. T. A. Morland, Senior Inspector of Hawke's Bay, was promoted to the Otago position, and Mr. J. A. Henry, Inspector of Schools, Auckland, was promoted to the position of Senior Inspector of Schools, Hawke's Bay. The vacancy caused by the death in 1937 of Mr. N. H. S. Law, Inspector of Schools, Auckland, was filled by the transfer of Mr. A. H. Denne from the Native Schools Inspectorate.

In May a full conference of Inspectors of Schools—primary, secondary, technical, and Native—was held, and afforded an excellent opportunity both in the conference-room and elsewhere for exchange of ideas and discussion of the many changes consequent on the abolition of the Proficiency Examination and the meetings of the New Education Fellowship in the Dominion in 1937. This was the first full conference since 1932, though similar conferences had previously been held every three years. Circumstances, however, such as the absence of the Director abroad, the abolition of the Proficiency Examination, and the visit of the New Education Fellowship delegates, made it inexpedient to summon a conference earlier. Now that the period of transition thus created is passing, the conference expressed

the unanimous wish that the system of triennial conferences be reverted to.

The Inspectors have discharged their duties with their customary enthusiasm and thoroughness. The recent changes have increased rather than diminished their work: the freedom which head teachers now enjoy of adapting their schemes to the district and to individual pupils naturally makes inspection, if it is to be efficient, a slower process; while the system of keeping some hundreds of non-permanent teachers in employment as supernumerary teachers increases considerably the number of teachers to be seen actually at work. Unfortunately, the annual grading of teachers makes it necessary that every teacher should be seen every year. From this task there is no escape unless the grading system is abandoned, and there seems little hope that the teachers would consent to this, or unless biennial grading is substituted and the teachers graded on the result of the one or more visits paid during the two-year period. The latter course would relieve the Inspectors of the necessity of visiting so often schools which they know to be efficiently conducted.

THE TRAINING OF TEACHERS.

In February last 863 students were admitted to the Training Colleges. The system introduced the previous year whereby the responsibility for the selection of students was transferred from the Senior Inspector of Schools of the district to a special committee consisting of the Senior Inspector and two others nominated by the local Education Board continued to operate and gave very general satisfaction. The change was welcomed by none more than the Senior Inspectors themselves.

During the year the regulations governing admission to the Training Colleges were amended to provide for the abolition of the Training College Entrance Examination. It was felt that this examination, coming at the end of the secondary-school course and after the University Entrance Examination, interfered with the proper completion of the secondary course. It was therefore decided to accept a pass in the University Entrance Examination or the School Certificate Examination as the minimum academic qualification for entrance to the Training College; but, in order to encourage pupils to remain at the secondary schools for a year after passing these examinations, it was agreed that preference should be given, other things being equal, to those possessing a Higher Leaving Certificate or superior qualification. In order that the selection of students should be completed before Christmas and the successful applicants notified of the college they would enter the following February, it was further decided that applications for admission should close on the 1st October, and that the applicants should have the necessary academic qualifications by that date. These amendments were warmly welcomed by Education Boards and the principals of the secondary schools, and generally by the candidates themselves, to whom it was a great advantage to know before the Christmas vacation of their selection and destination.

The colleges are doing very fine work in imparting both knowledge and technique and above all in inspiring their students. The probationary assistants of 1938—those responsible for a year's teaching of a class for the first time since leaving the college—were a particularly fine lot. Additional model schools for the practical training of the students were opened during the year in Wellington and Dunedin, while similar plans for the Christchurch Training College are under consideration. More and more the influence of the colleges is manifesting itself in the schools; some of the colleges conduct special courses in the colleges themselves for the benefit of teachers; at other times the lecturers are invited to visit outlying centres to conduct short refresher courses. By no means at present can all these demands on the lecturers' time be satisfied; but the demand is growing, and the time is at hand when the question of duplicating lecturerships in certain subjects will have to be considered if lecturers are to devote adequate time to this important matter,

It is opportune here to say that teachers are becoming more and more conscious of the fact that their own training is a continuous process of which their Training College course was only the initial step. The past year was marked by an unprecedented number of refresher courses conducted by Inspectors of Schools, Training College lecturers, and teachers of outstanding ability in certain subjects. The enthusiasm of those attending and the facilities offered by the various Education Boards were highly gratifying. Primary education is in a state of transition both in content and method, and nothing will so facilitate the passing from the old order to the new as the free association of all intimately connected with the educational process.

A particularly interesting experiment in the training of teachers and the public generally in the development of children's art was initiated by the Wellington Training College and the New Zealand Academy of Fine Arts and carried out with the co-operation, financial and otherwise, of the Education Department. Overseas countries were invited to send for exhibition carefully selected examples of children's free, unaided art-work. The response was very gratifying, and the result was an exhibition of children's art which was sent on tour through the principal centres of the Dominion and enabled all interested, particularly the pupils and the teachers, to see the latest developments in America, Europe, Asia, Australia, and in New Zealand itself. In art perhaps more than in any other aspect of school-work we see the greatest departure from methods so long traditional in our schools: instead of the pupils drawing in hard pencil outline from copies selected for them by the teacher, the pupils draw in mass, in appropriate colours, from direct vision or from memory or imagination scenes or visions of their own choosing. A natural development follows that is not possible when an adult conception of art is imposed on the child from the outset of his school career.

As a further aid in the training of young children of school and pre-school age, there were appointed this year three women as advisers to infant departments and kindergartens. This work, which is peculiarly within the province of women, is being directed from Auckland, Wellington, and Christchurch. There was during the year a very keen demand for the services of these advisers.

EMPLOYMENT OF TEACHERS.

The policy initiated a few years ago of keeping all non-permanent teachers in continuous employment as supernumerary teachers was continued during the year, with the condition that no one was to be employed as a supernumerary teacher who was not prepared to serve wherever the need was greatest. Towards the end of the year Education Boards in some districts found that for a number of small schools teachers were unobtainable, a state of affairs due partly to the small reserve of teachers and partly to the fact that some of these confined their applications to the more attractive localities. As a much larger supply will be available in 1939, steps are being taken to ensure that the privilege of continuous employment enjoyed by those unable to secure a permanent position is not abused by any restriction of service to certain localities only.

THE SCHOOLS AT WORK.

The substitution for the Proficiency Examination conducted by an Inspector of Schools of a system whereby the pupils completing a course in Form II (Standard VI) are awarded a Primary School Certificate by the head teacher is working satisfactorily. To dispel any doubts as to the grounds on which the latter certificate should be awarded, teachers were informed this year that the recipient should have attended regularly, worked diligently, and acquired a reasonable knowledge of the course covered. There is no doubt that the change has been welcomed by both teachers and Inspectors of Schools; the annual reports of the latter speak of the happier spirit of the senior classes, where the work has become more diversified and better adapted to individual aptitudes and needs.

Just as the Proficiency Examination in the highest class unduly influenced the nature of the instruction in the lower classes, so the abolition of that examination has brought a great measure of freedom to the entire school. But by no means the majority of teachers can readily adapt themselves to the new system, for it is easier to work to definite specifications than to plan independently with confidence. The outlook, however, is promising. In many schools clubs have been formed, and the school at regular intervals abandons the usual classification according to standards and the pupils reassemble in various groups according to the educational activity—e.g., music, art, crafts, drama, history, science—in which they take most delight. By such means the pupil is led to feel that he has a measure of control over his own education; the spirit of co-operation replaces that of passive acceptance, the urge to learn comes more and more from the pupil himself. Says the report of one Inspectorate: "Children make speeches followed by free discussion; they dramatize, prepare newspapers, sing, sketch, make articles from leather, wool, cotton, pewter, and brass, and carry out also the usual formal work."

THE FEBRUARY CURRICULUM.

In February last year an interesting innovation in school practice was introduced by the issue of advice to all schools to suspend their ordinary time-tables and to conduct their schools primarily in the interests of the physical welfare of the pupils. This change was made not only because of the fact that February is generally the most climatically oppressive month of the school year, but also because of the opportunity which such a system afforded of giving the pupils intensive courses not otherwise possible in certain subjects. Thus swimming and resuscitation of the apparently drowned, the theory and practice of first aid, physical recreation and athletics, and the principles of safety-first on the highway and in the home were treated with a thoroughness and completeness hardly possible under the traditional time-table. An excellent opportunity was also afforded for the teaching outdoors of such subjects as art, nature-study, craftwork, and many of the practical aspects of arithmetic.

It was impossible, of course, to expect the scheme to be implemented with equal fullness in all schools; in many cases facilities for swimming were not anywhere in the neighbourhood, nor were shelter and shade always available in the school-grounds. At least one school broke new ground by holding a school camp for its senior pupils; this proved a splendid success, and was so popular with parents, pupils, and teachers that a repetition on an extended scale is planned for 1939.

POST-PRIMARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

The number of district high schools—primary schools with a post-primary top—continues to increase, indicating a growing desire of rural districts to secure for the children some education beyond the primary stage. There is evidence also that numbers are enrolling with no particular examination in view, but with the desire to attain a cultural education especially designed to fit them to enjoy more fully the life of a rural district. Music, art, craftwork, and literature are accordingly receiving more attention: there is a keen interest also in agriculture and horticulture.

receiving more attention; there is a keen interest also in agriculture and horticulture.

It must be borne in mind, however, that by no means all the pupils wish to lead a rural life, nor would it be reasonable to expect them to do so. Many are residents of the small country towns in which these schools are situated, and many of these and many also from the farms wish to qualify for a professional or commercial career. It is often their support which brings the post-primary

department into being.

In some of the centres it has not yet been possible to provide manual training of a suitable nature; this is due principally to the impossibility of grouping these isolated centres with others to share the services of an instructor, for no centre is large enough to require the services of a full-time instructor. It is this lack of a sufficiently diversified staff from a teaching point of view that is the greatest obstacle to the full development of the district high schools. Most of the schools have only two or three teachers; some have only one. It is impossible in such circumstances to implement fully that variety of courses which a well-equipped post-primary institution can offer its pupils. One procedure that would offer a generous measure of relief would be the inclusion in the post-primary department for teaching and staffing purposes of Forms I and II of the local schools. Another would be the provision and correction of courses by the Correspondence School wherever there was one or more pupils desiring instruction in a subject which the local staff was not competent to teach. This system is rapidly extending in America; it is already operating here, and its active extension will be considered.

CONSOLIDATION OF SCHOOLS.

The consolidation of small country schools is proceeding apace. It is safe to say that the rural community, at first very reluctant to consider the system, is being gradually won over. The advantages from the educational, recreational, and social points of view are becoming so obvious that it is difficult to keep pace with the demand. Of all the schemes in operation, nearly one-third were adopted last year.

THE CORRESPONDENCE SCHOOL.

The Correspondence School continues to develop both in roll numbers and educational activities. The primary roll is now almost stationary, and probably will remain so; the secondary roll shows considerable expansion.

Innovations include the visiting by experienced members of the staff of pupils of certain districts in their own homes; this has enabled many problems which vexed the parents and the pupils to be solved on the spot. It is intended to continue the system to cover every two years the isolated homes of the Dominion. In addition, every physically handicapped pupil in the Wellington District has been visited.

Complete arrangements were made for holding a school camp in the grounds and buildings of the Gisborne High School last May, but unfortunately at the last moment heavy local floods upset all the plans. A camp, however, will be held in 1939. Its success or otherwise will determine any extension of the system.

Broadcast lessons to the pupils have been better organized, and negotiations are in train with the National Broadcasting Service for a possible increase of time. Special private arrangements were made by the Parents' Association of the school with a radio-manufacturing firm for the sale and servicing of receiving-sets, and this has considerably increased the number of homes listening-in.

servicing of receiving-sets, and this has considerably increased the number of homes listening-in.

The course in woodwork introduced last year has been extended to include trade drawing, instrumental drawing, and the mechanics of building construction. An experiment in physical instruction is being made. A pleasing development is the action of local athletic associations in inviting local Correspondence School pupils to compete as a school at their annual meetings.

In co-operation with the Department of Agriculture courses have been instituted for young farmers, and these include such subjects as farm accounts, dairy science, and soil science. There is a keen demand.

And finally an event of no small significance was the attendance of the Headmaster at the First International Conference on Correspondence Education held towards the end of the year at Victoria, British Columbia. Although a full report of the Conference is still to come, there is ample evidence that the foundations of our school have been well laid and that to incorporate some of the more important ideas featured here and there in other countries little more is necessary than to expand what we are already doing by extending the curriculum to cover more subjects, especially of a vocational nature, and to reach more age and occupational groups. The implementing of such a policy would necessitate the appointment of a more diversified staff from the instructional point of view and the provision of office equipment capable of dealing expeditiously with the greatly increased amount of correspondence involved.

SCHOOL LIBRARIES.

5

In the formal education of children nothing is more important than the school library. It is an indispensable factor in the self-education of the pupils; it supplements the instruction in nearly every subject. The grant in aid of libraries was substantially increased, and distributed among the Education Boards pro rata of their primary-school population. Its subsequent re-distribution by the Boards took various forms: in some cases the Board made a money grant to individual schools; in others the Board purchased wholesale well-selected stocks of books and distributed these to the schools. Other means were found in some districts for supplementing the official library grant; in Taranaki, for instance, schools grouped themselves voluntarily for musical festivals, and the proceeds from these excellently patronized entertainments go into a library fund for the schools of the particular area. Such schools are therefore enjoying the delights not only of achieving proficiency in music, but also of having at their service an unfailing supply of suitable reading material.

In connection with the supply of reading matter, it might be appropriate to mention that, though the annual prize-giving function is, as far as the great majority of primary schools is concerned, a thing of the past and never likely to be revived, there are still a number of schools with none too adequate library facilities which spend a considerable sum of money annually in picnics and prizes. There are many who maintain that prizes and picnics were appropriate only to a period of New Zealand's development that has passed away. So far as prizes are concerned, it may be said that school life is now so popular with the young folk that inducements in the form of prizes are no longer necessary, even if it were possible to determine the most deserving recipients. The books thus awarded are often unsuitable, and if read at all are read by the recipient only. It is questioned also whether in this age of quick and universal transport and varied entertainment and recreation picnics really serve a worthwhile purpose. These remarks are merely intended to suggest that School Committees might with advantage review occasionally the expenditure of their resources to secure the maximum educational value therefrom.

BROADCASTING TO SCHOOLS.

The number of schools equipped to receive broadcast lessons is steadily increasing. There is an improvement in the quality of the talks broadcast and of the booklets summarizing and illustrating the talks and issued to the pupils by the National Broadcasting Service. So far the service to the schools has been given from three centres, largely independent of one another; the demand has become so great that a greater degree of co-ordination would enhance the value of the talks. Furthermore, the production of a successful talk makes such a demand upon the speaker's time that if the talks are to be of the high quality necessary the fees paid should be in some degree commensurate with those paid to other broadcasters.

THE PHYSICAL SAFETY OF SCHOOL-CHILDREN.

During the year the Education Department has continued to co-operate with the Transport Department in the interests of the safety of children on their way to and from school. In addition to advice issued to teachers through the Education Gazette, a pamphlet of relevant statistics and advice was compiled by the Transport Department and sent with the approval of the Education Department to every school. Similar action was taken in the issue of attractively printed and illustrated posters through the Education Gazette, and of wall-charts for the guidance of young cyclists and pedestrians. The Transport Department also sought the advice of the Education Department in the selection and training of a Traffic Officer for Schools and in the making of a traffic film for that officer's use. A high tribute must be paid to the Transport Department for its unremitting attention to the physical safety of the school-children. Automobile associations and the schools, and in many instances the Committees, have done good work. In some cases a system of pupil patrols has been established for the safe conduct of pupils across busy streets in the immediate vicinity of the school; so far this system has worked well, but official approval has been witheld pending full inquiry into the nature of the responsibility that might devolve on the pupil patrol, the teacher, and the motorist should an accident occur. In America, the home of the system, agreement on its merits is far from unanimous; while in England opinion is definitely opposed to placing on primary-school children, no matter how willing they may be, so serious a responsibility. The English authorities say that we must consider the mental effect on a pupil in later years should a serious accident or fatality occur through some mistake on his part while on patrol duty.

Accidents with detonators continuing still to recur, the Department this year arranged for a fresh supply to all schools, public and private, of an adequate number of wall-notices containing dummy detonators and appropriate instructions.

Fire and earthquake drill is regularly carried out in many large schools, particularly in two-story buildings. From the point of view of safety the single-story buildings now being erected represent a great advance on anything hereto supplied.

To assist in combating the menace of hydatids, the Department published in the School Journal and in the Education Gazette articles by Sir Louis Barnett, of the New Zealand Medical School, Dunedin, on the nature of this disease and the steps necessary to prevent its occurrence.

In physical education there is not much evidence of an improved standard. The present system is not well understood by many head teachers, whose lack of training does not enable them to use the present text-book to advantage. There is also evidence that the best use is not being made in some schools of the large number of young teachers who leave our Training Colleges every year and who possess a good knowledge of the subject. Physical education has suffered for some years from the lack of an expert supervisor for the whole Dominion and of district instructors. The position of

Supervisor of Physical Education has now been advertised, and as soon as the position is filled steps will be taken to define the curriculum more explicitly and to arrange for the necessary refresher courses.

Of all physical activities the greatest progress has been made in swimming and life-saving. Schools were enjoined to make a concentrated effort to raise the number of qualified swimmers, with the result that in some districts the numbers so qualifying were a record. But facilities for the teaching of swimming or for swimming under supervision are in far too many cases lacking, and this in spite of the fact that deaths by drowning almost equal those on the highway, and that facilities for reaching swimming, and therefore possible drowning, spots are rapidly increasing. The lack of school baths or freely accessible municipal baths is forcing children inadequately trained or wholly untrained to take this pleasant and health-promoting form of pastime in imperfectly supervised places. Concentration is necessary on this problem with something like the intensity with which the problem of safety on the highway has been dealt, where regulations providing for certificates of fitness of both car and driver have been supplemented by the provision of roads so constructed as to reduce the possibility of accidents to a minimum. To encourage the provision of facilities in school-grounds the Department recently agreed to pay half the cost of materials up to a maximum of £200, and last year made a grant to the New Zealand Swimming Association which, supplemented from the Association's own resources, enabled some of the most expert swimmers in New Zealand to give their services in the interests of the school-children.

I have, &c.,

JAS. W. McIlraith,

Chief Inspector of Primary Schools.

The Director of Education, Wellington.

2. REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS.

Sir,-

I have the honour to present the report for the year 1938:-

STAFF.

The staff was at full strength during the year. Miss Hetherington resumed duty after an instructive and profitable period spent in observing schools abroad. Mr. Tomlinson continued as Acting-Inspector.

ROUTINE WORK.

The work of inspection was able to proceed smoothly, not being subject to the hindrances experienced in the preceding year. During the earlier part of the year full inspections were made of twenty secondary and combined schools, and at various times during the year seventeen registered private secondary schools were also inspected and reported on. The secondary departments of twenty-eight district high schools in the Canterbury, Otago, and Southland Education Districts and the secondary branch of the Correspondence School were also visited.

During the second half of the year visits were paid to all secondary and combined schools in connection with the award of Higher Leaving Certificates and the annual classification of assistant teachers

Only one teacher lodged an appeal against his classification, his appeal being subsequently disallowed by the Appeal Board.

SCHOOL ROLLS AND STAFFING.

The numbers of departmental secondary and combined schools remained at thirty-nine and seven respectively. The rolls of these on 1st March amounted in the aggregate to 19,511; this is easily the highest number of secondary pupils recorded in New Zealand, and shows a distinct advance on the figures for 1937 (18,513) and for 1936 (18,960). In spite of the general increase in rolls, however, five secondary schools and one combined school fell in grade owing to diminished attendances.

The number of pupils residing in the school hostels rose from 1,475 to 1,699, a number which is almost as high as that reached in the pre-depression days of 1929. It may be pointed out in this connection that the recently instituted system of boarding-allowances of 7s. 6d. per week to children living in remote districts has been of immense benefit to parents and the allowance has undoubtedly helped to swell the rolls of the school hostels. During 1938 boarding-allowances were paid to as many as 1,873 children attending secondary and combined schools. Many of these, of course, boarded with friends or in private establishments and not at the school hostels.

During the year St. Patrick's High School, Timaru, was added to the list of registered private secondary schools, which now number fifty-four. Their aggregate roll on 1st March was 4,908 as compared with 4,797 in March of the previous year.

PUBLIC EXAMINATIONS.

For the first time in thirty-five years the Department's Intermediate Examination was not held last year. Originally the main purpose of this examination had been to determine the fitness, or worthiness, of a junior-free-place holder to benefit by a senior course in post-primary education.

As, however, this determination had come to be effected by a process of recommendation and accrediting under the supervision of the Inspectors, there was really little need for the continuance of the examination itself. The removal of the distinction between junior and senior free places, as described in my last report, completed its downfall, and it has now been discarded as superfluous and unnecessary.

7

It is interesting to note, however, that this examination has always been popular among the private schools, and corroboration of this fact is to be found in the large increase in last year's number of entries for the Public Service Entrance Examination, which is based upon a prescription similar to that of the Intermediate. In 1937, when both examinations were held, only 1,123 candidates sat the Public Service Entrance; in 1938, when this examination alone was held, it attracted 1,906 candidates, an increase of very nearly 70 per cent. As many of these candidates, including girls, have no intention of entering the Public Service, there obviously still exists a desire on the part of some school authorities to avail themselves of some external means of measuring up the progress of their pupils or the efficiency of the class-teaching in their institutions.

The School Certificate Examination appears to have gained slightly in popularity. As previously explained, it is held in conjunction with the University Entrance Examination. Entries for the conjoint examination totalled 4,266 (4,340 in 1937). The number of candidates who sat for the certificate alone rose from 225 to 305; it is to be hoped that this striking increase is an indication that the value of the certificate as a guarantee of a good general post-primary education is being more widely recognized and that further similar increases will be recorded. It is pleasing to note, too, that the calibre of these "separate" candidates appears to be improving, the percentage of passes among them rising from 24 to 34. In all, 2,422 certificates were granted (2,416 in 1937) and 749 candidates obtained partial passes (804 in 1937). Of the subjects not prescribed for the University Entrance, book-keeping maintains its lead in popularity; needlework comes a poor second, and physiology and hygiene third. Heat engines failed to attract a candidate, and only twelve sat in housecraft.

Higher Leaving Certificates to the number of 1,003 were awarded to qualified advanced pupils in secondary and combined schools, with an additional 253 to pupils from endowed and registered

private secondary schools; these numbers easily exceed all previous records.

The Training College Examination was held for the last time in 1938. The abolition of this examination, which was to a certain extent of a higher standard than the University Entrance, will free the Sixth Forms of our schools from the necessity of studying subjects which in some cases did not fit in with the most suitable curricula for pre-University students. Its disappearance will be welcomed by all whose duty it is to organize Sixth Form programmes.

University Bursaries.

The number of students holding bursaries at University Colleges continues to increase, and now exceeds the peak number reached in the pre-depression period. The following table shows the position both with regard to ordinary and to special bursaries in 1937 and 1938:—

	Class of	Bursary.		Total current in 1937.	Expenditure for Calendar Year 1937.	Total current in 1938.	Expenditure for Calendar Year 1938.
					£		£
Agricultural			 	23	1,610	27	1,817
Architectural			 	4	226	2	140
Engineering			 	12	723	12	856
Fine arts			 	6	339	12	771
Home-science			 	26	1,760	35	2,360
Ordinary			 	1,028	16,454	1,170	17,423
Boarding			 	69	1,870	95	4,277
	Totals		 	1,168	22,982	1,353	27,644

Competition for boarding bursaries by means of examination has increased, and the number of candidates qualifying by this method in December last was considerably greater than the number of bursaries available (sixty-five). It is obvious that in future there will be no possibility of candidates obtaining boarding bursaries by the alternative qualification—i.e., the possession of the Higher Leaving Certificate only; the regulations provide that awards may be made by this method only when a sufficient number of candidates do not qualify by examination.

In connection with the special bursaries, the time has come for a revision of the conditions governing their award, more particularly with regard to the agricultural and engineering bursaries. When these were first established they were intended to be of special assistance to young people who had followed a purely vocational course in technical schools and who wished to proceed to a higher stage of practical training. These students did not wish to enter upon degree courses at a University special school; moreover, they were debarred from doing so by reason of their obvious inability to qualify for University Entrance whilst following a vocational course at school.

It has been evident, however, that for some years past practically every applicant for an engineering bursary has expressed a wish to follow a degree course, and that the great majority of candidates for the agricultural bursary have been desirous of proceeding to a scientific training in a University special school. The existing regulations for the latter bursary are so framed as to favour unduly the boy

who has taken a modicum of agriculture in his school course, often to the exclusion of more deserving candidates who are much better equipped to take a degree course in science. It is to be borne in mind that one, if not the chief, reason for the Education Department's assistance to the holders of special bursaries is to ensure a sufficient supply of well-qualified specialist teachers, particularly in home-science, agriculture, and fine arts, and to a less extent, perhaps, in engineering. It is obvious, therefore, that the selections should be so devised as not to exclude the most promising candidates, and it is hoped during the coming year to effect some improvement on the lines broadly suggested above. For the agricultural bursary, for example, the completion of a rural or agricultural course at school might well be made an alternative qualification and not a compulsory one.

ADMINISTRATIVE DEVELOPMENTS.

During the year the capitation grants for material used in manual and science classes were raised considerably and are now on a very satisfactory basis. The rates for woodwork and metalwork have been raised from 2s. per annum per pupil for each hour per week to 4s. per annum, those for chemistry, cookery, and home-science from 2s. to 3s., and those for other approved subjects from 1s. to 1s. 6d. The increases will be particularly welcomed in those secondary schools in which both woodwork and metalwork are taught; under the old rates the classes in these subjects were being starved and their development hindered.

The allowances for heads of departments and for first women assistants, which had been denied

to all new appointees to these positions since 1932, were also restored during the year.

The secondary schools have been brought into closer contact with the development of vocational guidance by the appointment of Careers Teachers in each of the secondary schools in the four main centres, some sixteen in all. These teachers are expected to devote at least a part of their school time to making direct contact with the pupils and generally to assist the Vocational Guidance Officers in the work at the "Youth Centres." On the whole, the appointments have been productive of much useful help to young people seeking suitable employment, though in a few cases it has been found very difficult to release the teachers from their class-room duties for more than a few hours per week. Should the duties of Careers Officers become more varied or more onerous, it would appear necessary to amend the staffing scales for schools where they are employed.

EVENING CLASSES.

The past year has seen a further development in the extension of facilities for tuition in evening classes conducted at purely secondary schools. Evening classes were held at nine schools, the latest centre to be organized being the one at the Hastings High School in July last. Here nineteen classes were in operation during the third term, and instruction was being given in such varied subjects as accountancy, cabinetmaking, French, arts and crafts, typewriting, mechanical engineering, Latin, &c. Gisborne High School had as many as twenty-seven classes in operation. The total number of evening students in classes conducted by the high schools on 1st July rose from 414 in 1937 to 782 in 1938. At the close of the year two additional schools were in a position to organize classes for the coming year, and a large increase, both in classes and students, may accordingly be expected in 1939.

Courses in Science.

The science courses in secondary schools continue to broaden, there being an increasing tendency to supplement the normal science course of the school with biology (in both boys' and girls' schools) or with a course in general science inclusive of biology (in boys' schools). It is interesting to note that the number of pupils studying biology in secondary and combined schools rose from 755 in 1937 to 1,683 in 1938. In this movement New Zealand secondary schools are in step with tendencies in scienceteaching in other countries, and the development has the encouragement and full support of the The only real obstacle is one of time, at least three hours a week being necessary for science instruction if full justice is to be done to the science course as thus supplemented. No difficulty has been experienced in boys' schools in obtaining this amount, but occasional difficulty is found in girls' schools owing to the time required for housecraft during the earlier years of the pupil's course.

Some most interesting general-science courses, embracing almost every branch of science, have been submitted to the Inspectors during their visits to the schools. The dullest pupil could not fail

to be stimulated by the various topics dealt with during the course of the year.

The Inspectors would strongly recommend, however, that any general-science course should supplement and should not replace chemistry, which, in practically all boys' schools, is rightly made the basic science. It is only by the continuous study of some such science that the pupil is trained to reason about things which he has observed for himself and that his powers of weighing and interpreting evidence are developed. The supplementary general science will make him acquainted with the broad outlines of great scientific principles and with the manner in which these are applied to the service of man.

A report by the Science Masters' Association of Great Britain and published by John Murray in 1936 stresses the necessity for continuity in the instruction, and favours the presentation of the various topics by means of three parallel courses, chemistry, biology, and general physics (each given for two periods of forty-five minutes each a week). Most schools would find it difficult under present conditions to devote to science the four and a half hours weekly which this scheme would require, and the method recommended above seems more in keeping with the possibilities of the time-table.

LENGTH OF SCHOOL COURSE.

At recent breaking-up ceremonies in our secondary schools attention has not infrequently been drawn by Principals to what is claimed to be a marked tendency on the part of pupils to leave school at too early a stage. That there should be such a tendency is undoubtedly to be deplored, but an investigation of records over a number of years shows that a certain amount of stabilization with regard to it now appears to have been reached. The figures quoted in the table below show that the desire to leave at an early stage has become less pronounced within the last two years. Economic conditions are undoubtedly at the root of any increased urge to leave before the completion of a satisfactory school course, and it is interesting to trace the evident connection between the industrial depression and the longer stay of boys at secondary schools.

The following table shows, for secondary and combined schools only, the percentage of the total roll of boys, of girls, and of all pupils who on the 1st July of each year were (a) in their fourth year or

more, (b) in their third-year or more, of secondary schooling:

		1929.	1930.	1931.	1932.	1933.	1934.	1935.	1936.	1937.	1938.
(a) Boys Girls Total (b) Total	••	 16·1 14·6 15·4 34·8	16·7 14·6 15·7 34·3	20.8 16.3 18.8 38.3	$24.5 \\ 18.7 \\ 21.8 \\ 42.3$	24·0 18·7 21·6 41·0	$17.1 \\ 19.8$	$ \begin{array}{r} 19 \cdot 3 \\ 15 \cdot 3 \\ 17 \cdot 5 \\ 35 \cdot 7 \end{array} $	$ \begin{array}{c c} 18.5 \\ 15.2 \\ 17.0 \\ 36.1 \end{array} $	17.6 15.5 16.6 35.0	$ \begin{vmatrix} 17 \cdot 7 \\ 15 \cdot 5 \\ 16 \cdot 7 \\ 36 \cdot 2 \end{vmatrix} $

Salient facts that may be gleaned from the table are, (1) that the percentage of senior pupils was greatest at the peak of the depression (1932 and 1933), (2) that the length of stay at school has varied much more with the boys than the girls, (3) that the proportion of senior pupils has become stabilized and is now somewhat higher than in the pre-depression period of 1929 and 1930. The position, however, cannot be regarded as satisfactory when we find only 36 per cent. of secondary-school pupils receiving education beyond a second year's course.

Conclusion.

In general, work in the schools has proceeded satisfactorily, and there is welcome evidence that in the majority of them there is no reluctance to experiment with new subjects of instruction or new methods of treatment when the numerical strength or the qualifications of the staff permit of this being Reference has already been made, for example, to the increasing interest in biology and general science.

In conclusion, I wish to express my appreciation of the zeal and willing co-operation of my colleagues during the year under review.

I have, &c.,

E. J. PARR,

Chief Inspector of Secondary Schools

The Director of Education, Wellington.

3. REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION.

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I have the honour to present this, my first report as Superintendent of Technical Education,

dealing with the year ending 31st December, 1938.

Mr. O. H. E. Yates, M.A., late Principal of the Masterton Technical School, acted as temporary Inspector of Technical Schools from 16th May, 1938, to 31st January, 1939, during which period he gave efficient and much appreciated service; he resigned to become the Headmaster of the Dunedin North Intermediate School at the beginning of the 1939 session.

Mr R. Hynes, B.Sc. (Eng.), joined the Department on 1st February, 1939, as Inspector of Manual and Technical Instruction; Mr. Hynes had previously held the position of Head of the Engineering

Department at the Dunedin Technical School.

Mrs. M. A. Boocock joined the Department on 1st April, 1938, as Supervisor of Domestic Subjects, and Miss D. H. McKenzie, B.H.Sc. as Inspector of Domestic Subjects, on 20th April, 1938. The position now held by Miss McKenzie has been vacant since Miss Dyer left the Service in 1931. There is no doubt that the appointment of women Inspectors and Supervisors of Domestic Subjects is a necessity if these important subjects of girls' education are to be properly guided and expanded. Already much needed help has been given, especially to teachers in isolated places, and the action of the Government in restoring these positions is highly appreciated.

During the year Dr. F. H. Spencer, late Chief Inspector of Schools for the London County Council, visited New Zealand under the auspices of the Carnegie Corporation of New York to inquire into and report to the Corporation on the system of technical education in force in New Zealand. Prior to his visit to New Zealand, Dr. Spencer had visited South Africa and Australia for a similar purpose, so that his observations on technical education in New Zealand will be made in the light of a wide and

varied background.

Dr. Spencer spent about two months in the Dominion, and visited the technical schools not only in the main centres but also many of those in small country towns. In many places he met the teachers and gave helpful addresses which were much appreciated. His report will be awaited with interest.

FUTURE DEVELOPMENTS.

The problem of providing adequate facilities for technical education in the main centres is an acute one. The schools in Auckland, Wellington, Christchurch, and Dunedin are all overcrowded both in day and evening, and the influx of pupils shows no signs of diminishing. Unfortunately, these schools, with the exception of Wellington and Christchurch, are located on such restricted areas that any considerable expansion on these sites is out of the question. Some relief was afforded to Christchurch by the opening of the branch school at Papanui, but the demand has continued until the main school is as congested as it was before the opening of the branch school. The situation is undoubtedly worse in Auckland than in either of the other centres, for on the 1st July of this year 1,440 were in attendance at the technical high school and 2,346 individual students at evening classes. It will be necessary to devise some plan in the near future to relieve the congestion at this school by providing branch technical schools located in thickly populated suburbs, reserving the central technical college for senior students doing work of an advanced character. It will also be necessary to decide as to the best way in which the division can be made—whether by the establishment of special schools such as a school of domestic science or commerce, &c., or by establishing junior schools of a composite type, following the pattern of existing technical high schools. Some discussion of this problem has already taken place, and it is imperative that a decision should be made as soon as possible as, if the present annual increase in demand for places takes place, it is obvious that many would-be students must be excluded for lack of accommodation.

Already this has happened to some extent, particularly in Auckland, and the Government's plans for the expansion of industry are bound to have the effect of greatly increasing the demands made upon the technical schools in the near future.

I cannot refrain from referring here to the findings of the Commission recently published in England on "Secondary Education," with special reference to grammar schools and technical high schools, commonly known as the "Spens Report."

The Committee's main recommendation is that there be established in Great Britain a new type of post-primary school known as a "Technical High School." These apparently are to be of precisely the same type of school that has existed in New Zealand for the last twenty years—and which, during that period, has become firmly established as an important part of our educational system.

The two main duties of such schools emphasized by the Committee are (1) to provide a good intellectual discipline apart altogether from its technical value, and (2) to have a technical value in relation not to one particular occupation, but to a group of occupations.

It is also insisted that these schools should be accorded in every respect equality of status with

schools of the grammar-school type.

The Committee underlines a point which has been repeatedly stressed in connection with technical education in New Zealand as in other countries, "in any subject worthy of inclusion in a school curriculum it should be possible to lead the pupil to look beyond the immediate processes in which he is engaged to a wider human and social background" and that for pupils above thirteen years of age the curriculum "should be designed so as to provide a liberal education with science and its applications as the core and inspiration.

It is further to be noted that the Committee recommends that, whenever possible, the technical high school should be housed in and be a department of the technical college, and that the equipment of the technical college and its teaching-power should be available, as far as practicable, for the needs

of the technical high school.

It need hardly be said that this close connection between higher technical work—chiefly done in the evening classes—and the work of the technical high school has been maintained in a high degree technical education in New Zealand.

Thus is recognized the new type of post-primary school which has been evolved and is in actual operation in New Zealand, providing a liberal education based on a more realistic and scientific curriculum than that of a grammar school; and thus is recognized also, perhaps tardily, that culture is not necessarily an unchanging quantity, but something that may and indeed must change with the progress of mankind.

TRADE SCHOOLS.

There is a very clear and fundamental distinction to be drawn between trade schools and technical schools as we have them in New Zealand, a distinction which is not always clearly understood and which has led to a good deal of misunderstanding. The distinction is this: the trade school undertakes to teach as rapidly and efficiently as possible some definite ability or skill in connection with a particular occupation, so as to enable the trainees to take their places in that industry in as short as time as possible, with or without a shortened period of apprenticeship or improvership. The technical school, on the other hand, aims at a liberal education built on a foundation of the essential humanities, and with a core of science, and its applications to industry, as the essential part of the superstructure. It does not aim at providing manual dexterity for a specific industry or even for a group of industries, though practical work is taken throughout the course.

Even such subjects as plumbing, welding, and panel-beating are taught with reference to the under-

lying scientific reasons for trade practice and not as mere examples of empiricism.

Trade schools which have been established in other countries fall mainly into two groups.

(a) Junior Technical Schools.—These have usually been established (as in England) in districts in which large industries of the one kind are predominant and for which there are incessant demands for junior labour. Such schools have been operated for many years in London and the Midlands. They take pupils leaving primary school at the legal age and subject them to a course of two to three

year's duration in preparation for some particular industry. That is not to say that the further general education of such pupils is entirely neglected; some attention is given to it, but the main emphasis is placed on workshop instruction, with such theory as is considered necessary consistent with the aim of producing units of labour having a definite skill and capable of being of immediate value to industry.

Such schools have been established with the full knowledge and consent of the Board of Education and their operation has earned the praise of the staff Inspectors of the Board; apparently the interest of the processes themselves has a liberalizing and humanizing effect upon the students, who, for the most part, might be supposed to be drawn from the lower intellectual stratum of the output of the primary schools. It is, however, proposed in the Spens report to take the best of such schools and to elevate them to the position of technical high schools.

(b) Trade Schools Proper.—These are not known in New Zealand, but have been established on the Continent of Europe, notably in France, Belgium, Switzerland, Germany, and Italy, and also in America. In England such schools are usually associated with heavy industries and with large firms or corporations, and the instruction given appears to approximate to some extent to the ideals of the technical high school.

On the Continent of Europe, however, trade schools take the place of apprenticeship entirely, and students trained in them take their places in industry without any additional period of learning or instruction. It is clear that such schools cannot be conducted under the same conditions as those which are pre-vocational in outlook. Expenses are much heavier; equipment must be complete and of up-to-date type; there is no room for obsolete or even obsolescent equipment in such a school, so that replacements must be made as fast as industry sets the pace. There is the problem, too, of large quantities of raw material which, in the course of instruction, are converted into articles of commerce. This output must either be wasted or disposed of in such a way as to cause the least disturbance to industry and marketing organizations. In France and Switzerland the trade schools are financed not from the funds voted for education, but from funds raised by specific taxation and placed under the control of the Ministry of Trade and Commerce.

It is difficult to say how successful trade schools would be if started in New Zealand; they are, or seem to be, desirable in periods of depression or in periods of immediate recovery when the demands of employers for suitable labour are unsatisfied. On the other hand, in periods of long-continued prosperity, employers as a whole do not want apprentices, partly for fear that depressions may recur and partly because in existing industrial conditions the apprentice is not a remunerative economic unit; employers in these circumstances do not want to be bothered with boys, but quite illogically they expect a supply of skilled labour to their hands when the economic angle demands such supplies.

There are several reasons why the trade school of the Continental type will not transplant easily into this Dominion. In the first place, the tradition of apprenticeship, deep-rooted in a past which bred the guilds of superior craftsmen and which was renowned for its master and servant associations, dies a lingering death in a land whose people cherish those traditions. But hard facts can outweigh sentiment; and the trade schools would surely displace apprenticeship as a means of training the youth of the country in industrial processes if the demand for them were sufficiently great. Trade schools differ from apprenticeship, however, in much the same way as mass factory production differs from shop enterprise. For the apprentice there are as many types of training as there are employers; but the variation in trade-school training is limited to the number of trades. The apprenticeship system is useful, therefore, where the trade is characterized by individualism and where each employer covers a broad field of activities; the trade school, on the other hand, is more suited to a localized concentration of particular trades or branches of trades or where specialization is intense and opportunities for experience over a range of processes are few.

It cannot be said that this stage of localization and specialization has yet been reached in New Zealand. The largest industrial concerns are undoubtedly the Government Railway Workshops, where the apprenticeship system, with reasonably assured employment, is still in force, but where also the rudiments of a trade-school training are developed. No one locality supplies the whole of New Zealand with any product, and even if that were the case the market is relatively so small that a school might not be justified for the labour involved. Our greatest manufacturing industry is the dairying industry, with a market several times larger than the local one. Here, despite the inevitable spread of factories throughout the country, we have something more than the germ of a trade-school idea in the specialist courses provided, both short term and long term, at the agricultural colleges. The same method might apply to arable or sheep farming, but that the expense of training is as yet only warranted in the case of those who will be the proprietors and not the servants.

In New Zealand the technical-school system has developed in a land where trade training was provided through apprenticeship, and accordingly technical work has been directed towards preparing the way for apprenticeship in the day school and supplementing it in the evening school. As has already been pointed out, there is now considerable congestion in the schools in respect of their first function, and much uncertainty in respect of the second, because of the changing nature of apprenticeship. It is necessary for technical schools on the one hand and for industry on the other to take note of these facts, and to be ready to provide and support those changed conditions that will lead with least confusion from the era of the apprentice as we know him, involving the personal contract between one employer and one trainee, to whatever system will ultimately be found best suited to our needs. But as all our instincts and traditions drive us to move stowly along the line of industrial development, so our school system will slowly but surely change; but the time of the trade school is hardly yet.

For some years past the technical schools have been endeavouring to build up better technological courses both in the day school and more particularly in the evening. The difficulties are numerous. Historically the full-time day school was developed in order to ensure that those who came from industry to the technical (evening) classes would have a somewhat better initial standard of education. In this they have been successful; but as the average length of stay in purely technical courses in our day schools is probably less than two years (because industry still claims its recruits young) the development of senior technological day courses has been impeded. This is the most serious criticis: of technical education in New Zealand that is made by Dr. F. H. Spencer in his report to the Carnegie Corporation of New York following his visit to New Zealand in 1938.

Few, however, can enter industry through the professions—most of those who are our concern must still enter by apprenticeship or its amorphous equivalent. Hence, in present circumstances, unless a boy is very young, it is almost essential to send him from school to work not later than his

third year of post-primary education.

The schools have therefore turned their attention to their part-time evening students, and it may be confidently asserted that vast progress has been made and that much better work is done in the evening school than is generally realized by the public. The work is now hampered, however, to some extent by the very forces that were created to help it. The day schools have grown enormously; and, while they have brought added strength in varied staff and better accommodation and equipment, they have tended to give too much of their character to the school and have tended to sap the energies of the staff. Let it not be thought that the staff, whether full-time or part-time (but almost invariably otherwise fully engaged), is in any degree unskilled or incompetent; the plain fact is that their main work tends to be in the day school, while a fresh and full-sized job awaits them at night. Thus, with an expanding day school, conditions have not been entirely satisfactory for the development of higher technological courses.

Our technical schools cannot do trade-school works, not only because they have not the room, the equipment, or the staffing, but also because the work of a trade school must be totally different from that of a technical school. With the question of trade schools, the matter of part-time instruction of a practical nature arises. At present our shops could not carry the load of one day per week, or even half a day per week, for apprentices; it would be necessary to remove the junior work from our

main schools, and this would mean new junior technical schools.

If trade schools do come, and it would appear reasonable that some should, then the whole question of part-time instruction for apprentices coupled with trade schools should be thoroughly investigated, so that facts and figures, in a very comprehensive way, may be considered before any move is made.

The conclusion that one is inevitably forced to is that the trade schools must be separate institutions only loosely coupled to the existing technical-school system; to attempt to couple them closely with either junior technical schools or with higher technological institutions (at present hardly developed) could only react to the detriment of all three types of institution.

CENTENNIAL CELEBRATIONS.

The co-operation of all technical schools has been invited in the provision of suitable exhibits for the forthcoming Centennial Exhibition to be held in 1939–40. The response has been most pleasing and there is at the present time a large range of suitable projects under construction. difficulty has been to make a suitable and representative selection from the very large number offered, having regard to the restricted space available for display purposes. The thanks of the Department

are due for the promise of co-operation so readily given.

In connection with the national celebrations, active steps have been taken during the last two years to secure the propagation of native New Zealand trees and plants in schools throughout the length and breadth of New Zealand; the active co-operation of Boards and their officials has been most helpful, and the thanks of the Department is due to all those who have so ably assisted by contributing articles to the Education Gazette describing particular species and their cultural requirements. It is expected that a very large number of seedlings will be available to be used in connection with the 1940 celebrations. It is also hoped that this Dominion-wide effort will have the effect of creating new interest and stimulating appreciation of our beautiful native flora.

Boys' and Girls' Agricultural Clubs.

The growth of this movement in recent years may best be indicated by the following figures, which show as accurately as is possible the total entries and the total number of completed projects in competitions conducted by elub associations:-

			Entries.	Completed Projects.
A Stage of		and the second		•
- 1	7 mm. 1 7 mm. 1 mm			
É	1935 - 36		5,210	4,000
	1936 - 37		9,000	6,750
	1937 – 38		19,558	15,188
		12 - 14 14 1		

The very large increase is due to the development of new projects and to substantial development of existing projects in most districts. Club work still, in the main, consists of rearing an animal or growing a crop, both activities being intimately related to the home life of the rural child, so that there has been little difficulty in creating an atmosphere necessary for the success of the work. The opportunity has always been taken by the Instructors in Agriculture and other interested persons to demonstrate in practice the very best methods of proceeding, and to introduce new ideas to a

district where that seemed desirable. Thus it may be asserted that the average club member who rears a calf and tends it throughout a spring and early summer, feeding it, sheltering it, and watching its development day by day, has learned a very great deal about animal nutrition and veterinary hygiene, through those subjects could not possibly appear on the school curriculum; and other children have made the acquaintance of new crops such as sugar-beet or new varieties of familiar plants such as turnips even before their parents have heard much of them. Club work is, in fact, ever presenting new phases illustrating its importance, so that it is no longer possible to define the limits of its functions or to be dogmatic about its aims. In many districts club work is of considerable local importance, and the judging-day, particularly for calves, is a social occasion, attended by large numbers of parents and friends, and associated with exhibits of school-work. It is usual in those districts where calf-rearing is well established to have judges from outside the district, and so great is the interest aroused and so high the quality of the stock shown in these days after several years' experience that men who have officiated at the more important A. and P. Association shows are willing to give their services as judges of the animals brought forward by the children. Their task is no light one when it is realized that on occasions upwards of fifty calves are paraded in one class.

The club movement has decidedly gained favour not only with the children, but also with the adult members of the community. Apart from the obvious merits in regard to the care of animals and the avoidance of disease and the production of better stock, the movement is becoming a social force in the rural community. It is a centre of attraction at the school and at the district meetings; and it is relating in no uncertain way the work of the school to the life of the community, and is giving the school-child who lives in the country a deeper and truer insight into the work that lies always to his hand. Though it alone cannot stem the drift to the town, it should have some direct influence in keeping children willingly in the country by showing them not only what interest there is in growing crops and stock, but also that by the application of knowledge they can grow still better crops and rear more healthy stock. Though the movement is by no means confined to New Zealand, but is a real force in Australia and in America, it is at present one of the few pointers towards the development of a typical national system of rural education in this primary-producing country.

Refresher courses for teachers of agriculture were held at Massey and Lincoln Agricultural Colleges during the August holidays in 1938, and were attended by between sixty and seventy teachers. The courses were enjoyable and extremely valuable not only because of the added knowledge gained by the teachers, who in an intensive course were given the benefit of specialist knowledge of the most recent research in their particular subjects, but because of the stimulating personal contacts made between the college staffs and those teachers who in their own districts are charged to some extent with the duty of disseminating the knowledge painstakingly gathered in the Universities and research institutes. Our thanks are due to the principals and staffs of both colleges for their ready co-operation in a venture which was entirely new, but which, it may be hoped, will be repeated in the near future.

LIBRARIES.

The question of the provision of adequate library facilities is a difficult one, especially in technical schools, where in addition to the normal requirements of a good general library, there is need of a steady supply of expensive technical reference books and periodicals. Few of our schools are provided with adequate library accommodation in which a class may be comfortably seated or in which a large number of books may be conveniently stored; but it is pleasing to be able to record that some progress has been made in the last year or two, both in the direction of improved accommodation and in regard to the supply of books. Where the Board had been prepared to spend money on the purchase of approved reference books on technical subjects, the Department has been able to make a limited further contribution; but Boards have also added numbers of volumes of general literature, and have increased the schools' supply of class-sets, which are of inestimable value in the teaching of English subjects. The problem of an adequate library supply is, however, so great that it is certain that it will never be solved by these means which merely enable the school to brush lightly over the surface of new developments in technique or new spheres of knowledge. There are, however, developments in library methods in this country and overseas which may yet prove to be applicable to our schools when grouped either according to common interests or to geographical proximity.

VOCATIONAL GUIDANCE.

During the year the work of the "Youth" centres and of the Vocational Guidance Officers has proceeded steadily, and the organization has been improved in many important details. Reports received regularly from all centres indicate an increasing public interest in the problem of preparing for and finding a life's work for our young people and an increasing measure of success in the efforts of the officers concerned. An outstanding event of the year was the holding of a refresher course for Vocational Guidance Officers at Canterbury College. The course was conducted by Dr. C. E. Beeby, then Director of the New Zealand Council for Educational Research, and assistance was given by the Professor and Lecturers in Education of Canterbury College, as well as other qualified persons. The course proved to be most helpful to those taking part in it, and the thanks of the Department are due to those who so ably organized and conducted the course. One outcome was the inauguration of a "Vocational Guidance Association," which aims at keeping its members in touch with all new developments in the technique of vocational and educational guidance.

TRAINING FOR RESERVISTS.

The technical schools were this year called on to provide additional and special courses for reservists in the Territorial Forces. Such courses were conducted at the Auckland, Wellington, and Christchurch Technical Schools, and the resources of these schools were somewhat strained to provide the tuition required, and the thanks of both Departments are due to the staffs of those schools which provided courses, sometimes under extremely difficult conditions.

In order to meet an extraordinary demand for the training of special Territorial reservists in connection with the training-camp at Trentham, a special workshop was equipped to teach carpentry and building, and an instructor attached to the Education Department was appointed to carry on this work. The scheme has not been under observation for a sufficiently lengthy period to permit of an estimate of its probable success in training useful workers in the building trades.

SALARY IMPROVEMENTS.

In October, 1938, an amendment to the regulations was gazetted whereby what was known as the "C" salary bar in technical schools and combined schools was abolished. The effect of this was to allow teachers whose salaries had been halted at the limits previously set by the bar, but whose personal classifications entitled them to higher salaries, to receive scale increments of salary until the higher bar or the personal limit of salary is reached. At the same time, the anomaly which gave different maxima for a "B" position for both men and women in technical schools and combined schools respectively was removed by fixing the new maxima at the higher maximum in each case. Each of these amendments was highly appreciated by all teachers, not only by those who immediately benefited, and one of the main causes of dissatisfaction with the salary regulations as these existed before the coming into force of the amendment was removed.

NOTABLE ADVANCES AND IMPROVEMENTS DURING THE YEAR.

These comprise important additions to sites, buildings, and equipment, and are dealt with in

geographical sequence.

Otahuhu Technical School.—An area of $15\frac{3}{4}$ acres of land was purchased from the Railways Department to provide additional playing-fields for the school. Additional equipment, including three heavy lathes, was granted for the engineering workshop, and other equipment for woodwork, agriculture, and home-science.

Pukekohe Technical School.—An area of $5\frac{1}{2}$ acres of land was purchased and added to the school

property, to be used for the purpose of the teaching of agriculture.

Feilding Technical School.—Additions to hostel were completed.

Petone Technical School.—Additions to workshops were completed.

Levin Technical School: Horowhenua College.—A contract for the erection of this new school was let and the work is well advanced towards completion.

Christchurch Technical School.—Equipment for engineering and woodwork received substantial additions, and a grant was made for equipment for a new biological laboratory.

Papanui Branch Technical School.—Additional woodworking machinery was provided for the

workshops.

Stratford Technical School.—A contract has been let for a new woodwork-room and for additional

class-rooms; these are now in course of erection.

Hawera Technical School.—A contract has been let for additional class-rooms and the reorganizing of the heating system of the school. Substantial grants were made for additional equipment for the engineering and woodwork shops.

Matamata District High School and Intermediate School.—A new metalwork-room was erected and

equipped and is now in use.

Wanganui Technical School.—Two additional class-rooms were erected.

Wairarapa College.—Fifteen acres of land was purchased and added to school-site.

Timaru Technical School.—Additional land was purchased to provide room for extension at a future date.

Greymouth Technical School.—A contract was let for the erection of a new workshop block; this is nearing completion.

Dunedin Technical School.—Grants were made for alterations and additions to the workshops and electrical laboratories, and for the renovation of the heating plant.

GENERAL.

Plumbing.—Grants were made to fourteen technical schools for additions to the plumbing-equipment to enable instruction to be given according to the new requirements of the Plumbers' Registration Board. The equipment included apparatus for iron and copper pipe bending, and for annealing, welding, and brazing such pipes.

annealing, welding, and brazing such pipes.

Typewriters.—The Government made grants sufficient to provide some four hundred additional typewriters to post-primary schools, and these have been distributed as far as possible according to the needs of the schools. Most post-primary schools are now reasonably well equipped in respect

of typewriting-machines.

In conclusion, I desire to express my thanks to the Inspectors of Technical Schools and the Inspector and Supervisor of Domestic Subjects for their help and co-operation during the year. The work both in the field and at Head Office continues to grow both in volume and in intricacy, and the staff is called upon to carry an increasingly heavy burden. I also desire to place on record my thanks to those clerical officers of the Department who are more closely associated with the work of the technical schools and who also, by their attention to detail and general devotion to duty, have made my task a much lighter one that it would otherwise have been.

I have, &c.,

F. C. RENYARD,

Superintendent of Technical Education.

The Director of Education, Wellington.

PRIMARY EDUCATION.

4. TABLES RELATING TO PRIMARY EDUCATION AND REPORTS (EXTRACTS) OF EDUCATION BOARDS.

Table A1.—Number of Public Primary Schools classified according to Grade, and Intermediate Schools and Departments, December, 1938.

ade					Ed	ucation D	istrict.	A CONTRACTOR OF THE PROPERTY O			er
Grade or Subgrade of School.	Roll for determining Grade of School.	Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	Total Number of Schools, Dec., 1938.
I III IIIA IIIB IVA IVB IVC VA VB VC VD VIA VIC VID VIF VIG VIH VII VII VIM VIN VIO VIP	1-8 9-24 25-30 31-70 71-110 111-150 151-190 191-230 231-270 271-310 311-350 351-390 391-430 431-470 471-510 551-590 591-630 631-670 671-710 711-750 751-790 791-830 831-870 871-910 911-950 951-990 Intermediate schools and departments Totals for 1938 Totals for 1937	22 189 58 226 63 25 12 8 11 13 4 7 5 11 11 7 4 6 4 7	4 46 13 52 7 12 3 4 1 1 1	13 69 10 47 17 5 5 1 2 3 4 3 3 1 1 	13 72 11 35 14 6 7 2 4 1 1 2 5 3 1 1 180 184	18 61 16 42 18 9 7 5 5 5 5 5 4 2 2 2 7 1 4 2 1	26 48 11 27 9 3 1 1 2 1 1	11 133 28 77 25 10 4 8 8 4 4 1 2 5 3 5 6 1 1 1 2	19 87 11 46 16 10 4 2 1 4 3 1 3	10 56 18 45 12 6 6 1 1 2 1 1 1 1 1 1 	136 761 176 597 181 86 51 31 33 32 22 21 24 26 22 27 13 14 9 3 1 1 4 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Difference	-38	_7	-4	-4	-11	-8	-16	-6	-10	-104

Note.—Four half-time schools and thirty-nine main schools with side schools attached are counted separately, and are included in the separate grades determined by the separate average attendance of each school.

TABLE A 2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF INTERMEDIATE SCHOOLS AND DEPARTMENTS IN 1938.

(Excluding Secondary Departments of District High Schools, but including pupils in special classes and Standard VII.)

	Roll N	umbers.		Average W ree Terms	eekly Roll s, 193 8.	Whol	ge Attende le Year (M Attendanc Terms).	ean of e of Three	Attendance
	Pupils at 31st De- cember, 1937.	Pupils at 31st De- cember, 1938.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Percentage of Average Weekly Roll, 1938.
Auckland Education District Taranaki , , , , , , , , , , , , , , , , , , ,	65,278 11,213 14,980 14,829 26,681 6,709 33,871 18,109 11,596 4,338	65,464 11,161 14,863 14,684 26,455 6,599 33,196 17,786 11,412 4,299	32,935 5,549 7,560 7,480 13,344 2,367 16,850 9,080 5,787 2,384	30,303 5,121 6,971 6,860 12,428 3,082 15,426 8,209 5,313 1,981	10,670 14,531 14,340 25,772 6,449 32,276	29,075 5,016 6,682 6,642 11,877 3,037 15,016 8,186 5,268 2,196	26,501 4,596 6,114 6,069 10,945 2,764 13,648 7,365 4,812 1,805	12,711 22,822 5,801 28,664 15,551 10,080	87.88 90.08 88.06 88.64 88.55 89.95 88.81 89.95 90.81 91.66
partments Totals, 1938 Totals, 1937	207,604	205,919	104,336 105,595	95,694 96,941	$200,030 \ 202,536$	92,995 97,694	84,619 89,298	177,614 186,992	$88 \cdot 79 \\ 92 \cdot 33$
Difference		1,685	-1,259	-1,247	-2,506	-4,699	-4,679	-9,378	-3.54

Note.—The corresponding figures for the secondary departments of district high schools will be found in Table G 1 on page 47 of this paper, and the corresponding figures for Form III of the separate intermediate schools in Table B 1 on page 33 of this paper,

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments, and Standard VII.) TABLE A 3.—AGE AND SEX OF THE PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1938.

Ages.	Total.	63, 125 10, 823 14, 413 14, 297 25, 743 6, 414 31, 972 17, 472 11, 026 4, 380	95,510 199,665	:	202,026	-2,361
Totals of all Ages.	Girls.	30,308 5,210 6,884 6,884 12,410 15,248 15,244 1,986		e e	96,669	-1,202-1,159
Tota	Boys.	32,817 5,613 7,519 7,451 13,333 3,366 16,728 9,198 5,744 2,394	30 104,155	100.0	105,357	-1,202
16 Years and over.	Girls.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	30		21	6+
16 Years over	Boys.	E 200 C 200	69	* <	4	+25
13 and under 14. 14 and under 15. 15 and under 16.	Girls.	91 152 202 100 100 100	290	0.5	361	-71
15 and 1	Boys.	166 34 234 50 50 83 83 83	618	01	618	:
inder 15.	Girls.	619 120 158 140 183 68 291 192 122	2,055	2.7	2,096	-41
14 and t	Boys.	930 182 200 216 294 91 516 322 207	3,247	(4)	3,135	+112
ınder 14.	Girls.	1,983 382 457 476 796 1,019 1,019 376 579	6,758	· 5	6,527	+231
13 and v	Boys.	2,419 455 576 525 948 241 1,196 640 715	8,179) 	8,138	+41
and under 11. 11 and under 12. 12 and under 13.	Girls.	3,208 573 710 717 1,357 1,738 1,738 606 606	11,777 10,939	4.	,970 11,093	-154
12 and u	Boys.	3,458 650 755 805 1,434 1,763 981 919		11.4		-193
nder 12.	Girls.	3,546 628 833 1,506 1,741 996 618 413	11,378	oo.	11,570	-192
11 and u	Boys.	3,886 652 876 846 1,542 1,940 1,061 381	12,253 11,378	11.8	,615 12,249 1	+
nder 11.	Girls.	3,817 644 896 880 880 1,501 355 1,812 991 621	2,139111,531	6.	(i	-84
□ □	Boys.	3,963 628 889 889 883 1,583 1,043 1,043 18		11.9	12,368	-229
9 and under 10.	Girls.	3,687 557 843 808 1,521 1,858 991 621	11,258	.1.5 \	11,449	-191
9 ռոժ ս	Boys.	3,787 664 844 852 1,552 1,970 1,035 618	11,692		$8,267 \\ \overline{11,952} \\ \overline{11,952} \\ \overline{11,952} \\ \overline{11,952} \\ \overline{11,979} \\ \overline{12,269} \\ \overline{11,449} \\ \overline{11,379} \\ \overline{12,269} \\ \overline{11,49} \\$	-139 -192 -577 -191
nder 9.	Girls.	3,642 618 792 807 1,469 1,027 1,027	11,187		11,379	-192
8 and u	Boys.	3,852 620 912 838 1,527 1,908 1,030 640	11,706		11,845	
7 and under 8. 8 and under 9.	Girls.	3,664 3,852 633 620 794 912 843 838 1,501 1,527 1,864 1,908 964 1,030 627 640	11,272	1.7	11,283	-11
7 and u	Boys.	3,957 629 959 909 1,928 1,932 1,117 648	12,175		11,638	+537
6 and under 7.	Girls.	3,399 567 781 787 1,373 358 1,639 941	10,402	10.8	11,008	909-
6 and u	Boys.	2,636 3,560 3,399 472 607 567 609 807 781 599 883 787 1,182 1,520 1,373 1,364 1,838 1,639 508 610 557	11,263	01	11,952	+143 -689 -606 $+537$
nder 6 rs.	Girls.		$8,410\overline{11,263}10,402\overline{12,175}11,272\overline{111,706}1\underline{11,187}11,692\overline{111,258}$	8.7	8,267	
5 and under 6 Years.	Boys.	2,826 487 663 1,251 1,251 1,516 837 516	9,037	}	9,131	-94
		Education District— Auckland Taranaki Wanganui Hawke's Bay Wellington Nelson Canterbury Otago Southland Intermediate schools and	Totals, 1938	Percentage of pupils of	each age Totals, 1937	Difference

* Insignificant percentage.

Table A4.—Standard Classes of Pupils on the Rolls of Public Primary Schools and Intermediate Schools and Departments at 1st July, 1938.

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments and Standard VIII.

	Special Classes for	roj sess	Punils	n Preparata	A10.								Pupils at I	st July in	Fupils at 1st July in Standards and Forms.	and Forn	13,		-						•	,	
	Backward Children.	vard en.	-	Classes.		Sta	Standard I.		Stand	Standard li.		Standard	ard III.		Standard	I.IV.		Form I.		Form	m II.		Form III.		Ä	Potais.	
	.ayott .alaiD	Total,	.8yo4[.strito	Total	.avošt	.shife	Total.	.syod	,aluit)	LesoT'	,8%off	Girls.	Boys,	.8(7(1)	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Boys.	.s[ni4)	Total.	.8Vo8I	,altii)	Total.
Education Districs— Auckland	110, 101	67 E-17	,	9,005	19,491	797,4	4,511	9,308			7,828 3	ගේ	777	ເລົ	တ်	9-	က်	3,014		2,677 2	601 5	278 2	İ				3,125
Wanganui Wanganui Heneloka Ban	7 E E		12, 6 13, 13, 13, 14, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15		6 4 4 250 7 250 7 250 7 20 7 20 7 20 7 20 7 20 7 20 7 20 7 2	1,070	964		7 ET S	805 805 84	1,816	1 00 00 00		1,823 821	886 738 738 699	3 1,639 3 1,639	729	282 703 856	4.43.4 4.83.4 4.83.4	620 636 636	7 H 6		0 0 0 0 0	2 20 10	7,519	6,894 12 8,894 12 8,834 12	14,823 $14,413$ $14,907$
Wellington		000	3,998 976	3,478 8,60 8,60 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1	7,477	1.808.4 408.4	1,778		1,630		3,136	,589 I,		rod.	 -	4 63	red	m	2,806	1,254	े भ	544 641					25,743 6,414
Canterbury				4,821	9,408	2,199	2,312		2,057			Lead bec		,	811 1,671	ഹ° ⊢	1-4	جî.	3,512				20 25		0,728 18		,972
Southland	301		1,814	1,582	3,396	1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	801	1,626	662	017	1,279	4								200	197				14 14 14		,472,
Intermediate schools and denantments	:	:	:	:	:			:	:		:	-				:	1,152	930	2,082	1,242	,056 2,	298	:	:	2,394	986	6,380
Totals, 1938	409 244	4 653	31,533	27,224	58,757	14,491	13,683	28,174 1	12,351	11,619 2	23,970 12,340	1-4	618	95811,1	23,95811,10810,209	21	7111,644	10,820	,31711,64410,82022,46410,176		9.94420,120	120 103	3 149	252.104	104,155 95,	510	199,665
Percentage of pupils	:	0.3		:	59.÷	:	:	14.1	:	:	12.0		r=-	12.0	:	10.7		:	11.3	:	:	10.1	:	0.1	:	:	0.001
Totals, 1937	363 198	8 561	33,989	29,927	63,916	12,720	11,739	24,459 1	12,029 1	11,273 23	23,30211,629	01	706	22,33512,1	12,12911,191	1 23,320	0.12,151.11	, 51	1 23,662 10	231	9,993 20,	224 116	6, 131	247 105,357	1	96,66920	202,026
Difference	-16-46	-92	-2,456	2,703	-5,159	-5,159+1,771+1,944+3,715	1,944	-3,715	- 322	346:	899-		912	1,623 - 1021	231 982	2 - 2,003	3 —507	-691	-1198	-55	65	104 -13	3-18	_ ŏ]	-1,202-1	1,159	2,361

TABLE A5.—AVERAGE AGE OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1938.

								Ave	rage .	Ages (of the	Pupil	s in ea	ach C	lass.					
Education Dis	trict.		Spe Clas	cial ses.	P		S		Si	2.	នះ	3.	84	ł.	For	m I.	For	n II.	Forn	ı III.
			Yr.		Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m,	Yr.	m.
Auckland	• •	• •	11	11	6	10	8	7	9	- 8	10	9	11	8	12	6	13	3	14	2
Taranaki	• •	• •	12	0	6	8	8	6	9	8	10	9	11	8	12	6	13	4.	14	1
Wanganui			12	3	6	9	8	5	9	7	10	8	11	8	12	6	13	4	14	5
Hawke's Bay			11	8	6	9	8	6	9	9	10	9	11	9	12	6	13	3	14	1
Wellington			11	7	6	7	8	3	9	5	10	6	11	6	12	4	13	1	14	0
Nelson			11	11	6	6	8	3	9	5	10	6	11	6	12	5	13	3	13	9
Canterbury			11	7	6	8	8	5	9	6	10	7	11	6	12	6	13	3	13	10
Otago			11	5	6	7	8	5	9	7	10	8	11	8	12	8	13	2	14	6
Southland			12	0	6	9	8	7	9	10	10	10	11	10	12	7	13	4	13	11
All districts			11	9	6	8	8	5	9	7	10	8	11	8	12	6	13	3	14	1
Range (differ highest and			0	10	0	4	0	4	0	5	0	4	0	4	0	4	0	3	0	9

TABLE A 6.—MEDIAN AGES OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1938.

							М	edian	Ages	of the	Pupi	ls in e	ach (lass.					
Education D	istrict.		cial sses.]	·	s	1.	S	2.	S	3.	84	4.	For	m T.	For	n II.	Forn	a III.
		Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.	Yr.	m.
Auckland		 11	1.1	6	8	- 8	5	9	7	10	7	11	7	12	6	13	3	14	2
Taranaki	• •	 12	в	- 6	7	8	4.	9	7	10	7	11	7	12	6	13	4	14	3
Wanganui		 12	6	6	7	8	4.	9	6	10	7	11	7	12	5	13	4	14	- 1
Hawke's Bay		 11	9	6	8	8	5	9	7	10	7	11	8	12	5	13	3	13	10
Wellington		 11	10	6	6	-8	3	9	5	10	5	11	5	12	3	13	1	13	10
Nelson		 12	3	6	- 5	8	2	9	5	10	6	11	4	12	4	13	2	13	9
Canterbury		 11	9	-6	6	8	4	9	5	10	6	11	. 5	12	4	13	2	13	9
Otago		 11	2	6	6	-8	4	9	6	10	6	1.1	7	12	5	13	1	14	3
Southland		 12	5	6	7	8	6	9	8	10	8	11	8	12	6	13	3	14	1
All districts		 11	10	6	7	8	4	9	6	10	7	11	6	12	5	13	2	13	1.1
Range (differ highest an		1	4	0	3	0	4	0	3	0	3	0	4	0	3	0	3	0	6

Table A 7.—The annual Proficiency Examination has been abolished, having been held for the last time in 1936.

Table A 8.- Age and Attainment of Pupils who definitely left Primary Schools during or at End of Year 1938.

						In For	m II.			
	Age.					nary School ficate.	Withou School	t Primary Certificate	In F	'orm I.
·					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
15 years and over					828 2,535 3,688 1,486 84 1	500 2,070 4,038 1,802 111 2	174 278 26 5 2	90 272 57 10 1	214 590 44 14 7 2	108 490 44 10 4 3
Totals, 1938 Totals, 1937	• •	••	• •	• •	8,622 8,651	8,523 8,567	485 504	431 426	871 882	659 653
Difference	• •	••			29	44	19	+5	-11	+6
A		In Stand	lard IV.	In Stan	dard III.	In Stands low	ard II or er.		Totals.	
Age.		Poys.	Girls.	Boys.	Girls.	Poys.	Girls.	Boys.	Girls.	Total,
15 years and over 14 ,, under 15 13 ,, 14 12 ,, 13 11 ,, 12 Under 11 years Totals, 1938		65 257 16 2 6 2 348	38 173 16 6 5 1	25 72 13 8 1 2	4 54 4 3 3 8	6 28 4 4 10 37	7 21 4 6 3 37	1,312 3,760 3,791 1,519 110 44	747 3,080 4,163 1,837 127 52	2,059 6,840 7,954 3,356 237 96
Totals, 1937	•	366	245	128	88	105	74	10,636	10,053	20,689
Difference	· · į	-18	€5	7	-12	16	-4-	100	-47	-147

Table A9.—Destination of Children who definitely left Primary Schools during or at End of 1938.

		*	Auckland.			Tau	Taranaki.			Wan	Wanganui.			Hawke's Bay	Bay.			Wellington.	ton.	
Destination.	ii.	With Primary School Certificate.	<u> </u>	Without rimary School Certificate.	ol Prima	With Primary School Certificate.		Without Primary School Certificate.	Primal Cert	With Primary School Certificate.	Wit. Primary Certif	Without Primary School Certificate.	With Primary School Certificate.		Without Primary School Certificate.	'j	With Primary School Certificate.	· '	Without Primary School Certificate.	out Schooi cate.
	B	Boys. Girls.	rls. Boys.	78. Girls.	s. Boys.	s. Girls.	Boys.	. Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls,
:	$\frac{2,001}{}$	01 1,878		30 1	19 350	0 344	01 10	8	455	517	61	10	445	454	œ	63	965	610,1	42	40
Commercial occupations— (a) Clerical (b) Shop and warehouse assistants	. : :	8	10 97	31	1 47 14		:	: "	19	61 4	: 	:	: 24	4.01	:57	: 4	6 49	10	29	. 33
Trades— (a) Engineering	: : : : :	32 16 42 76	13 36 4	ଚ୍ଚ୍ଚିଷ୍ଟ	10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		• •				 41~	10 4 1 57 111	: : : H	୮ସଙ୍ଗୁ	::: 	316336		01 4 7 7 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2	:: ⁰
Home Not known	::		432 23	ണ 	; 		133		16	!- :	13	69	61 :	88	k- beet	252	15	109	20	60 37
Total number of children leaving, 1938 Total number of children leaving, 1937	::	2,669 2,544 2,575 2,607	544 69 307 67	42 514 79 506	4 500 6 485	0 467 5 486	7 140 3 131	98	7 585	615	109	97 125	581 598	587	140 170	103	1,204	,238	212	192
Difference	<u> +</u> :	+94	-63 -	+ 128	8 +15	5 -19	 - -	9 -1	1 -167	65	52	-28	-17	+19	30	9-	+46	+43	9+	+15
			Nelson.			Can	Canterbury.			jo	Otago.			Southland	and.			Totals.	, si	!
Destination.	I.E.	With mary Sci ertificate	With Without Erimary School Certificate.	Without uary Scho rtificate.	ol Prim	With Primary School Certificate.		Without Primary School Certificate.		With Primary School Certificate.		Without Primary School Certificate.	With Primary School Certificate.		Without Primary School Certificate.	,	With Primary School Certificate.	1	Without Primary School Certificate.	out School cate.
	ğ	Boys. Gh	Girls. Boy	rs. Girls.	s. Boys.	s. Girls.	. Boys.	s. Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Post-primary	:	209 2	210	6	8 1,216	6 1,232	37	91 1	607	578	9	4	359	358	10	12	6,607	6,586	17.1	119
(a) Clerical (b) Shop and warehouse assistants	::	-=	⊢ ຄ	- 4 :	. 1 48	133	31 31	2 I 4 8	27	32	. 29	: 4	: 13	: , ,	: -	: 4	23 327	30 212	189	118
(a) Engineering	: : :	61 60 10						2 4 5		:: ∞	93	::	ପାଇନ୍ଦ	: : :	ကေလ	::	94 55 184	. ₄ 88	25 25 25 25 25	: જા
Agricultural and pastoral			ୟ ୮- ଲିଅ ମ	20 10 10 8 31 2	o.∞≈1	7 7 8 8 62 8 8 8 8	72 8 60 3 37 10		58 18 23 10	29 104 5	62 38 13 9	45 42 3	218	11 103 4	23.25	132	814 264 187 1	49 261 ,246 49	746 273 226 105	57 212 833 87
Total number of children leaving, 1938 Total number of children leaving, 1937	ं :	293 2 285 3	292 6 315 8	38 36 44 44	4 1,518 4 1,552	S 1,534 2 1,517	280	208	791	760 715	177	118 146	481	486	146 144	100 106 8	8,622 8	8,523 1 8,567 1	1,914	1,483
Difference	:	8+	23 —1	107 + 10	0 -34	+17	+28	+ 33	+ 58	+45	+21	-28	-2	+2	1 4	9-	-29	-44	11	13
	-	-		-	-		-	-		_							-	-	-	

Table A10.—School Staff, December, 1938 (exclusive of Secondary Departments of District High Schools, but inclusive of Forms I and H of all Intermediate Schools and Departments.)

				umber of Schools.	So Teac		Head Scho		Assis Teac	stant hers.	Proba ar Assisi	у		l Numl feacher		ercentage of Male to Female Teachers.	Yearly Average Attendance, 31st December, 1938.	ige Number Pupils per icher.
				× "	M.	ъ.	м.	₽'.	М.	gr.	М.	J	М.	₽.	Total.	Per c Ma Te	Year Att	Average of Puj Teache
Education distric	et												1					
Auckland		* *		688	212	78	331	54	242		68	87	853	1,143	1,996	74.6	55,576	27.8
Taranaki				150	38	28	65	18	30	162	10	13	143	221	364	64.7	9,612	$26 \cdot 4$
Wanganui				187	52	45	- 81	5	47	212	14	38,	194	291	485	$66 \cdot 7$	12,796	$26 \cdot 4$
Hawke's Bay				179	58	45	63	12	4.4	195	25	28	190			68.3	12,711	27 · 2
Wellington				217	41	59	86	21	108		43	- 60	278	519		58.6	22,822	28 · 6
Nelson				132	37	46	37	8	17	88	1.1	21	102	163		$62 \cdot 6$	5,801	$21 \cdot 9$
Canterbury				340	90	86	137	19	136	435	29	83	392		1,015	$62 \cdot 9$	28,664	28.2
Otago				218	81	36	82	13	77	232	28	43	268			$82 \cdot 7$	15,551	26.3
Southland				163	66	23	65	7	44	148		14	189			$98 \cdot 4$	10,080	$26 \cdot 5$
Intermediate sch	ools an	d departn	ients	16		٠.	*7		82	69		٠.	89	69	158	$129 \cdot 0$	4,001	25.3
Totals,	1938			2,290	675	444	954	158	827	2,844	242	377	2,698	3,823	6,521	70.6	177,614	27.2
Totals,	1937			2,394	713	511	942	160	936	3,117	†	†	2,591	3,788	6,379	68-4	186,992	29.3
Differen	ice			-104	-38	67	- -12	2	109	-273			+107	- -35	+142	-+-2-2	-9,378	-2.1

^{*}There are six Principals of separate intermediate schools. The other one is a head teacher of a District High School to which is attached an intermediate department, and is not shown elsewhere.

†Included under assistant teachers in 1937.

Table A 11.—Classification of Teachers in Public Primary Schools, and in Forms I and II of Intermediate Schools and Departments, at 31st December, 1938.

(Teachers in Secondary Departments of District High Schools are excluded.)

All Schools. Excluding Schools of Grade I. Unclassified Teachers and Holders of Unclassified Teachers and Holders of Licenses. Classified Teachers. Classified Teachers, Total. Total. Licenses. Education District-Auckland 1,798 1981,996 1,796 1,987 Taranaki . 332 3236433231 363. . $\begin{array}{c} 473 \\ 454 \end{array}$ 4.27 427 Wanganui 58 485 46 401 53 Hawke's Bay 401 67 468 Wellington 674 779 123797674 105 Nelson 20362265203 243 Canterbury 891 124 1,015 891 1221,013 499 Otago . Southland 79 93 592499 57828 345 36 381 345 373 30* 128 Intermediate schools and departments ... 12815830* 158 Totals, 1938.. 5,698 8236,521 5,696 7256,421 6,379 Totals, 1937... 5,737 6425,732 522 6,254Difference .. _39 -[-18] +142-36**-**|-203 +167

^{*} Twenty-nine of these intermediate-school teachers are not the holders of teachers' certificates, but are classified as secondary or technical school teachers, and one is an exchange teacher.

Table A 12.—Details of Classified Teachers in Public Primary Schools, and in Forms I and II of Intermediate Schools and Departments, December, 1938.

(Teachers in Secondary Departments of District High Schools are excluded.)

manufacture and the second sec	c	lass	Α.	C	lass l	в.	C	lass C	•		Class	D.	(Clas	з Е.	ı	otal.	
	м.	F.	Total.	м.	₽.	Total.	M:	F.	Total.	м.	F.	Total.	м.	F.	Total.	м.	г.	Total.
Education district— Auckland Taranaki Wanganui Hawke's Bey Wellington Nelson Canterbury Otago Southland Intermediate schools and departments	12 2 3 2 5 5 17 13 3 9	 5 	3 3 7 5 22 13 3	255 51 71 52 93 32 154 94 64	20 35 27 77 76	71 106 79 170 39 230 147 90	93 112 46 158 103	131 164 158 287 87 387 187	248 251 399 133 545 290 215	8 21 15 18 4 28 21 16	49 48 53 78 22 65 28	57 69 68 96 26 93 49	 1	ï	2 1	776 131 179 162 229 87 357 231 170 71	1,022 201 248 239 445 116 534 268 175 57	332 427 401 674 203 891 499 345
Totals, 1938	71	12	83	914	4.74	1,388	1,219	2,223	3,442	188	591	779	1	5	6	2,393	3,305	5,698
Totals, 1937	69	9	78	899	436	1,335	1,206	2,285	3,491	205	620	8 2 5	1	7	8	2,380	3,357	5,737
Difference	+2	+3	5	+15	+38	+53	+13	-62	-49	-17	-29	-46		-2	_ 2	+13	52	-39

^{*}This total (128) gives only the number of those teachers in Forms I and II of intermediate schools and departments who have teachers' certificates. Of the other 30, however, 29 are classified as secondary or technical school teachers, and one is an exchange teacher.

Table A 13. (Part I)—Number of Teachers in Public Primary Schools, Classified according to Salary on the Basic Scale.

Basic Salary for Sole Teachers, Head Teachers, and Assisant Masters.		ber of chers and eachers.	Number of Assistant	Basic Salary for Assistant Mistresses.	Number of Assistant	To	tals.
and Assisant Masters.	Male.	Female.	Masters.	Assistant Mistresses.	Mistresses.	Male.	Female.
\$\frac{190}{210} \\ 230 \\ 240 \\ 250 \\ 270 \\ 280 \\ 290 \\ \end{pmatrix} \text{Grade B} \tag{Grade B} \tag{Grade B}	61 7 3 74 78 62 52 44 134	4 1 2 15 17 29 28 19 163	15 11 12 26 18 26 96	£ 170 180 190 200 210 220 230 240 250	188 7 11 119 152 151 141 103 688	76 7 4 85 90 88 70 70 230	192 8 13 134 169 180 169 122 851
$ \begin{cases} 300 \\ 310 \\ 310 \\ 320 \\ 320 \\ 330 \\ 340 \\ 340 \\ 350 \\ 360 \\ 370 \end{cases} $ Grade Λ $\left\{ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \end{array} \right. $	84 44 69 59 65 36 31 26 41 44 493	7 4 6 8 10 11 12 14 23 12 11 90	44 43 45 55 51 39 28 11 15 32 19	260 270 270 280 280 290 300 300 310 320 330	31 17 33 39 51 42 49 55 36 54 44 457	128 87 114 114 116 75 59 42 41 73 63 614	38 21 39 47 61 53 61 69 59 66 55
Teachers in Grade I schools Uncertificated teachers in Grade II schools Probationary assistants Relieving teachers Supernumerary teachers	28 1 55	72 3 41	242 35 2	 	377 304 3	$\begin{array}{c} 28 \\ 1 \\ 242 \\ 90 \\ 2 \end{array}$	72 3 377 345 3
Totals	1,622	602	987	• •	3,152	2,609	3,754

Table A13 (Part II).—Number of Teachers in Public Primary Schools according to Position and Year of Salary Service.

	lotal.		Ei Fi	193 8 8 135 135 131 131 132 133 133 128 133 138 138 138 138 138 138 13	2,954
	Grand Total.		M.	77. 48.88 98	2,246
İ		Lotals.	Ei.	189 1120 1120 1153 1151 1451 1110 97 1115 97 1127 1106 1066 1068 586 586 586 586 586 586 586 586 586 5	2,468
	E	Ă	M.	1. 1. 2. 1. 2. 2. 2. 2. 2. 2. 2. 2. 3. 2. 4. 2. 4. 2. 5. 2. 6. 2. 7. 2. 7. 2. 7. 2. 7. 2. 8. 2. 8. 2. 9. 2. 10. 2. <td>708</td>	708
		A10.	Ē	::::::::::::::::::::::::::::::::::::::	es
			F. M.		
		A9.	M.	::::::::::::::::::::::::::::::::::::::	9
		A7.	=		က
			F. M.		
		A6.	M.		167
و ا			Fi	: : : : : : : : : : : : : : : : : : :	<u>∞</u>
achers		A5.	M.	:::::::::::::::::::::::::::::::::::::::	127
Assistant Teachers		A4.	(Eq.		220
Assista	Grade.	¥	ž	:::::::::::::::::::::::::::::::::::::::	:
		A3.	<u> </u>	:::u::: ::u::: ::u:::u::: ::u:::u::: ::u:::u::: ::u::u	52
			×	::::::::::::::::::::::::::::::::::::::	73
		A2.	F4		171
			Ä.		:
		A.	# 	1 : : : : : : : : : : : : : : : : : : :	283
			ji K	5 8 8 8 4 4 6 11 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	293
		B2.	<u>F</u>		. 177
			×	88 11100 1120 1120 1120 1120 1120 1120 1	· •••
İ		ei ei	Fi	81 1121222000000000000000000000000000000	1,383
			ķί.	1: : 1138331	205
	-	Totals.	E	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	486
	E	TOT	M.	62 64 64 65 66 69 69 69 69 69 69 69 69 69 69 69 69	1,538
ers.		VI.	Ħ		
Peach			M.	165. 1	166
Tead		Α.	H		~
and]			F. M.		108
Sole Teachers and Head Teachers.	Grade.	IV.	м.		11 11
ole Te			<u>F4</u>	::::uu::gg	190 251
ΣĎ		Ħ	м.	1 : : : : : : : : : : : : : : : : : : :	498 16
			<u> </u>	412 27 12 28 28 21 4 4 28 21 2 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8	278 46
		Ħ	м.	10 L 8 4 5 8 3 3 4 1 8 2 3 1 L 0 7 2 2 2 3 1 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3 2 L 0 7 3	515 27
	<u> </u>	<u> </u>			5
	÷	Year of Service.		First Second Third Fourth Frith Sixth Sexuth Sixth Sexuth Eighth Ninth Thirteenth Thirteenth Fourteenth Fifteenth Sixteenth Sixteenth Sixteenth Sixteenth Tifteenth Timesenth	Total .

Note.—Five hundred and twenty-two assistant teachers also receive country salary.

Table A 14.—Registered Private Primary Schools.—Number of Schools, Pupils, and Teachers at the End of 1938.

		T 1	60-11			Roll Nu	ımber at	End of	Year.		nce.		Num	oer of	Teach	ers.	
District		number c	of School:	s.	tional .	urch .	rch .	T	otal Roll	l.	Attendance.	iomi-	ons!	Catholic	Schools.	Other Church	ools.
District.	ndenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total umber of Schools.	Undenominational Schools.	Catholic Church Schools.	Other Church Schools.				Average A	Under	national Schools.	Cath	Scho	G G	Sch
	Undenomi national Schools.	Cath Chu Schr	Otl Chu Schu	Total Number Schools	Under	Cathe	Oth	Boys.	Girls.	Total.	A vei	М.	F.	M.	F.	м.	F
Auckland	9	56	15	80	248	7,064	1,043	4,121	4,234	8,355	7,205		19	12	197	24	42
Taranaki		11	1	12		1,155	27	564	618						37		3
Wanganui	2	16		26	46	- ,	316		967				4	3	54	1.5	
Hawke's Bay	3	14		24	72	1,606	203	875	1,006		1,615		6	5	41	6	12
Wellington	3	42		55	193		869		2,906		4,683		5	13	122	8	33
Nelson		5	$\frac{1}{10}$	6 66	339	498	29		285		446	4			18		- 1
Canterbury Otago	1 1	49 22	10	26			$\frac{637}{202}$	$\frac{2,760}{1.083}$	$\frac{2,900}{1,139}$		$\frac{4,827}{1,928}$	- 1	18 4	13 10	$\frac{135}{69}$	$\frac{12}{3}$	26 11
Southland	1	11		12	46			521	588				4	4	36		
Totals, 1938	26			307		24,072				28,386			60	60	709	68	139
Totals, 1937	27	225	54	306	1,029	23,724	3,178	13,548	14,383	27,931	25,181	10	62	53	710	68	129
Difference	1	-4-1	1	- -1	41	- -348	+148	+195	+260	+455	-739		-2	- - 7	1		+10

Table A 15.—Ages of Pupils in Private Primary Schools in the Various Education Districts as at 1st July, 1938.

		5-6	5-6 Years.	2-9	6-7 Years.	7-8 1	7-8 Years.	8-9 Years.	ears.	9-10 Y	Years.	10-11 Years.	Years.	11-12 Years.	ears.	12-13 Y	Years.	13-14 Years.		14 -1 5 Years.		15-16 Years.		16-17 Years.	17 and	17 Years and over.	To	rotals.
NORGANOU TIBELICE	• 15	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys. (Girls.	Boys.	Girls. E	Boys. G	Girls. Bo	Boys. Girls.	rls. Boys	78 Girls.	s. Boys.	Girls.	Boys.	Girls.
Auckland		35						422	477	509	546	508	506	508	27.	455	455	314	301		139			-	- 00		4,081	4
Taranaki	:	54	4 58	89	9	74	53	69	64	52	99 71	53	11	68	58	49	69	47	63	22	21	ಣ	0		:	6.7	559	611
Wanganui	:	7							110	111	120	101	105	114	62	140	110	94	75		30		16		2	:	683	
Hawke's Bay	:	I~						 	109	119	119	108	114	116	901	108	131	38	88		71		7.	_	.:	:	907	-
Wellington	:	23						338	342	259	327	296	351	294	315	569	294	196	227		901	H		4	2 6	:	2,582	ંજાં
Nelson	:	ಯ						53	00 21	27	13	10	29	16	20	32	33	18	22		1		: ත		:	:	238	
Canterbury	:	24						293	306	287	306	349	333	304	368	295	308	220	224		81	16	16	ಣ	3	:	2,663	લ
Otago	•	<u>ه</u>						109	149	147	131	118	161	108	142	110	110	98	16		25	10	ಣ	ः चा	4	:	1,056	
Southland	:	4						65	56	63	20	88	က္ခ	19	11	4 3	69	38	49		22	<u>61</u>	بن :	:	:	:	508	
Totals, 1938	•	1,206	6 1,330	1,425	1,423 1,448	1,486	1,486 1,573	1,547	1,641	1,574	1,698	1,616	1,739	1,582	1,671	1,501	1,570	1,069 1	1,141	460	506	79 1:	137 20		19 14	10	13,577	14,478
Totals, 1937		1,193	1	1,377	1,471	1,501	1,210 1,377 1,471 1,501 1,561	1,435	1,559	1,499	1,634	1,539	1,631	1,574	1,689	1,487	(,643	979 1	1,101	410	479	91 14	144 25	23 4	42 9	11	13,11714	14,175
Difference	;	+13	3 + 120	+ +6	23	12	+12	+112	+82	75	+64	+77	+108	00	1.89	+	-73	06+	+40	+50	+ 27	-12	1-1	3	23 +5	9-	+460	+303
										-		_					_											

TABLE A 16.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1938.—AVERAGE ATTENDANCE, ROLL, CLASSIFICATION, AND STAFF.

			Attend- 1938.	Nu	oll mber				Cla	ssific	ation	accord	ling to t 1st J	Sta uly,	ndar 1938	ds of	Pupil	s on I	Roll			-	er of	hers taff.
School.				Dece	31st mber, 38.	Cla	ss P,	s	1.		32.	s	3,	s	4.	For	m I.	Forn	a II.	Tot	als.		Num	Leachers on Staff.
			A verage ance,	Воув.	Girls.	В.	G.	В.	G.	В.	G.	В.	G.	в.	G.	В,	G.	В.	G.	В,	G.	Totals.	М.	F.
New Plymouth Boys' I Wanganui Girls' Colleg Nelson College Nelson Girls' College Timaru Boys' High Timaru Girls' High		••	20 43 30 39 40 17	31 47	52 44 		5		1 2	 6	5 3 	2 2 	$\begin{bmatrix} 2 \\ \\ 6 \end{bmatrix}$	1	8	13 10	9	10 17 11	13	25 33 46	48 44 20	25 48 33 44 46 20	 1	2 2 1 1
Totals, 1938	• •		189	103	115	••	8	4	5	7	9	9	10	16	21	30	24	38	35	104	112	216	3	6
Totals, 1937			203	113	113	2	6	5	6	3	8	16	18	16	18	21	27	44	25	107	108	215	3	6
Difference	• 1	••	-14	+10	+2	-2	+2	-1	-1	+4	+1	-7	-8	•	+3	+9	_3	-6	+10	-3	+4	+1	•	•••

Table A 17.—Correspondence School, Primary Department.—Average Weekly Roll, Classification, etc.

			eekly	rat em-		cial s for			40.00	Classi	ficatio	n acco	ording	to S	tand	ards o	f Pupi	ao sl	Roll	at 1st	Jul	у.				er of	baff iber)
			age We Roll.	Number t Dece	Back Chile	ward	Cla	ss P.	81	í.	82	2.	83	•	s	84.	F1		I	72.	Ad	lult tion,	То	tals.	Total.	Numb	on Staff (December)
,	W.France	nadi saar 20 yi ki ki kinganaa aa	Avera	Roll N 31st ber.	Boys.	Girls.	В.	G.	В,	G.	В.	G.	В.	G.	В.	G.	В.	G.	В.	G.	М.	F.	В.	G.		M.	F.
1938 1937				$1,774 \\ 1,803$			$\frac{319}{327}$		112 102					95 91	72 63			93 73		71 61		i	823 804		1,793 1,701		39 33
D	ifferen	ce	+-6	-29	+10	+4	-8	+14	+10	+20	+22	+2	23	+4	+9		+10	+20	-6	+10	-5	_1	+19	+73	+92	-2	+6

REPORTS (EXTRACTS) OF EDUCATION BOARDS.

AUCKLAND.

(Chairman, Mr. W. J. CAMPBELL.)

Manual and Technical Instruction.—Dressmaking classes were conducted by qualified part-time teachers in the secondary departments of seventeen district high schools. In the other district high schools classes were taken either by the secondary assistants or by the Domestic Science Instructresses at the manual-training centres.

Elementary Needlework: Special sewing teachers were employed at 205 small country schools on the staff of which were no female teachers.

Commercial Subjects: Classes in shorthand, typewriting, and book-keeping were conducted in the secondary departments of fourteen district high schools by special part-time teachers.

Similar work was also carried out at most of the other district high schools by the permanent staff. The position regarding typewriters has been relieved by the Department's action in supplying ninety-seven new machines, which were duly allocated to the schools most urgently requiring them.

Woodwork, Metalwork, and Domestic Science: Instruction in these subjects has been given at thirty-five centres. The numbers of pupils attending in these subjects during the year were as follows: Domestic science, 5,832; woodwork and metalwork, 6,428.

During the year a new manual training centre was established at Huntly and a metalwork class at Matamata.

An acute shortage of qualified domestic-science teachers was experienced during the year, and domestic-science classes at a number of manual training centres were closed on account of the lack of teachers. It is hoped that the position will be alleviated next year, when a new batch of trainees will have completed the home-science course at the Otago University.

Technical Classes: An appreciable increase is taking place in the number of evening classes established throughout the district. Classes were held at the following centres: Dargaville, Helensville, Matamata, Ngatea, Onehunga, Otahuhu, Ruawai, Taumarunui, Tauranga, Te Aroha, Te Puke, Thames, Waihi, and Waiuku.

Boys' and Girls' Agricultural Clubs: The organization of club activities throughout the country areas has proceeded satisfactorily.

The great interest taken in the work, which covers live-stock, home garden, and crop projects, is evidenced by the large number of projects which were carried through to completion.

judged for the past season totalled 8,845.

Teachers' Residences.—Although it is appreciated that during last year grants were authorized for the erection of a number of teachers' residences, the Board desires to point out that there are still very many applications for residences under consideration. The Board asks that the most urgent applications for the erection of residences for head teachers of country schools be given consideration at as early a date as possible.

The question of providing residential accommodation for married assistant masters has also become an acute problem throughout the Auckland District. It is hoped that it will be possible for accommodation for such teachers to be provided in connection with the Government housing scheme.

Consolidated and Intermediate Schools.—Parents generally are realizing the benefits to be gained by consolidation of schools. During the year thirty-one schools were closed and the children conveyed to consolidated schools. A number of other applications for consolidation are now under consideration.

A new intermediate school is shortly to be opened at Te Awamutu. The Board hopes that the Government will be in a position at an early date to authorize grants in respect of the other applications made for establishment of intermediate schools.

Conveyance and Boarding-allowance.—Increasing advantage is being taken of the provision made by the Government for the education of pupils from outlying districts who reside outside regulation distance of the nearest school. During the year a total of £55,711 was expended by the Board on conveyance services and in payment of boarding-allowances.

For some years past the Board has stressed the need for riding-allowance to be granted to children in country districts where, although road conditions are suitable, there are no facilities for conveyance by vehicle. The Board asks that favourable consideration be given to the granting of riding-allowance

on similar conditions to those stipulated for children conveyed to school by vehicle.

Staffing of Schools, and Teachers' Salaries.—The Board is pleased to note the Government's approval of the new scale for salaries of teachers which came into operation from the 1st October, 1938. realizes that it will be some time before the staffing of schools can be stabilized. It is recognized, however, that the new staffing and salaries system will greatly lessen the number of changes in the teaching staffs of schools which formerly took place owing to the desire of teachers to obtain promotion.

The provision for payment of country salary and the requirement of country service before teachers can obtain promotion will result in the removal of the disability under which country schools were placed in the past, owing to the difficulty in obtaining suitable teachers for the junior positions.

The Board greatly appreciates the increase in salary now payable to teachers of schools with a roll number of less than nine. In view of the additional payment, it will no longer be necessary for parents to contribute towards the board and lodging of a teacher.

TARANAKI.

(Chairman, Mr. J. A. VALENTINE, B.A.)

Teachers.—The total number of teachers on the Board's pay-roll on the 31st December, 1938, was 385, of whom 48 were on the relieving staff, 12 Manual and Agricultural Instructors, 24 probationary

assistants, 2 on exchange, 2 absent on extended leave, and 19 who have left the district.

There is indication that the new salary scheme will tend to stabilize the staffing of schools and that the positions of head-teachership in country districts will attract more highly graded teachers than in the past. There appears to be, however, a tendency to complicate the administration of the scheme by introducing more and more regulations to meet individual departures from normal rather than to give the Director or Senior Inspector power to deal with them.

My Board ardently hopes that it will be found possible to administer these new schemes without

the introduction of the many pages of regulations that had attended former salary schemes.

Boys' and Girls' Clubs.—Continued parental interest is manifest in the boys' and girls' club work. The children's own clubs are functioning efficiently. An increasing number of schools are now holding school shows with exhibits of handwork, flowers, &c. The school club assumes responsibility for organizing the events.

Many schools have organized excursions for their pupils, and at Messrs. Borthwick's freezing-

works, Waitara, the works experts demonstrated the grading of pigs which children have reared.

Afforestation.—In accord with the Department's suggestion for better co-ordination between training-college Lecturers and the Agricultural Instructors in the field, the Senior Instructor in Agriculture visted Auckland Training College at the latter end of the year. The plan is a good one; the exchange of ideas and suggestions between the instructors of the young teachers and the instructors of the children who will later become their pupils brings about a proper sequence in the aim, method and manner of all branches of school and ground improvement.

Agriculture.—During the first week of the August vacation the Board's three instructors attended a refresher course at Massey College with other Agricultural Instructors, and benefited by the

comprehensive and intensive week's work.

Schemes of work designed on lines approved by the instructors have formed the basis of much interesting work in primary schools, including bird and insect studies, collections of weeds, seeds, and trees, and the keeping of records bearing on these studies,

Contributions to the local Agricultural and Pasture Show exhibits have been again encouraged, and the rural-school sections have usually displayed fine ranges in school forestry, root and vegetable exhibits, beekeeping, nature-study, and rural-science charts.

Welbourn School won the Agricultural Society's Potato Shield.

Awakino School won the Syme Forestry Shield with a very comprehensive display of native shrubs and plants.

Bird Road School won the Henry Lane Dominion Challenge Shield for most awards in club

competitions, &c.

Mere Mere School: Ron Balsom won the Stuart Wilson Cup for the best club plot yield in the Dominion, and the Cuthbert and Tisch Shields for environment were won by Awakino and

Mangamingi Schools respectively.

Conveyance of Pupils.—Approximately 1,080 children were conveyed to school in Government buses or under private contract service. In addition, about 400 pupils were paid the prescribed conveyance allowance, so that approximately 13½ per cent. of pupils attending school are now conveyed by motor-vehicles.

During the year the policy of consolidation of schools where the parents so desired was

proceeded with wherever circumstances indicated increased educational efficiency.

School Library System.—During the year the Board co-operated with the Borough Council (Library Committee) and the local branch of the Teachers' Institute in organizing and establishing a

Buffalo system of providing library books to country schools.

Twenty-six schools came into the scheme, suitable boxes were made, and each school was provided with a number of library books corresponding to the enrolment of the pupils. A total of 2,226 suitable library books have been purchased to date, and these are issued on loan and changed each term. The capital cost was provided by the New Plymouth Borough Council (£50), Taranaki County (£25), Waitara Borough (£15), New Plymouth Library Committee (£25), New Plymouth Savings-bank (£20), Schools Festival Societies (£116), and Education Board and School Committees (£75). The cost of distribution is undertaken by the New Plymouth Library Committee, to whom the Board extends its thanks.

School Committees.—The Board was pleased to note that you have under review legislation affecting the election of School Committees, and trust you will find it possible during the current year to so amend the regulations that Committees can be given a little more latitude in their expenditure.

I think that the School Committees generally appreciate that an Education Board is quite unbaised by affairs outside the administration of the Education Act and is honestly endeavouring to concern itself solely with the welfare of the children throughout the district as a whole. There have been occasions when certain Committees have thought that by clamorous agitation they might push their wants before the needs of others; but these cases are rare and due to exceptional times and circumstances.

WANGANUI.

(Chairman, Mr. E. F. HEMINGWAY.)

Efficiency of the Schools.—The report of the Inspectors on the year's work is attached hereto. It is pleasing to have their assurance that the general efficiency of the schools has not decreased as a result of the greater freedom permitted by the abolition of the Proficiency Examination. The report indicates that teachers are moving with caution and that few have modified their school courses or methods to any striking degree.

The Board would suggest that the system of grading teachers is probably one of the main, if not the main, contributing factor responsible for this slow progress. Many teachers hesitate to adopt new methods lest they prove a failure and lest such should count against them in grading. Educational reforms, however, are seldom spectacular, and the slowness of their maturity is in itself a safeguard

against hasty and ill-conceived experiments.

With a view to assisting country schools, the Board adopted a recommendation by the Senior Inspector that teachers and senior pupils of those schools be afforded an opportunity to see the work done in the larger centres in art and crafts. The headmasters of selected schools in Wanganui, Palmerston North, and Marton heartily co-operated in the scheme and arranged attractive displays of this work, and also arranged demonstrations of speech-training, verse-speaking, music, physical drill, and percussion-band work. A large number of country schools visited the centres, and teachers and pupils gained valuable knowledge and inspiration. The scheme proved an unqualified success. Training of Teachers.—Three refresher courses were held during the year—two in Wanganui and

one in Taihape. The first Wanganui course was held on 4th and 5th March, and was conducted by two members of the staff of the Wellington Training College—Miss Hanham and Mr. Hipkins—the subjects being art, handwork, and crafts. The second course was held on 28th October, the subjects of choral speaking and music being taken by Miss F. A. Stevens and Mr. A. O. Edwards respectively, members of the staff of the Wanganui Intermediate School.

The Taihape course on 5th August covered the same subjects as the two Wanganui courses, the lecturers being Miss F. A. Stevens and Messrs. A. C. Barnes and A. O. Edwards, all members of the

intermediate staff.

School Committees.—Prior to the biennial election of School Committees the Board reviewed a number of school boundaries, mainly in districts where schools had been closed, and after consultation with Committees concerned made alterations enabling residents in such districts to take part in elections at the consolidated schools.

In view of the projected consolidation of the Education Act, the Board suggests that provision should be made for the direct representation of the districts where schools have been closed on the Committees of the consolidated schools.

The election of Committees was held on 13th April, and, while many Committees were returned

unopposed, there were several cases where there was keen competition for election.

To all members of Committees and to those who retired (in some cases with very long service to their credit) the Board tenders its sincere thanks for their untiring efforts on behalf of the children.

Personal contact between a number of Committees and the Board was established by the several These visits have assisted in consolidating the good spirit of official visits paid during the year.

co-operation which exists throughout the district.

Intermediate-school System.—The Wanganui Intermediate School again functioned most successfully, despite the many unsatisfactory circumstances with which it contended due to the lack of sufficient The fact that the school has maintained its roll contributing schools to assure a definite roll number. is in itself a tribute to the efficient service it is rendering, as during the past two years no less than 43 per cent. of its enrolments has come from schools not classified as contributing schools.

HAWKE'S BAY.

(Chairman, Mr. G. A. MADDISON.)

Ground Improvements.—Much valuable work has been done in the district under the scheme for ground improvements whereby the Department provided the funds for materials, the labour being provided by the Employment Promotion Fund. It was with very great regret, therefore, that the Board learned that the abandonment of this scheme became necessary early in the year, especially as many of the applications submitted to the Department had actually been authorized. It was a great disappointment to School Committees in particular that the work which they were informed would be carried out had not been undertaken.

Salaries of Teachers.—The Board noted with interest during the year the adoption of a new scheme of salaries for public-school teachers, and in particular the provision in the scheme for a relative improvement in the salaries of teachers in country schools. It is early yet to say what the effect of the new scheme will be, and whether the objects claimed for it—namely, that it will improve the staffing of country schools, and also reduce the number of staff changes—will be realized. It is admitted that it will take several years for the scheme to settle down, but it can be said even at this stage that there is an indication that the increased salaries for country schools is having the effect of attracting more experienced teachers to positions in the country districts.

So far as staff changes are concerned, the regulations have waived the provisions of the two-Decembers clause until 31st January, 1940, the object being to facilitate the change-over from the old order to the new. It would be unfair, therefore, even if it was possible at this stage, to offer any opinion

as to whether the new scheme will have the effect of reducing the number of staff changes.

In this connection the Board considers that too great a stability of staff in country districts is not wholly desirable, especially in the case of young teachers, who should not be away for too long periods from contact with their fellow-teachers. It has further to be realized that the criticism in respect of staff changes is generally laid against the system of appointment and promotion, whereas the great majority of staff changes are caused by the large wastage of teachers due to resignations, retirements, &c., from the teaching service.

Staffing of Schools.—The need for an improvement in the staffing of schools has long been advocated. There are many classes far too large for successful instruction. It is understood that the Department has adopted a scheme for the improved staffing of schools, and that it will be put into effect as soon as a sufficient number of teachers become available. The Board hopes that it will be possible in 1940

at least to improve the staffing in some grades of schools where assistance is most needed.

During the past year the shortage of teachers was the most acute for at least the past fifteen years. The services of married women ex-teachers were drawn upon to the greatest extent possible, but despite this it was not possible to keep all schools fully staffed—some sole-charge schools had to be closed temporarily, while other schools were short of assistants. It is expected that in 1939 the position will be greatly improved owing to the action of the Department in increasing the number of entrants to the training colleges in 1937. The Board is pleased to note that the increase in the number of admissions to the training colleges is being maintained, and also that the type of applicant now available is improving

Medical Inspection.—Medical inspection work in the schools has proceeded steadily, and has been carried out by the Medical Officer stationed in the southern portion of the Board's district with the greatest zeal and efficiency. In the northern portion of the Board's district the School Medical Officer is also Medical Officer of Health, and it would appear that there is not sufficient time available for the school medical work to be carried out as hitherto. The reports from the Medical Officers show that the teachers co-operate very fully with the School Medical Officers in their duties, while the follow-up work of the School Nurses is of considerable value in securing for the children the benefit to be obtained

as a result of the examinations made by the Medical Officers.

Conveyance and Board of Children.—The following is a statement of the number of children for whom conveyance was approved and who were attending school at the end of the year: Number travelling by vehicle for whom capitation was paid, 348; number conveyed under contract services, 1,086; number conveyed on horseback, 80: total, 1,514. The figures show an increase of 196 over the previous year.

The total expenditure on conveyance for the year was £10,766 14s. 5d., compared with £7,757 3s. 8d.

for 1937.

WELLINGTON.

(Chairman, Mr. W. V. Dyer.)

Training College.—Plans have been prepared for a new and up-to-date training college, and the Board's application for a grant is now before the Department. The Board trusts that the Hon. the Minister will make available sufficient funds to enable the new building to be proceeded with at an There is no doubt that the work of the staff and students is hampered owing to the overcrowded conditions that at present obtain.

Children's Sports.—Organized sports gatherings have been conducted at various centres throughout the district, and the efforts of the teachers concerned are largely responsible for the success achieved.

The teaching of swimming was pursued with great enthusiasm.

Conveyance and Board.—Following were the numbers of children conveyed to and from school or boarded away from home to enable them to attend school during 1938: Conveyed by individual arrangement, 358; conveyed by contract, 1,327; conveyed to special classes, 40: Total, 1,725. Receiving board allowance, 91. Cost for year, £15,014 16s. 9d.

School Libraries.-The Wellington public libraries supplied 46,485 issues to thirty-three city and suburban schools and four colleges. A total of 38,110 supplementary readers was issued in 1938, as

against 28,631 the previous year.

The City Librarian, in that part of his annual report dealing with the distribution of books to the schools under the Board's jurisdiction, says:

"Supplementary Readers: Thirty-one primary schools in the Wellington District make use of these books housed at Newtown Library. During 1938, readers have been very much in demand, showing an issue of 38,056, which is an increase of 9,425 over the 1937 issue. Sets of plays are in great demand, and also material relating to New Zealand and the Maoris. The younger classes, Primers to Standard III, seem to make more use of this service than do Standards IV to VI. All readers have been recatalogued, and a large number of books are now on order.

"School Library Books: In 1938, 12,458 volumes were sent to the schools and colleges. Issues showed 46,685, an increase of 6,312 over the previous year's issue. The majority of these books are old and are out of date. Many new ones will have to be added and the stock brought up to date this year if the system is to function as it should.

"A combined catalogue and accession system is now being prepared, and this should

greatly simplify the keeping of records as this service expands.

"The whole future of this schools' system has been under review during the year. The Libraries' Committee of the City Council through its Chairman, in conjunction with the representatives of the various educational bodies concerned, is at present occupied in working out a satisfactory method for the finance of these systems in the future."

Board's New Offices.—The Board desires to thank the Minister and express appreciation of his action in making available the necessary finance for the construction of new offices in Abel Smith Street. A modern reinforced-concrete building is now in course of construction, and will be ready for occupation early in 1940.

NELSON.

(Chairman, Hon. W. H. McIntyre.)

Consolidation.—The schools at Churchill, Waimea West, and Warwick Junction were closed during the year and the pupils transported to Dovedale, Brightwater, and Maruia respectively. There are now twelve school bus services operating in the district. For the coming year there are at least three proposals that are likely to be put into operation, one of which will result in the closing of nine small schools.

Board and Conveyance of Children.—With more schools being consolidated the cost of conveyance showed an advance, and the total amount expended in this direction throughout the year was £3,140 6s. 9d., the number of children carried being 577. Twenty contracts were in operation at the end of the year. The sum of £534 19s. 6d. was paid by way of allowance towards the board of a

total of forty-seven children living away from home.

School-grounds.—The standard of environment continues to be maintained, and new certificates were awarded at the end of the year as follows: First class, 2; second class, 1; third class, 5.

In addition, nine first-class, eleven second-class, and thirty-one third-class certificates were endorsed.

The number of schools holding certificates was 59. The Championship Shield was awarded to Riwaka.

The Board greatly appreciates the wonderful improvements carried out at many of the school-grounds by the Public Works Department. Had it not been for the facilities provided by the Minister in this connection many of the schemes carried through would have been beyond the resources of the Board. There are still a number of grounds in need of improvement, and the hope is expressed that similar facilities will be made available throughout the coming year.

Physical Instruction.—Once again the Board desires to urge the desirability of the reintroduction

of the itinerant instructors.

During February all teachers and pupils throughout the district entered wholeheartedly into the "Learn to Swim" Campaign, with very satisfactory results. The Board desires to express its appreciation of the great assistance received from officers and members of the various swimming clubs.

CANTERBURY.

(Chairman, Mr. G. W. Armitage.)

Milk Depots.—In the early part of the year the milk scheme was operating generally throughout the Canterbury District, and milk depots were supplied and fixed at the majority of the schools to protect the milk from sun and dust and to facilitate delivery and distribution.

Afforestation.—The Board's educational afforestation scheme at Reserve 1579, North New

Brighton, was practically completed during the year.

Nursery.—The Board's nursery at St. Martin's distributed 6,700 shrubs and 41,320 hedge and shelter plants among 193 schools. In view of the forthcoming Centenary planting, a special effort has been made to develop the native section.

Elementary Handwork in Primary Schools.—This phase of education again received its due measure of attention. Throughout the year handwork exercises were carried on in all primary schools, the necessary materials for which were provided by the Department and distributed on a more liberal

basis than has been the case for the past few years.

Manual Training.—The usual courses of instruction were carried on during the year at all manual-training centres controlled by the Board. The Hawarden Centre was officially opened on 10th June, 1938, and pupils from surrounding districts are now conveyed to this centre for manualinstruction purposes. It is gratifying to note that a keener interest in woodwork and domestic-science training is being manifested by parents and the public generally.

Agricultural Instruction and Related Activities.—The development of the boys' and girls' agricultural clubs has been the principal feature of this year's work. There were 2,592 entries, and projects were

completed by 1,931 pupils. The number participating was practically double that of 1937.

Physical Instruction.—This subject continues to receive careful attention from the teachers. Well-spent time and effort is devoted to organized school games under the encouraging supervision of members of the various school staffs.

The "Learn to Swim" Campaign has been pursued with keen vigour in Canterbury, and the interest and enthusiasm displayed by teachers and pupils has been highly gratifying. An extract from the report of the Instructor of the Christchurch Municipal Baths is worthy of notice:—

"From the beginning I have been most agreeably surprised at the progress the children

have made, this being a great deal better than that I have been accustomed to with secondary-school classes. A comparison of any of the primary classes with any of the hundreds of the secondary groups that I have had in the last ten years affords the most convincing proof that the best age at which to teach a child to swim is that between the years of ten and twelve.'

These remarks indicate that the instruction made possible by the grant available for the teaching of this highly important subject is being applied at the correct period of the children's lives.

Consolidation.—Signs are not wanting that an intelligent interest is still being taken in consolidation. Although some differences have arisen, nevertheless changes involving the closing of schools have taken place without bitterness. Generally, gratification is felt at the improvement in the attitude towards this question. In a great many instances requests for consolidation have emanated from parents not only of the centre where amalgamation was to be effected, but of the contributing districts. This healthy desire is what is most earnestly wished for. It brings with materialization a "spiritual" co-operation which neither legislation nor persuasion can exalt or perfect.

Refresher Courses.—The following refresher courses were held during the year:—

The Ashley Branch of the New Zealand Educational Institute conducted on 29th and 30th April a course in new art, crafts, infant-room method, and choral speaking; seventy-two teachers from twenty-seven schools took part. A course was held by the Mid-Canterbury Branch of the New Zealand Educational Institute in Ashburton on 4th and 5th November, attention being given to reading, art, canework, and weaving; sixty-six teachers enrolled.

Five hundred and fifty teachers responded to the invitation of the North Canterbury Branch of the New Zealand Educational Institute to be present at the course held in Christchurch on the 18th and 19th August, the subjects dealt with being reading in all its branches, and handwork.

Interest and enthusiasm were shown by the teachers who attended the classes. The officers of the various branches of the New Zealand Educational Institute are to be congratulated on the complete arrangements made. The Board fully recognizes the value of such courses, and welcomes opportunities of rendering assistance to teachers who wish to keep themselves in touch with modern trends.

OTAGO.

(Chairman, Mr. J. WALLACE, O.B.E.)

Attendance of Pupils.—The average attendance was affected by a widespread and persistent epidemic of measles which commenced in the winter term and continued throughout the year. schools are now graded and staffed on the roll number there was no need, as in previous years, to delete the term attendances of schools affected by epidemics to the extent of 10 per cent. The average attendance recorded is therefore the actual average, and the percentage of attendance accordingly suffers in comparison with previous years, when epidemic terms were deleted.

The New Teachers' Salaries Regulations.—The Board welcomes the new regulations, in that they will go a long way towards the stabilization of school staffs and will encourage teachers to seek and to retain country positions. There is no doubt that the remuneration of the teaching profession should be such as will attract in some measure the best of the young people leaving our secondary schools. In the application of the new regulations the Board leaned towards the avoidance of transfers wherever this could be done with reasonable equity.

Agricultural Instruction.—Schools are making good progress with plans for Centennial tree-planting, which the Board is commending as the most suitable form of commemoration for nearly all school The propagation of suitable species by cutting and from seed, and the gathering of seedlings from native bush for lining out in nursery rows, is well advanced. The Board has suggested that the plan of improvements beginning in 1939 should cover a period of some years, a definite specified portion to be carried out annually. A living memorial of this nature will foster in our children, through their daily contact with it, a love of the natural beauties of our land and an appreciation of the living countryside; at the same time it should make a strong appeal to the whole community associated with the initiation and carrying-on of the project.

Interest in the agricultural-club movement continues to increase, the number of completed projects in the crop-growing competition totalling 422. Entries received for the crop, live-stock, forestry, and horticultural projects for 1938-39 number 1,175.

The school-gardens exhibit continues to be a feature of the Dunedin Winter Show, and furnishes

the public with visual evidence of the practical nature of the work carried out at the schools.

School Libraries.—Lending Library Service: The lending-library service for country schools, in which the Dunedin Public Library and the Board are co-operating, has now been in operation one The scheme was tried out in sixteen schools, and its practicability having been demonstrated it has been extended to a further eighty-two schools. All schools willing to pay the initial contribution of 2s. per pupil and 1s. 6d. per year thereafter may join the service, which, in the meantime, is for the pupils of Standard IV, Forms I and II, and secondary classes and departments. The Board pays the Dunedin Public Library an initial contribution of 10s. per pupil for the purchase of the central stock and the servicing of the scheme. Wooden boxes were used at first for the transport of the books, but wicker baskets have now been adopted because of their lightness and resistance to wearand-tear. Books are exchanged both between neighbouring schools and the central depot at the Dunedin Public Library. Exchanges are not made at set intervals, but whenever convenient to the schools concerned. Including city and suburban schools, 117 schools are now connected with the lending-library Service.

Reference Libraries: Reference libraries for pupils have now been established in one hundred schools under the Board's special subsidy proposals, which provide for an initial subsidy ranging from £3 up to £10 according to size of school. Lists of reference books have been compiled by a Selection Committee representative of the Board, the Inspectors, and the Teachers, together with the Children's Librarian of the City Library. The initial lists contain some four hundred and fifty titles classified under the headings English, Arts and Crafts, History, geography, nature-study and science, and miscellaneous, and these will be added to periodically as new publications come out.

There is a separate list for secondary departments containing some five hundred titles.

With the aid of the Department's special grant, the stocks of supplementary readers in all schools were replenished.

During the spring vacation the Children's Librarian conducted a short course in school-library work, which was well attended by both town and country teachers.

Refresher Courses.—Refresher courses for country teachers were conducted at Oamaru and Balclutha, while Dunedin teachers were provided with the opportunity of attending an extended

course in choral verse-speaking.

Consolidation and Conveyance.—The Board is of opinion that, in general, consolidation is not practicable or desirable in any case where it would result in children being on the bus for more than one hour. This would mean that in a round trip the maximum distance should not exceed from twenty-eight to thirty-two miles, a factor in deciding being the distance from the starting-point of the first pupils picked up. The Board's experience is that a school bus takes one hour to cover from eighteen

to twenty-five miles according to the nature of the roads and the number of stops.

One result of the Clutha Valley consolidation, which at the beginning of the new year will result in the closing of eight country schools, is that the Board has decided to investigate the feasibility of other rural consolidations where consolidation on an existing centre would not be practicable or possibly not meet with the approval of the parents. In some disticts there is a feeling that consolidation on a centre results in loss of identity, while there is little possibility of representation on the central School Committee. Where a number of country schools combine in a consolidation in their midst, local interest and control are preserved. The constitution of a committee for a consolidated school requires consideration.

New consolidations effected in 1938 were Airedale on Teaneraki, Maungatua and West Taieri on Outram, Lowburn on Cromwell, Lower Harbour on Port Chalmers and Purakanui, and Otiake on Kurow.

Consolidation in Otago has now resulted in the closing of thirty schools.

At the end of the year the number of children conveyed to school or boarded from home was as follows: Conveyed by parents, &c., 364 (decrease 51); conveyed by contract, 1,120 (increase 153); receiving horseback allowance, 8 (decrease 1); receiving boarding allowance (primary), 60 (increase 12); receiving boarding allowance (post-primary), 26 (increase 9).

The total cost of the above services was £13,228 2s. 3d., an increase of £3,457 18s. 4d. The Board contributed £214 15s. 2d. from its General Fund.

Visual Education.—About sixty schools in this district have agreed to contribute towards the cost of a film-strip projector, and the Board has agreed to find the balance of the cost and to establish a library of some fifteen hundred films. Visual education by means of the film-strip projector can be brought within the reach of every school, as against the limited number of larger schools which would be in a position to purchase a moving-picture projector. The Board favours a type of projector which,

used in conjunction with a daytime screen, operates satisfactorily in semi-daylight, thus obviating the necessity for the complete darkening of the room by means of special blinds. The advantages are that the projector can be used in any class-room, the ventilation of the room is not interfered with, while the class can be seen by the teacher and the children can see to take down notes. The Board has decided not to proceed with its scheme until the Department has formulated proposals for the whole Dominion.

Instruction in Swimming.—The special effort made by the Otago Branch of the New Zealand Amateur Swimming Association, with the aid of financial support from the Government and the co-operation of teachers, resulted in a phenomenal increase in swimming awards. The figures for 107 schools participating in this district were 694 merit, 746 proficiency, 1,071 learners, and 504 beginners, a total of 3,015.

SOUTHLAND.

(Chairman, Mr. S. RICE.)

Special School.—The special class conducted at the Isabella Dryburgh School continues to give good service. Owing to the restricted accommodation, however, it is by no means meeting the needs of the district. Permission was granted during the year to appoint an additional assistant at the Invercargill North School to conduct a class of backward children. The Board is of the opinion that the time has arrived when a special-class teacher should be attached to the staff of each of the city schools, and it hopes to bring this matter before the Department at an early date.

Intermediate Schools.—Further progress has been made towards the establishment of two intermediate schools in Invercargill. A suitable site has been acquired for the school to be erected in the southern part of the city, and negotiations are in progress regarding a site for a school at the northern end of the city. Owing to the many urgent works in hand it has not been possible for the Architect and his assistant to progress rapidly with the plans and specifications. An endeavour was made to obtain additional assistance, but advertisements in local papers from Invercargill to Wellington met with no response.

Physical Instruction.—The Board regrets that no action has been taken towards the appointment of Physical Instructors. It is appreciated that specialists in physical exercises are trained at the teachers' training college, but much of this training is lost to the schools, as to gain promotion these specialists must obtain ordinary positions. The Board trusts that the Government will give this

matter its earnest consideration at an early date.

Admissions to Training College.—The Board notes with pleasure the amendment to the Training College Regulations whereby admission may be gained after securing a pass in the University Entrance Examination or the School Certificate Examination. The introduction of the Training College Entrance Examination was intended to raise the standard of applicants to the teaching profession, but it must be admitted that it was not successful in this direction. The risk of non-selection after an additional year at a secondary school deterred many promising young people from seeking admission to the profession.

School Committees.—The Board wishes again to place on record its recognition of the excellent work that has been done by the School Committees in this district. In isolated cases only is it necessary to appoint School Commissioners, rull Committees being appointed at the biennial election. This in itself is an indication that parents realize their responsibilities and are taking a keen interest in the

school life.

INTERMEDIATE EDUCATION.

5. TABLES RELATING TO INTERMEDIATE SCHOOLS AND DEPARTMENTS.

TABLE B1.—ROLL NUMBER AND CLASSIFICATION OF PUPILS IN ATTENDANCE AT AND STAFFS OF INTERMEDIATE SCHOOLS AND DEPARTMENTS.

	on Roll at ing of 1938.	dmitted 1938.	ber on Roll t December, 1938.	tend- Year 1st 1938.		Classifie	cation o	of Pupil	s on I	Roll as	at 1st J	uly, 1938			ımber	
Intermediate School or Department.	ber of s on R ting of	- 03 FG	umber on 31st Dece 1938.	F. S. S.	For	m I.	For	n II.	For	n III.	All F	orms.	Total.		Teach	
	Number C Pupils on beginning	Number during	Num at 31s	Average ance for ending Decembe	Boys.	Girls.	Boys.	Girls.	Boys.	Giris.	Boys.	Girls.	10tal,	М.	F.	Total.
(a) Whangarei (b) Otahuhu (c) Kowhai (c) Northcote (d) Matamata (e) Waihi (a) Rotorua (c) Wanganui (c) Napier (a) Rongotai (a) Marlborough (c) Shirley	134 108 526 115 81 89 93 188 239 131 104 180	155 136 476 130 99 88 126 213 255 122 119 184	259 215 861 215 150 146 200 357 428 234 205 330	135 131 181 339 407 226 192 312	$72 \\ 60 \\ 187 \\ 45 \\ 40 \\ 36 \\ 52 \\ 92 \\ 113 \\ 98 \\ 50 \\ 72$	55 45 202 60 35 30 51 71 90 	56 231 52 48 40 48 99 108 136 57 86	67 52 209 61 35 40 52 91 110		69 9 16	144 116 452 97 88 76 100 200 223 234 107 158	122 97 480 121 70 70 103 171 216 	266 213 932 218 158 146 203 371 439 234 210 337	13 4 5 2 4 5 7 9 6 5	3 3 15 4 3 4 6 5	9 7 28 8 8 5 8 11 12 9 10
 (a) Christchurch West (a) Waitaki Boys' (a) Waitaki Girls' (c) Dunedin North Totals, 1938 Totals, 1937 	$ \begin{array}{r} 115 \\ 65 \\ 55 \\ 148 \\ \hline 2,371 \\ \hline 2,188 \end{array} $	2,573		4,120			$ \begin{array}{r} 71 \\ 70 \\ \hline 68 \\ \hline 1,242 \\ \hline 1,186 \end{array} $	<u> </u>			$ \begin{array}{r} 144 \\ 144 \\ \hline 156 \\ \hline 2,439 \\ \hline 2,459 \end{array} $	$ \begin{array}{r} 104 \\ \vdots \\ 110 \\ 138 \\ \hline 2,084 \\ \hline 2,107 $		 4 82	$ \begin{array}{c} 4 \\ $	$ \begin{array}{r} 7 \\ 5 \\ 6 \\ 8 \\ \hline \hline 151 \\ \hline 150 \end{array} $
Difference	+183	-123	-5	-144	-87	-142	+56	+.88	+11	+31	-20	-23	-43	+4	-3	+1

(a) These are intermediate departments, consisting of Form I and Form II pupils, which have been attached to secondary schools.
(b) This school is a technical high school to which is attached an intermediate department.
(c) These schools are separate intermediate schools.
(d) District high schools including a primary-school department up to Standard IV, an intermediate or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
(e) District high school with intermediate department attached.

TABLE B 2. — AGES OF PUPILS IN ATTENDANCE AT INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1st July, 1938.

Intermediate School,	C state to the	Une 11 Y		11 Y ar unde	d	12 Ye an under	d i	13 Y ar unde		14 Y ar unde	ıd	15 Y an unde	ıd	16 Y ar unde	ıd	17 Y ar unde	ıd	Tot	tals.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Whangarei Otahuhu		1 1 6 1 3 4	7 1 2 3	29 25 58 16 10 9 15 26 39 22 16 33 34 27	27 23 81 47 15 7 13 31 42 20 42 22 23 20	46 46 174 43 38 26 36 79 81 88 48 56 61 48	42 43 178 39 39 31 39 59 76 45 66 38 47	37	25 143 27 13 26 31 60 65 28 54 35 	4.	11 6 57 7 3 5 17 16 27 8 13 9	5 3 10 3 1 7 2 6 5 8 4 3 1 10 	1 14 1 5 5	1 4				144 116 452 97 88 76 100 223 234 107 158 144 144	97 480 121 70 70 103 171 216 103 179 104
Totals, 1938		18	14	381	413	921	802	731	616	307	203	71	36	10				2,439	2,084
Totals, 1937 Difference	••	$-\frac{40}{-22}$	$-\frac{39}{-25}$	469 88	436 -23	884 +37	801	$687 \\ +44$	569	288		83 -12	42 6	$-7 \\ -+3$	3 —3		••	$\begin{vmatrix} 2,459 \\ -20 \end{vmatrix}$	

SECONDARY AND TECHNICAL EDUCATION.

6. SOME PARTICULARS RELATING TO POST-PRIMARY EDUCATION FOR THE YEARS 1937 AND 1938 (1st JULY).

		19	37.			19	38.	
	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools,
1. Number of schools .	. 40	6	21	86	39	7	20	88
2. Number of full-time pupils o	n.							
Boys Girls	= 'a==	1,358 972	$5,167 \\ 4,241$	$2,308 \\ 2,641$	8,071 7,578	$1,707 \\ 1,296$	$\substack{5,535\\4,430}$	$\frac{2,585}{3,000}$
Totals	. 15,327	2,330	9,408	4,949	15,649	3,003	9,965	5,585
3. Number of free full-time pupil on roll—	s		-					
Boys	1	$1,344 \\ 965$	$5,138 \\ 4,207$	$\substack{2,290\\2,628}$	$8,058 \\ 7,562$	$1,705 \\ 1,296$	$5,527 \\ 4,413$	$2,580 \\ 2,996$
Totals	. 15,195	2,309	9,345	4,918	15,620	3,001	9,940	5,576
4. Number of evening or part time pupils on roll—	-							
Boys Girls		559 32 5	8,739 3,807	• •	• • •	806 520	9,541 4,685	• • •
Totals		884	12,546			1,326	14,226	••
5. Number of free evening or par time pupils on roll	t-							·
Boys Girls	1	303 210	$5,144 \\ 2,157$			426 288	$5,860 \ 2,427$	••
Totals		513	7,301	••	••	714	8,287	• •
6. Number of full-time assistants—	:-							
$egin{array}{lll} \mathbf{Men} & \dots & \dots & \dots & \dots & \dots & \dots & \dots & \dots & \dots & $	075	55 39	253 151	$\begin{array}{c} 127 \\ 93 \end{array}$	326 280	72 50	$\frac{266}{154}$	$\frac{146}{102}$
Totals	. 614	94	404	220	606	122	420	248

Table D1.—Post-primary Schools (exclusive of District High Schools): Average Attendance, Roll, Number of Government Free-place Holders, and Staff. 7. TABLES RELATING TO FULL-TIME PUPILS IN POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

(Statistics of part-time pupils will be found in Section 8.)

						Roll	Numbers	Roll Numbers (Full-time Pupils)	Pupils).		Average Attend-	Number		Number of New	Number of	Full-time Staff	Staff
3	School.							Dec	December, 1938		ance for 1938 (Year	Pupils on Roll at	Pupils admitted		Free Pupils on Roll at 1st July.	(December	, 1938).
			,		18t Mai 1938	March, 1st July, 1938. 1938.		Boys.	Girls.	Total.	ending December).	beginning of 1938.	during 1938.	primary Education in 1938.	1938.	jų.	E.
							Ą	. Secondary	ry Schools	.*							
Whangarei High School	:			:	10	_	113	245	226	471	456	281	270	238	512	12	ø
Auckland Grammar School	:			:	<u></u>		38	788	:	788	782	652	272	223	832	32	:
Mount Albert Grammar School	:			:	<u>ಶ</u>		153	602	:	602	552	471	212	180	653	- 25	:
Auckland Girls, Grammar School	:	•		:	.0		93	:	491	491	493	374	225	207	563	:	22
Epsom Girls, Grammar School				: :			312	: :	575	575	554	413	235	195	605	: :	83
Takapuna Grammar School				: :	4		95	214	20.6	2 4	429	315	177	160	455	=	oc
Thames High School	: :			: ;	· -		67	69	777	146	150	113	92	69	167	4	er.
Hamilton High School				: :	. 4		86	215	219	434	366	536	197	169	458	·=	·
Rotorua High School				: :					103	192	183	126	103	86	$\frac{211}{211}$	9	4
Wanganui Girls' College				::	i 88		993	3 :	346	346	338	252	143	119	366	:	15
Palmerston North Boys' High Schoo				:	٠ *		162	342	: :	342	342	268	137	113	362	16	:
Palmerston North Girls' High School.	l		•	:	- 84 		923	!:	252	252	252	189	107	83	276	:	12
Gisborne High School	:			:	<u>ಹ</u>		172	277	247	524	492	362	252	235	571	15	00
Hastings High School	:			:	. 44	_	.63	224	188	412	416	286	212	192	462	12	7
Dannevirke High School	:		•	:	ਲ -		185	189	157	346	347	243	160	135	385	11	5
Hutt Valley High School	:			:			164	243	193	436	427	311	194	175	464	11	œ
Wellington College	:			:	39	_	355	615	:	615	602	485	220	186	654	25	:
Rongotai College	:			:	<u>ಹ</u>		923	262	:	262	251	197	106	103	276	13	:
Wellington Girls' College	:			:	4		121	:	387	387	380	288	177	149	418	:	18
Wellington East Girls' College	:			:	<u>ش</u>		- 088	:	357	357	336	211	191	191	378	:	15
Marlborough High School	:			:	e0 •		380	135	118	253	255	188	126	118	280	7	9
Rangiora High School	:	•		:	. 22	216 2	202	88	97	180	183	124	96	93	202	9	က
Christehurch Boys' High School	:			:			326	578	:	578	536	422	213	197	626	24	:
Christehurch Girls, High School	:	•		:	₩.		22	:	463	463	441	320	177	167	486	:	02 ;
Avonside Girls' High School	:			:	no 1	_	[2]	• ;	311	311	306	227	150	141	351	:	15
Caristenaren West High School	:	•		:	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		600	285	200	477	50I	314	782	797	600	14 1	x 0 0
AShourton figh School	:	•		:		_	2.5	135	CIT	000	24.2 27.2 27.2	114	102	101	0.25	- 0	o
Timaru Doys Tigh School	:	•		:	4.9		E01	207	: 6	30.7	900	200	001	144	400	or	: -
Maimate High School	:			:	δ δ - :		000	:0	521	321	904 18E	961	120	111	100	:	14 e
Waimare Light School Weitelri Rows' High School	:	•		•	آة آة 		90,	0 6	6	101	973	905	131	2 6	306	2 2	o
Waitaki Girls High School	:			:	ร์ ตั 		3 2	-	656	686	07.6	906	114	177	308	ř	: [
Otago Roys' High School	:			:	:		9 9	970	400	207	273	300	161	108	000	:-	o r
Otago Girls, High School	•			:	i 12∂		96	3		200	491	370	177	168	525	;	:°
King's High School							202	277	·	277	285	197	124	116	302	13	ì:
South Otago High School	:	•		:	7		95	75	106	181	180	147	08	72	195	īĊ	4
Gore High School	:			:	<u>র</u>		746	105	121	226	228	168	66	92	245		5
Southland Boys' High School	:			:	37		¥0 <u>*</u>	282	:	282	287	237	88	82	304	13	:
Southland Girls' High School	:	•		:	র :		385	:	260	260	259	204	97	06	285	:	12
Totals A, 1938	:			:	16,356	56 15,649	<u> </u>	7,440	6.978	14,418	14,126	10,575	6,211	5,545	15,620	353	292
						-											
Totals A, 1937	:			:	$ \mid 16,069$	69 15,327		7,294	6,807	14,101	14,331	10,287	6,137	5,546	15,195	365	289
Difference	:			:	+287	 	+322	+146	+171	+317	-205	+288	+74	7	+425	-12	<u>+</u>
	}				_	-	-										

Table D1.—Post-primary Schools (exclusive of District High Schools): Average Attendance, Roll, Number of Government Free-place Holders and Staff—continued.

						Roll Num	Roll Numbers (Full-time Pupils)	ne Pupils).		Average Attend-	Number of 1097		Number of New	Number of	Full-time	Staff
38	School.				At			December, 1938	.88	ance for 1938 (Year	Pupils on Roll at	Pupils admitted	commenced their Post-	Free Pupils on Roll at 1st July.	(Incutuing Principals), (December, 1938).	nnenpais), ; 1938).
					1938.	1938.	Boys.	Girls.	Total.	ending December).		1938.	Education in 1938.	1938.	M.	E.
							B. Co	Combined Schools.	hools.							
New Plumonth Bons, High School					609	673	717	_	7	505	25.9	696	922	673	99	
New Plymouth Girls, High School	: :	: :	: :	: :	447	433	; ;	398	398	387	270	185	17	433	3	: -
Napier Boys' High School	: ;				350	326	279)	279	290	234	126	00	326	ıc	•
Napier Girls, High School		: :	:	:	252	249		218	218	219	152	109	86	249	· :	=
Wairarapa College	:	:	:	:	521	478	231	185	416	424	308	236	209	478	14	1
Nelson College	:	:	:	:	563	538	501	:	501	478	360	229	181	536	25	:
Nelson Girls' College	:	:	:	:	420	407	:	393	393	366	580	168	141	407	:	18
Totals B. 1938	;	;		;	3.155	3,003	1.528	1 194	2.722	2.669	1.957	1.315	151	3 001	77	E
Totals B, 1937	: :		: :	: :	2,444	2,330	1,216	897	2,113	2,189	1,475	1,037	889	2,309	59	24
Difference	:	:	:	:	+711	+673	+312	+297	609+	+480	+482	+278	+262	+692	+18	+11
							C. Te	Technical Schools.	tools.							
					,			997	17 7	1 0		i I	1		6	ļ
Auckland Technical School	:	:	:	:	1,576	1,440	706	439	1,145	1,235	802	770	750	1,440	 330 3	7.
Elam School of Art	:	:	:	:	700	17	27000	10	901	903	1000	## G 948	02.0	, to 1	4 5	N C
Otahuhu Technical School	:	:	:	:		948	677 [0]	115	216 216	918	166	197	119		e o	o 4
Fukekone Lechnical School	:	:	:	:	109	553	253	228	481	492	33.1	298	280	7. 1. 2. 1. 2. 3. 3. 3.	. 4	# <u>C</u>
Hawers Technical School	: :		: :	: :	402	375	167	162	329	333	234	186	167	375	10	, rc
Stratford Technical School	: :	:	:	:	374	346	146	801.	254	215	242	152	136	346	6	20
Wanganui Technical School	:	:	:	:	650	604	355	139	494	542	375	293	269	602	22	œ:
Feilding Technical School	:	\ :	:	:	311	297	167	900 210	266	2395 400	175	132	11.1 92.4	296 476	= = =	ದಾರ
Palmerston North Technical School Detend Technical School	:	:	:	:	33.9	07∓ 868	145	86	231	260	138	192	187	568 588	~ 6 7	೦೯೧
Wellington Technical School	: :	: :	: :	: :	1,027	903	424	343	767	811	525	541	520	905	25.	16
Westport Technical School	:	:	:	:	123	120	43	09	103	101	78	55	4 ;	120	9	6 7 (
Greymouth Technical School	:	:	:	:	354	315	136 656	397	1 053	1 157	202	201	061	315		တ္
Canterbury College School of Art	: :	: :	: :	: :	171	159	252	106	131	158	92	88	57	140	, t-	୍ଟା
Ashburton Technical School	:	:	:	:	349	317	141	137	278	272	202	147	142	317	∞	o o ·
Timaru Technical School	:	:	:	:	264	245	113	966	208	214	137	136	5 6	245 647	ာင္	4 h
Dunedin Technical School Invercential Technical School	: :	: :	: :	: :	742	799	683	254	493	583	368	088	369	269	 3 &	10
								0		100	1		1			
Totals C, 1938	:	:	•	:	10,878	9,965 408	4,526 4,983	3,623	8,149	8, 8 10, 7 12, 10, 1	5,769	5,373	5,000 5,000	9,940 3,46	286 274	154 151
Totals C, 1391	:	:	:	:	077,07	0,±00	20764	2006	2006	10162	2116	270,0	000,00	20,0		101
Difference	:	:	:	:	099+	+557	+243	+73	+316	+276	+594	+24	-35	+594	+12	÷
Grand totals, 1938 Grand totals, 1937	: :	: :	: :	: :	30,389 28.731	28,617 27,065	13,494 $12,793$	11,795	25,289 24,047	25,502 24,951	18,301 16,937	12,899	11,696	28,561 26,850	716	499 482
													Ť			
Difference	:.	:	:	:	+1,658	+1,552	+701	+541	+1,242	+551	+1,364	+376	+526	+1,711	+ 18	+17

Table D 2.—Classification according to Ages of Full-time Pupils on Roll of Post-primary Schools (exclusive of District High Schools) as at 1st July, 1938.

	al, ges.	G.	7,578 1,296 4,430	13,304	+716
	Total, all Ages.	B.	8,071 1,707 5,535	15,31313,304 14,47712,588	+836
	ears	D.	:: 50	20	+
	21 Years and over.	B,	1:	10	77
	ears.	ij	ა: 4	1-1-	:
	20 Years.	B.	20 61	8	-1
	sars.	Ģ.	9 10	88 88	6-
	19 Years.	B,	83	45	-7
	ears.	Ġ.	107 13 38	158	+ 44
	18 Years.	B.	160 36 49	245 208	+37
aly, 1938	ears.	ප්	382 86 103	571 623	-52
at 1st J	17 Years.	B.	568 118 144	830 775	+55
a Roll as	ears.	G	1,068 159 401	1,628	+280
Ages of all Pupils on Roll as at 1st July, 1938.	16 Years.	B.	1,353 269 556	2,178 1,866	+70 +312
ges of all	ears.	G.	1,696 310 1,021	3,027	+70
Ą	15 Years.	B.	$\begin{bmatrix} 2,079 \\ 460 \\ 1,441 \end{bmatrix}$	3,980 3,666	+314
	Years.	G	2,325 383 1,522	4,230	+203 $+364$ $+314$
	14 Y	B,	F 70 60	4,638 4,435	+203
	ears.	ė.	1,706 2,16 293 48 1,159 1,98	3,158 3,043	+115
	13 Years.	Ř	1,483 267 1,208	2,958 2,951	2+
	12 Years.		277 51 150	478 572	-94
	12.1	, g	220 63 130	413	-71
	11 Years.	9		10	<u>۾</u>
	111 7	В.	L 4 4	15	9-
	Under 11 Years.	.	:::		:
	TO TO	æ.	- ::	- :	+
-,	o nedmi	iN B	39 7 20	66 67	-1
	Type of School.		Secondary Combined Technical	Totals, 1938 Totals, 1937	Difference

Table D 3.—Classification according to Years of Attendance of Full-time Pupils on the Roll of Post-primary Schools (exclusive of District High Schools) at 1st July, 1938.

Type of School.		t-year pils.		id-year ipils.		d-year pils.		h-year pils.	Fifth Pur		Pupi	i-year ls and ter.	Tot	tals.
	В,	G.	В.	G.	В.	G.	B.	G.	В.	G.	В.	G.	В.	G.
Secondary Combined Technical	610	$\begin{vmatrix} 2,773 \\ 487 \\ 2,092 \end{vmatrix}$	$\begin{bmatrix} 2,262 \\ 513 \\ 1,742 \end{bmatrix}$	$\begin{bmatrix} 2,221\\ 379\\ 1,465 \end{bmatrix}$	1,668 330 672	1,406 229 582	957 178 237	738 129 190	436 61 75	363 56 60	84 15 26	77 16 41	8,071 1,707 5,535	7,578 1,296 4,430
		$5,352 \\ 5,252$		4,065 3,744			1,372 1,316	1,057 964	572 467	479 431	$\frac{125}{132}$		15,313 14,477	13,304 12,588
Difference	+126	+100	+300	+321	+256	+162	+56	+93	+105	+48	_7	-8	+836	+716

Table D4.—Classification according to Age at Date of Admission of Full-time Pupils (exclusive of District High Schools) who commenced Post-primary Education in 1938.

T	ype of S	chool.	,	Un 12 Y	der ears.	12 Y	ears.	18 Y	ears.	14 Y	ears.		ears over.	Tot	als.
_	<i>J</i> P • • • •			в.	G.	в.	G.	В.	G.	в.	G.	В.	G.	В.	G.
Secondary Combined Technical				27 4 11	52 1 12	513 97 359	119	297	1,411 252 1,075	708 198 933	528 103 532	197 50 257	120 30 126	$2,725 \\ 646 \\ 2,897$	2,820 505 2,103
Totals, Totals,		••	• •	42 53	65 51		$1,186 \\ 1,143$		2,738 2,665	1,839 1,755	1,163 1,187	504 558	276 277	6,268 6,147	5,428 5,323
Differe	nce			-11	+14	•••	+43	+102	+73	+84	-24	-54	-1	+121	+105

Table D 5.—Full-time Pupils at Secondary, Combined, and Technical Schools on 1st July, 1938, according to Courses of Instruction.

School.	©≌	Professio eneral, w reign Lai	nal or ith Two nguages.	Professional or General, with Two General with One Foreign Languages, Foreign Language.	nal or ith One iguage.	Industrial.	ial.	Commercial.	cial.	Agricultural.	ural.	Art.		Home Life.		University Degree and Advanced Work.	Degree	Totals.	ls.	Grand Totals.
		B.	oʻ.	B.	හ්	ë.	9	B.	j	Bi	÷	B.	ů.	æ.	ۍ	В.	d	ñ	ဗံ	
Secondary Schools.	·														(,		000	į	1
Whangarei High School Angleland Grammar School	:	04.8	20	147	2 5	31	:	:	101	34	:	:	:	:	15	4 %	:	266	747	513 838
Mount Albert Grammar School	: :	337	: :	178	:	:	:	: o	:	: 67	: :	: :	: :	: :	: :	3 0.	: :	653	: :	653
Auckland Girls' Grammar School	:	:	214	:	150	::	: :	:	175	. :	: :	: :	: :	::	14	:	10	:	563	563
Epsom Girls' Grammar School	:	:1	308	:	303	:	:	:	:	:	:	:	:	:	:	:	:	: 6	612	612
Takapuna Grammar School Thames High School	:	2 5	75 2,6	20 K	61	83	:	51	05 06 06	: -	:	:	:	:	:	:	:	87.78	828	456 167
Hamilton High School	: :	88	38		7 IC	: :	: :	: :	6 L	2 1	: :	: :	: :	: :	: :	.13	12	228	230	458
Rotorua High School	:	36	53	45	31	G	: :	: :	30	- 1-	: :	::	:	:	22	67	. '	66	112	211
Wanganui Girls' College Palmerston North Bores' High School	:	:	115	198	100	:	:	: 2	95	: c	:	:		:	<u>7</u> 2	:	-	369	366	368 369
Palmerston North Girls, High School	: :	9	36	100	: ²	:	:		:6	76	:	:	: :	: :	.:	: :	: 8	70:	276	276
Gisborne High School	: :	56	43	143	69	75	: :	: :	111	08	: :	: :	: :	::	46	: :	:	304	568	572
Hastings High School	:	45	54	109	62	38	:	36	89	27	:	:	:	:	24	:	:	255	208	463
Dannevirke High School Huft Velley High School	:	50.70	91 91		55	41	:	16		53	:	:	:	:	7	:	:	217	808	385 464
Wellington College	: :	314	9	33 :		314	:		9	:	: :	: :	: :	: :	: :	: :	: :	655	:	655
Rongotai College		150	: :	38	: :	48	: :	9	: :	: :	: :	: :	: :	: :	::	:	:	276	:	276
Wellington Girls, College	:	:	114	:	55	:	:	:	156	:	:	:	30	:	99	:	:	:	421	421
Wellington East Girls' College	:	:6	811	: 8	96 2	:	:	:	118	:	:	:	:	:	8 4 6	:	:	1:07.	380	086
Rangiora High School	: :	3 20	4	20 65	9 5 75		:	27 G	 	19	: :	: :	: :	: :	212	: :	: :	93	109	202
Christchurch Boys' High School	:	250	: :	376	:	:	: :	:	3 :	:	: :	: :	:	:	:	:	:	626	:	626
Christchurch Girls, High School	:	:	160	:	500	:	:	:	• !	:	:	:	:	:	118	:	:	:	487	487
Avonside Girls' High School Christohumah Wood High School	:		96	:0	2 1 c	:	:	:	193	:	:	:	:	:	37 50	:	:	999	351 996	351 550
Ashburton High School	: :	35	9 65	78 78	0 %	:	:	£0	121	: "	: :	:	: :	: :	3 :	: :	: :	146	124	270
Timaru Boys' High School	: :	94	:	185	! :	47	: :	9	:	69	: :	: :	: :	:	::	: :	:	401	:	401
Timaru Girls' High School	;	: '	38	:	126	:	:	:	66	:	:	:	:	;	72	:	:	• 6	335	335
Waimate High School	:	41,	9T		35	:	:	က ပို	55	61	:	:	:	:	<u>c</u>	:	:	101	ç X	180
Waitaki Doys Ingli School Waitaki Girls' High School	:	64	: 4	112	:13	 	:	80	::	80	:	:	:	:	: 6	• •	:	900	308	808
Otago Boys' High School	: :	268	:	121		: :	: :	: :		: :	: :	: :	: :	: :	:	: :	: :	389	:	389
Otago Girls' High School	:	:	191	:	193	:	::	: :	109	:	:	:	:	:	33	:	:	:	526	526
King's High School	:	105	: 1	197	:	:	:	:	:	:	:		:	:	: '	:	:	305	::	302
South Otago High School Gore High School	:	2 2	55	4 4	16 27	016	:	ာ ငွ	% ¢	4. 	:	:	:	:		:	:	193	12.5	246
Southland Boys' High School	:	7.7	1	2 K	#. *	77	:	3	7	: 7	:	•	:	:	1	. YG	:	305	:	304
Southland Girls' High School	: :	: ;	89	:	911	: :	: :	: :	98	1:	: :	: :	: :	: :	15	:	::	:	285	285
Totals	:	2,882	2,064	3,401	2,356	731	:	572	2,294	412	:	:	31	:	808	73	25	8,071	7,578	15,649
	-						-			_	-	-	_	_	-	_				

TABLE D.5.—FULL-TIME PUPILS AT SECONDARY, COMBINED, AND TECHNICAL SCHOOLS ON 1ST JULY, 1938, ACCORDING TO COURSES OF INSTRUCTION—continued.

		Professi General, v Foreign Ls	Professional or General, with Two General, with One Foreign Languages, Foreign Language.	Profession General, wi	nal or th One nguage.	Industrial.	'ਜ਼ੋ	Commercial.	sial.	Agricultural.	ral.	Art.	···	Home Life.		University Degree and Advanced Work.		Totals.	Grand
		ei,	ů.	, n	G.	ë	.	B.	ಪ	B	.	B.	G.	න් 	ei	ಪ	ď	Ġ.	
Combined Schools.		, ,						1											
New Plymouth Boys' High School New Plymouth Cirls' High School	:	061	:1	241	: 0	89	:	54	163	0 <u>0</u>	:	:	:	:		6	572	: 4	572
New Frymouth Guis High School Napier Boys' High School	: :	. 28	3 :	105	66 :	:89	: :	64	- co1	3.	: :	: :	: :			:	396	433	433
Napier Girls' High School	:	•	74	:	38	:	:	:	86	:	:	::	: :	· 		: :	3 :	249	249
Wairarapa College	:	38	17	84	22	95	:	25	16	62 6	:	:	:	-		: :	271	207	478
Nelson Girls' College	: :	121		C#7 :	145	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	; :	7 :	109	၀ ် :	::	4, :	: 87	::	54	: : 	- 238	407	538 407
Totals	:	367	308	675	339	318	:	175	466	146	:	4	67	-	181	22	1,707	1,296	3,003
Technical High Schools.																			
Auckland	:	:	:	:	:	621	:	166	356	32	:	:	:	:	22	5		616	1.440
Elam School of Art	:	:	:	•	:	• •	:	:	:	:	:	17	54	· ·		:		54	77
Otahuhu	:	49	90°,	4 :	: FS	126	:	91	86.	 	:	:	:	:	46		270	183	453
Fukekone	:	4	ဂ		41	320	:	ာ င	40 77	2 5	:	:	:	:	- 28	:	021	128	248
Hawera	:		:55	: 89	: 4		: :	es =	67	 	:	.	81	- :		:	294	259	553 977
Stratford	: :	99	49	49	98	49	. 9	12	76	· :	: :	: :	: :	:		:	181	104	6/6 9/6
Wanganui	:	:	:	226	82	124	:	09	88	24	:	7	4	· 	43	: : 	441	163	604 408
Feilding	:	4	63	22	40	:;	:	91	0 <u>c</u> ;	111	:	:	:	:	17	:	188	109	297
Falmerston North	:	:	:	:	:	194	:	25.53	131	:	:	4 5	<u>ب</u>	- :		:	221	255	476
retone	:	:	:	1.01	: 3	150	:	25 H	50 0	:	:	TI &	2 5	:	41	:	176	122	298
Wennegron	:	:	:	707	4 % 	007	:		761	:	:		- To	:		:	206	394	903
Greymouth	: :	35	. 24	ន្តន	3 23	202	: :	31	72	: :	: :	: :	: :	:		:	156	150	021 21 21 21 21 21 21 21 21 21 21 21 21 2
Christehurch	:	:	:	:	:	652	:	147	234	42	:	:				: :	25	485	1 396
Canterbury College School of Art	:	:	:	:	:	:	:	:	:	:	:	31	128	: :	;	: :	3 6	128	159
Ashburton	:	:	:	:	:	114	:	17	83	53	:	:	:	:	74	:	160	157	317
Timaru	:	:	:	:	:	115	:	83	4	:	:	:	:	:	63	· :	138	107	245
Dunedin	:	:	:	•	:	579	:	91	569	:	:		28	:	92	:	379	373	752
Southland	:	:	:	2		217	:	- 2	210	4	:	:	:		60	:	341	326	299
Totals	:	187	142	735	358	3,210	9	876 2	2,276	403	:	119	262	1,383	83	5	5,535	4.430	9.965

Table D 6.—Subjects taken by Full-time Pupils in Secondary, Combined, and Technical Schools, 1938.

				Secondary	Schools.	Technica	Schools.	Combined	Schools.
4	Subject.		ĺ	Number of taking S		Number of taking St		Number of taking S	of Pupils ubjects.
				Boys.	Girls.	Boys.	Girls.	Boys.	Girls,
ecountancy .				56	32	11	3	13	
griculture .				548		745	22	152	2
pplied mechanics						136		41	
rithmetic .	otion	• •	•••	$\begin{array}{c} 7,632 \\ 389 \end{array}$	$6,530 \\ 181$	$\begin{array}{c} 3,749 \\ 127 \end{array}$	$\begin{array}{c c}4,124\\256\end{array}$	1,578	1,25
rt and art appreci see-keeping	ation		::	909	101	32	250	••	
Siology or zoology				1,103	399	281	47	156	2
lacksmithing .				2.222	2.622	27			
look-keeping .		• •	•••	$\substack{2,222\\121}$	$\begin{array}{c c} 2,322 \\ 556 \end{array}$	$\begin{smallmatrix}1,881\\136\end{smallmatrix}$	$\begin{bmatrix} 2,947 \\ 12 \end{bmatrix}$	686	48 8
otany uilding-constructi	on			18		377		::	
usiness methods				••		142	381		
hemistry .			• • •	6,005	103	1,111	$\frac{243}{297}$	1,110	1
ommercial art . ommercial correst				6	$\frac{47}{116}$	$\begin{array}{c} 45 \\ 213 \end{array}$	$\begin{array}{c} 297 \\ 264 \end{array}$	i14	20
ookery .		• • •	::		2,529	91	2,304		$\overline{52}$
airy science .		• •		304		393	43	80	• <u>•</u> -
esigns and crafts		• •		143	2,292	490	2,101	188	79
ietetics . rawing—		• •	••	• •	169	• •	59	••	• •
Blackboard .				9	28	7	9		
Engineering .		• • • • • • • • • • • • • • • • • • • •		11		932		107	
Freehand .			•• [$\frac{3,392}{170}$	3,458	2,349	3,229	332	91 1
Instrumental .		• •	•••	$\substack{2,179\\46}$	$\begin{array}{c c} 720 \\ 1 \end{array}$	$2,696 \\ 1,793$	1,003	$\begin{array}{c} 233 \\ 113 \end{array}$	
Trade . bressmaking .			::		871		1,250		• • •
conomic history		• • •	::			137	133		• •
conomics .				102	19	39	123	24	• • • • • • • • • • • • • • • • • • • •
locution		hanical or r	notor	$\frac{1,004}{187}$	2,662	$\substack{199\\1,321}$	198	$\begin{array}{c c} 165 \\ 280 \end{array}$	25
ngineering : Elect nglish	rical, mec	nameai, or i	notor	8,070	7,577	5,509	4,341	1,698	1,29
arm mechanics .						80			
rench				6,662	5,129	1,268	620	944	70
eneral experiment		• •		$rac{4,188}{4,279}$	$\begin{bmatrix} 3,869 \\ 5,260 \end{bmatrix}$	$\substack{1,765\\1,895}$	$\begin{array}{c} 669 \\ 1,926 \end{array}$	$\begin{array}{c c} 781 \\ 709 \end{array}$	$\frac{27}{91}$
eography erman				4,219	$\begin{bmatrix} 5,200\\41 \end{bmatrix}$	3	1,820		
reek and Greek a	rt and liter			ĭ	14		. ,		
leat and light .				81	11	65	74	15	
leat engines .			• •	7 450	7,196	$\frac{380}{4,886}$	3,936	$12 \\ 1,490$	1,25
listory				$\substack{7,450\\17}$	956	123	1,104	1,400	1,20
lome science .				3	6,178	5	2,188		1,01
Iorticulture .					19	29	122		•• _
Iousecraft		• •			303	$\begin{array}{c} 45 \\ 19 \end{array}$	$\substack{740\\1,352}$	••	$\frac{5}{28}$
lygiene and physicatin		• •	::	$\substack{389 \\ 2,986}$	$\begin{bmatrix} 1,565\\2,092\end{bmatrix}$	$\begin{array}{c} 19 \\ 274 \end{array}$	131	418	30
aun aundrywork .			::	2,000	2,002		182		2
eatherwork .						• • • •	9	••	
ettering .			• •	• •	51	518	392		• •
ive-stock		• •	••	1,303	3	$\frac{176}{916}$		$\begin{array}{c} 61 \\ 403 \end{array}$	• • •
[agnetism and elected and elec	-		::	7,349	4,176	4,247	438	1,365	60
Techanics .				156		2,203		109	• •
letalwork .			• •	781		3,222	$\begin{array}{c} 60 \\ 271 \end{array}$	593	• •
fillinery .		• •	• •				$\begin{array}{c} 271 \\ 188 \end{array}$::	
Todelling .			• •	1,107	964	3	5	378	
lusical appreciatio	n]		659	156	249		40
eedlework .					3,410	200	2,626	••	76
ffice routine .		• •	• •	81	$\begin{bmatrix} 87 \\ 2 \end{bmatrix}$	$\begin{array}{c} 388 \\ 15 \end{array}$	$\begin{array}{c} 751 \\ 49 \end{array}$::	••
ainting . atternmaking .			• •	• •	4	287			
hysics		• • •		385	6	955	15	•••	
rocesses .				• •		341			• •
addlery .		• •	• •	• •	•••	7	$^{\cdot\cdot}_{25}$	30	• •
alesmanship . cripture .		• • •		• •	433	'			
orthand .		• • •		157	2,304	426	2,357	73	47
nging				5,456	6,492	1,983	2,911	1,347	1,27
eam		• •	••			68	• •	••	• •
rength of materia		• •	••	• •		$\begin{array}{c} 20 \\ 835 \end{array}$	$^{\cdot\cdot}_{23}$	68	• • •
echnical electricit extiles	•	• • •	::		60		25		
yping		• • •		98	1,998	614	2,419	111	48
ypography .				••		39		••	• •
Veaving .		• •		2,087	30	3,041	$\frac{21}{5}$	1,021	• •
Voodwork . Vool-classing .		• •		$\frac{2,087}{174}$		188	"	30	• • •
oorkshop theory a			::			602	::	27	

Table D7.—Number of Pupils at 1st July, 1938, boarding away from Home to attend Secondary Schools, Combined Schools and Lower Departments thereof, and Technical High Schools.

				Sec	ondary 1	Departme	nts.				nent g at
School,				ling at Hostels.	Establi appro	ding at ishments oved by ncipal.		rding ately.	Т	otal.	er-department oils boarding at
			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Lower-
		A. Se	econdary	School	ls.						
Whangarei High School			58	51)	25	35	83	86	
Auckland Grammar School							52		52		
Mount Albert Grammar School	• •		64		15		• .		79		
Auckland Girls' Grammar School						١ ١		36		36	
Epsom Girls' Grammar School						68		50		118	
Takapuna Grammar School		• • •			2		12	8	14	8	
Thames High School	• • •					::	1	5	1	5	
Hamilton High School				45		::	19	16	19	61	• • •
		• •					7	9	7	9	
	• •	• •		87	• •	4	'	39		130	
Wanganui Girls' College	• •	• •	31		. ••			1	37		
Palmerston North Boys' High School	• •	• •			• •		-	18		18	• •
Palmerston North Girls' High School	• •	• • •	40	26	• •	••	12	14	$\frac{\cdot \cdot}{52}$	40	• •
Gisborne High School		• •	40		• •	••	15	25	15	25	• •
Hastings High School	• •	• • •	90	• • •		••			31	$\frac{25}{21}$	• •
Dannevirke High School	• •	• •	23	• •	_		6	21			• •
Hutt Valley High School	• •	• •	· <u>:</u>	• • •	• •	••	1	5	1	5	• •
Wellington College	• •		70	• • •	• •	••	7		77	•••	• •
Rongotai College				• • •			2	• • •	2	• • • •	
Wellington Girls' College								10	• •	10	• •
Wellington East Girls' College							• • •	4	• •	4	
Marlborough High School			l i				20	17	20	17	
Rangiora High School							6	7	6	7	
Christchurch Boys' High School			55				12		67		
Christchurch Girls' High School				71				29		100	
Avonside Girls' High School								10		10	
Christchurch West High School						١ ا	13	3	13	3	
Ashburton High School							12	13	12	13	
Fimaru Boys' High School			114				19		133		18
Timaru Girls' High School				42				29		71	2
Waimate High School							8	6	8	6	
Waitaki Boys' High School			124			``	5		129		
Waitaki Girls' High School				49		::	,,	13		62	
Otago Boys' High School			39				11		50		• •
Otago Girls' High School		• • •		::	• •			32		32	• • •
	• •		l i				8		8	02	
King's High School	• •	• •	•••	•••	• •		4	io	4.	10	• •
South Otago High School	• •	• •	20	22	• •	• • •	6	9	26	31	• •
Gore High School	• •	• •			• •	••	36	i	$\frac{20}{36}$		• •
Southland Boys' High School	• •	• •		• • •			~ -	7.0		76	• •
Southland Girls' High School	• •		• • •	• • •	• •		•••	76	• •	76	• •
m + 7 7000			000	900	3.0	F.0	00~		000	1 034	
Totals, 1938	• •	• •	638	393	19	72	325	549	982	1,014	29
Totals, 1937	• •	• •	610	363	3	54	328	538	941	955	23
Difference		.,	+28	+30	+16	+18	-3	+11	- -41	- -59	+6

Table D7.—Number of Pupils at 1st July, 1938, etc.—continued.

						Sec	ondary I	Departme	ents.				nent g at
s	chool.	•				ing at Hostels.	Establia appro	ling at shments ved by cipal.		rding ately.	To	otal.	ower-department Pupils boarding at School Hostels
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Low Pul
				В. С	Combine	d Schoo	ls.				42	<u> </u>	
New Plymouth Boys' H	iah Sal	hool			175		1		31	1	206	1	1 19
New Plymouth Girls' H					1,,	80	l ::	::		23		103	_
Napier Boys' High Scho				• •	40				9		49		• • •
		• •	• •	• •		36	٠٠.			19			
Napier Girls' High Scho		• •	• •	• •			• • •		1 .:		1 ::	55	
	•	• •	• •	• •	23	3	• •		17	29	40	32	1 .:
			• •	• • •	240		• •		28		268		18
Nelson Girls' College .	•	• •		• •		71	• • •	10	• •	24		105	4
Totals, 1938 .					478	190		10	85	95	563	295	41
FT . 1 . 4 . 4 . 6		• • •	• •		370	142		13	77	67	447	222	29
Difference .					+108	+48		-3	+8	+28	+116	+73	+12
			(). Tech	nical H	igh Sch	ools.						
Auckland Technical Sch	ool				١	1		1	41	19	1 41	19	
Elam School of Art .					١		١	١	١	8		8	::
Otahuhu Technical Scho	กไ	• •							6	7	6	7	
Pukekohe Technical Sch			• •				l		5	8	5	8	
Hamilton Technical Sch		• •			::	4		::	35	21	35	25	• •
Hawera Technical Schoo					i	l		::	8	3	8	3	
Stratford Technical Scho		• •	• •	• •		::			10	11	10	111	
		• •	• •	• •	44	22			17	11	61	33	
Wanganui Technical Sch		• •	• •	• •	84				9	11	93	11	
Feilding Technical School		. 1 1	• •	• •		• • •	• • •		3	3	3		• • •
Palmerston North Techi			• •	• •			• • •			2		3	• • •
Petone Technical School		• •	• •	• •					1		1	2	
Wellington Technical Sc		• •		• •	• •	• •	••	• • •	7	6	7	6	
Westport Technical Scho			• •			• • • • •				2	·:.	2	
Greymouth Technical Sc			• •	• •	16	11			2	6	18	17	
Christchurch Technical S					22	32			34	18	56	50	
Canterbury College Scho	ol of A	Art			1	8		12	4	7	5	27	
Ashburton Technical Sci	hool								4	12	4.	12	
Fimaru Technical Schoo	1					١			6	5	6	5	
Dunedin Technical Scho	ol								14	23	14	23	
Southland Technical Sch	iool					٠.			31	27	31	27	
m . 1 1000					107			10	007	910	404	200	
2000, 2000	•	• •	• •	• •	167	77		12	237	210	404	299	••
Totals, 1937 .	•	• •	• •	• •	156	70	I	10	202	172	359	252	···
Difference .		••	••		+11	+7	-1	+2	+35	+38	+45	+47	
Grand totals, 1	938			٠.	1,283	660	19	94	647	854	1,949	1,608	70
Grand totals, 1			••		1,136	575	4	77	607	777	1,747	1,429	52
Difference .					+147	+85	+15	+17	+40	+77	+202	+179	+18

				Clas	sificati	on acco		Form. July.	s of Pu	pils on I	Roll			Number of Assistant Teachers	ecem-
	Average Weekly Roll.	Roll Number at 31st December.	Form	ı III.	Forn	n IV.	For	m V.	Forr	n VI.	То	tals.	Total.	Num Ass	(Ð.)
			в.	G.	В.	G.	В,	G.	В.	G.	в.	G.		м.	F.
1938 1937	935 885	894 818	242 259	319 330	71 71	93 107	62 46	79 84	10	73* 55*		564 576		18 17	17 17
Difference	+50	+76	-17	-11	•••	-14	+16	-5	+1	+18	• •	-12	-12	+1	•••

^{*} Includes 25 Junior Assistants in Native schools in 1937 and 36 in 1938.

8. TABLES RELATING TO PART-TIME PUPILS IN POST-PRIMARY SCHOOLS, AND TO MANUAL INSTRUCTION.

Table E1.—Classification of Part-time Students on the Roll of Combined and Technical Schools or Classes at 1st July, 1938, according to Occupations.

	Engineers and Mechanics.	Electricians.	Plumbers, Metal- workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dressmakers, Milliners, Tailoresses, &c.	Employed in Shops or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupa- tions.	Occupations not stated.	Totals.
Combined schools— Males Females Technical schools— Males	148 1,637	51 668	43 496		6 2 115		287		190 160 2,427		34	111 63 1,014	59 21 1,006		92 55 284	5 2	806 520 9,541
Totals, 1938 Totals, 1937 Difference	$ \begin{array}{r} 1,785 \\ 1,561 \\ +224 \end{array} $	$ \begin{array}{r} 720 \\ 531 \\ +189 \end{array} $	541	$ \begin{array}{r} $	$\frac{123}{83}$	187	322 226	635	4,359 4,007	1,357 735	219			163 145	1,190	$ \begin{array}{r} 119 \\ \hline 237 \\ 235 \\ \hline +2 \end{array} $	15,552

Table E 2.—Classification of Part-time Students on the Roll of Combined and Technical Schools or Classes, according to Ages, at 1st July, 1938.

		Under Twelve Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years.	Seven- teen Years.	Fighteen Years.	Nineteen Years.	Twenty Years.	Twen.y- one Years.	Over Twenty- one.	Totals.
Combined schools—								7.00						
Males		••	3	12	51	118	147	133	95	57	51	14	125	806
Females		1	ı	15	39	69	85	81	58	23	13	4	131	520
Technical schools—													İ	
Males		20	15	45	377	1,087	1,831	1,891	1,284	817	493	276	1,405	9,541
Females		10	20	56	248	646	912	730	514	275	175	159	940	4,685
Totals, 1938		31	39	128	715	1,920	2,975	2,835	1.951	1.172	732	453	2,601	15,552
Totals, 1937	• •	30	61	142	798	1,960	2,698	2,444	1,558	1,014	650	426	1,649	13,430
Difference		+1	-22	-14	-83	-40	+277	+391	+393	158	+82	+27	+952	+2,122

Table E 3.—Free Part-time Pupils classified according to Year of Attendance and Others on the Roll of Combined and Technical Schools or Classes at 1st July, 1938.

				Year o	of Post-primary	Course.				
					Free-place Pup	oils.		Totals.	Other Students.	Grand Total
			First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year and over.			
Combined schools— Males			61	70	88	105	102	426	380	806
Females Technical schools—	••		52	52	43	70	71	288	232	520
Males Females	••		$\begin{array}{c} 909 \\ 416 \end{array}$	890 252	$^{1,379}_{614}$	1,240 639	$\substack{1,442\\506}$	$5,860 \\ 2,427$	$3,681 \\ 2,258$	9,541 4,685
Totals, 1938 Totals, 1937			1,438 1,075	1,264 1,208	2,124 1,960	2,054 1,775	$2,121 \\ 1,796$	9,001 7,814	6,551 5,616	15,552 13,430
Difference			+363	+56	+164	+279	+325	+1,187	+935	+2,122

Table E 4.—Table showing Combined Roll Numbers at Day and Evening Classes at 1st July, 1938.

223 223 16 16 115 271 273 273 273 274 274 274 275 277 274 274 274 274 274 274 274				P.	fool High Cob	-		Other Te	Other Technical Classes	ses.	<u>ئ</u> ے ا	Potals	
According Chapter the Reduction Agents	Controlling Body.	Schools and Classes.		Tecm	uca: Algn sem	OOIs	Day.		Evening.		.		Grand
Auchide Chapter Chap			T	Males.	Females.	Totals.				Totals.	Males.	Females.	TOGGES
Controlled Notice Cont	Education Board	(Dargaville, Helensville, Matan ga, Ruawai, Taumarunui, Tauran ga,		:	:	:	:					271	576
National Control Con		1e Fuke, Thames, Wanhi, Wanku) Otahuhu Technical School	:	270	183	453	:	.,				223	678
National School Contributed School Charles School Contributed School Charles Sc		Taranaki (Okato)	:		:	:	:	 91				33 58	146
Outgate Official classes 221 37 106 185 73 101 Outgate (Milton) Whatgare (Technical classes 221 221 382 321 382 383 21 382 Robinated (stayses) 100 100 100 221 221 470 3 7 400 80 12 382 383 21 382 383		Nelson (seventeen country centres)	:		:	•	: :	87			•	279	279
Observibland (stayler) Naturagear Technical classes Naturagear T		Canterbury (Ellesmere, Hokitika, Rangiora	: :	: :	::	:	:	5 1				115	188
Whetapean Trichtical classes Control of Masses Control of Ma		Otago (Milton)	:	:	:	:	:	•				360	383
Control Technical Classes	High School Board	Southhand (Sixty-one country centres) Whangarei Technical classes	:	:	:	:	:		-				88
Relationary Expension Combined School 22 2.55 476 7. 20 25 518 674 682 518 674 682 518 674 674 675 674 674 675 674 674 778 778 778 778 774 778 774 <		Takapuna Technical classes	: :	: :	: :	: :	: :					42	99
Control Returned School		Rotorua Technical classes	:	:	;		:	, t		and company		: 10	120
Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed abases Exerting Performed Bases Exerting P		Cichomo Technical Action	:	727	200	470	د.					276	197
Demontries Technical classes Comment Technical classes		Hastings Technical classes	:	:	:	:	: :					4	167
Description of passes Control of passes		Dannevirke Technical classes	: :	: :		. :	: :	_				:	30
Ownward Technical classes 14 40 74 40 74 Now Pymouth Combined School 326 249 1,005 1,605 1,61 40 71 45 374 New Pymouth Combined School 326 249 1,605 1,61 1,64 285 574 313 313 Naisraga Combined School 328 249 71 478 1 1 449 885 574 Naisraga Combined School 328 249 71 1 1 2 18 389 452 379 Naisraga Combined School 328 249 371 11 2 18 389 452 379 445 461 1440 11 36 389 452 371 11 385 161 444 1,446 11 36 114 440 103 389 452 452 116 440 485 116 441 11 44 11 441		Blenheim Technical classes	:		•	•	:					24	69
National Combined School 235 249 575 574 574 574 575 574 574 574 575 574 574 575 574 574 575 5		Oamaru Technical classes	:	•	:	:	:	14				74	114
National Computed School 271	Combined Sobool Roand	Gore Technical classes	:	: 1	:		:					39	1 409
Weignards Combined School 271 277 478 2 13 179 189 380 462 397 Auskan Combined School Ratan School 824 61 1,446 1,949 387 2125 690 Ratan School Art 127 54 71 11 25 74 85 186 1773 1,013 Pakkekob rechaired School 129 259 256 253 1,949 387 234 141 Pakkekob rechaired School 139 184 375 1,949 387 138 370 Brankford Technical School 184 184 375 122 224 138 375 Peting Technical School 185 163 264 124 1,445 125 389 248 Peting Technical School 184 163 264 126 129 164 14 1,453 390 176	Companied School Dogita	Namier Combined School	:	27.0	433 940	1,009	:					313	814
Nelson Combined School		Wairarapa Combined School	: :	271	207	478	. 67	13				329	781
Puckland Technical School		Nelson Combined School	:	538	407	945	:					009	1,325
Pucked Performed School 17	Technical School Board	Auckland Technical School	:	824	616	1,440	• !	.;		<u>۔</u> سُ		1,013	3,786
Hamilton Technical School 294 259 553 7. 224 111 335 518 370 Rawers Technical School 191 184 275 64 43 107 227 Stratchord Technical School 185 161 864 64 43 107 255 227 Felding Technical School 188 109 297 29 28 57 217 187 Felding Technical School 188 122 297 59 28 57 217 187 Westport Technical School 509 394 993 44 44 1,485 349 1,922 2,038 78 Westport Technical School 509 394 993 44 44 1,485 349 1,922 2,038 78 Kaiapoi Technical School 509 344 44 1,485 349 1,222 340 1,221 1,71		Elam School of Art Pukekohe Technical School	:	190	40 č	71		22				104	276
Hawera Technical School		Hamilton Technical School		294	259	24 P.C.	1 :					370	888
Stratford Technical School		Hawera Technical School	: :	191	184	375	::					227	482
Wanganu Technical School 441 163 604 174 123 300 613 289 Feiding Technical School 188 199 297 590 106 696 766 228 Petrone Technical School 53 67 120 297 590 106 696 766 228 Wellington Technical School 53 67 120 7 11 46 686 76 228 Wellington Technical School 150 315 84 68 152 27 11 Kaiapoi Technical School 841 485 1,326 72 87 1,220 354 1,733 2,133 926 Arbbutton Technical School 841 1,520 354 1,733 2,133 362 380 280 Timar Technical School 37 37 1,220 362		Stratford Technical School	:	185	161	346	:	.,		- -		168	375
Performent Performent School 176 122 298 590 106 696 768 228 787 788 787 788 787 788 787 788 787 788 787 788 787 788 787 788 787 788 787 788 787 788 788 787 788		Wanganui Technical School	:	441	163	604 207	:					1.00	354
Wellington Technical School 509 394 903 44 44 1,485 349 1,922 2,038 787 Westport Technical School 53 67 120 84 68 152 240 227 Kraymouth Technical School 156 159 315 84 1,520 354 1,733 2,133 926 Christohurch Technical School 160 157 317 12 87 1,220 364 1,733 2,133 926 Ashburton Technical School 138 107 245 4 1,6 1,421 1 120 86 248 2,133 926 48 4 4 1,421 4 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 4 1,421 <td< td=""><td></td><td>Percung recultrat School Petone Technical School</td><td>:</td><td>176</td><td>601 601</td><td>806</td><td>:</td><td></td><td></td><td></td><td></td><td>228</td><td>994</td></td<>		Percung recultrat School Petone Technical School	:	176	601 601	806	:					228	994
Westport Technical School 53 67 120 15 31 46 68 98 98 Greymouth Technical School 156 159 315 17 7 11 18 240 227 Kajapor Technical School		Wellington Technical School	: :	506	394	903	44	44 1		<u>–</u>	6.1	787	2,825
Greymouth Technical School 156 159 315 84 68 152 240 227 Kaiapoi Technical School 7 11 18 7 11 Christohucal School <td></td> <td>Westport Technical School</td> <td>:</td> <td>53</td> <td>67</td> <td>120</td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td>86</td> <td>166</td>		Westport Technical School	:	53	67	120		•				86	166
Kaapoi Technical classes Kaapoi Technical classes 1.326 7.5 7.7 1.1 1.8 7.7 1.1 1.8 7.7 1.1 1.2 1.2 3.4 1.733 2.133 2.48 Achbrichancal School 1.2 1.5 2.4 1.5 2.4 1.5 2.4 1.733 2.133 2.48 Timaru Technical School 1.2 3.7 3.7 3.7 3.7 3.7 3.7 3.7 3.4 1.5 2.4 3.9 3.4 3.1 2.8 3.0 3.4 3.1 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.8 3.1 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 3.1 3.2 3.8 </td <td></td> <td>Greymouth Technical School</td> <td>:</td> <td>156</td> <td>159</td> <td>315</td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td>227</td> <td>467</td>		Greymouth Technical School	:	156	159	315		•				227	467
Ashburton Technical School		Christophy Technical Classes	:	:	: 7					r=		11	3 059
Timaru Technical School Timaru Technical School 138 107 245 4 15 248 95 362 390 217 Temuka Technical Classes 138 107 245 12 26 8 46 26 20 Dunedin Technical School 31 73 326 667 2 2 388 210 602 731 538 Southland Technical School 31 128 159 26 65 119 106 316 176 299 Canterbury College School of Art 7,242 5,726 12,968 196 571 10,151 4,634 15,552 17,589 10,931 Totals, 1937 +717 +513 +1,230 +30 +142 +2,122 +1,766 +1,586 -1		Ashbirton Technical School	:	360	153	1,320		5 -		· 	ā` 	248	537
Temuka Technical classes Temuka Technical classes Temuka Technical classes Temuka Technical School 46 26 20 20 20 20 20 20 20 20 20 20 31 73 913 404 1,421 1,323 850 <		Timaru Technical School	: :	138	107	245		15				217	607
Dunedin Technical School		Temuka Technical classes	: :	:	:	:	· :	12				20	46
Southland Technical School of Art 31 326 667 2 388 210 602 731 538 538 54 54 54 54 54 54 54 54 54 54 54 54 54		Dunedin Technical School	:	379	373	752	31	73				850	2,173
Canterbury College School of Art 31 128 159 26 65 119 106 316 176 299 Totals, 1938 7,242 5,726 12,968 196 571 10,151 4,634 15,552 17,589 10,931 Totals, 1937 +717 +513 +1,230 +30 +142 +1,019 +931 +2,122 +1,766 +1,586 -1.586		Southland Technical School	:	341	326	667	61	co1 ;				538	1,209
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	University College Council	Canterbury College School of Art	:	31	128	159	26	65				299	475
$ \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots \qquad \dots $		Totals, 1938 Totals, 1937	::	7,242 6,525	5,726 5,213	12,968 $11,738$						$10,931 \\ 9,345$	28,520 25,168
$\cdots \cdots + 717 + 513 + 1,230 + 30 + 142 + 1,019 + 931 + 2,122 + 1,000 + 1$		£					_		- 1	+	+	1001	020
		Difference	:	+717	+513	+1,230						086,1+	+3,392

TABLE F.—SOME PARTICULARS RELATING TO PUPILS ATTENDING SPECIAL MANUAL-TRAINING CENTRES DURING THE YEAR ENDED 31ST DECEMBER, 1938.

	Number	Public I	Public Primary, and Native Schools.	Native	Inter	Intermediate Schools.	ools.	Seconda Distri	Secondary Departments of District High Schools.	ents of	Pr	Private Schools.	ń		Totals.	
Education District.	Manual- training Centres.		Number of Pupils attending Centres.	1	Number of Schools from which	Number of Pupils attending Centres.	of Pupils Centres.	Number of Schools from	Number of Pupils attending Centres.		Number of Schools from which	Number of Pupils attending Centres.	of Pupils Centres.	Number of Schools from	Number of Pupils attending Centres.	of Pupils Centres.
	· 	attended.	Boys.	Girls.	Pupils attended.	Boys.	Girls.	attended.	Boys.	Girls.	Pupils attended.	Boys.	Girls.	attended.	Boys.	Girls.
Auckland	39	229	4,753	4,170	7	1,048	1,018	23	835	847	46	648	919	305	7,284	6.651
Taranaki	6		868	856	:	:		23	49	46	0	107	115	74	1,054	1,017
Wanganui	10	43	972	965	_	199	176	4	159	154	o	177	130	57	1,507	1,425
Hawke's Bay	× :	25	786	732	г	221	200	ന	65	73	Ξ	147	175	40	1,219	1,180
Wellington	17	84	2,472	2,351	ଦୀ	351	105	t~	182	195	1	240	107	110	3,245	2,758
Nelson	10	48	546	535	:	:	:	<u></u>	82	97	ŭĢ	59	83	09	687	715
Canterbury	26	160	2,921	2,802	6 1	302	283	14	301	283	42	515	526	218	4,039	3.894
Otago	19	86	1,428	1,314	ಣ	300	248	10	137	165	16	48	211	127	1,913	1,938
Southland	5	88	943	954	:	:	:	೯೦	36	46	∞	93	135	66	1,072	1,135
Totals, 1938 Totals, 1937	143	838	15,719 15,495	14,679 14,857	16	2,421 2,424	2,030	73 71	1,846 1,560	1,906 1,725	163 160	2,034 1,963	2,098 2,059	1,090	22,020 21,442	20,713
Difference	:	+76	+224	-178	:	-3	-15	+2	+286	+181	+3	+71	+39	+81	+578	+27
			_		_	_	_		_	-	_		-	_		

9. TABLES RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

Table G 1. — Secondary Departments of District High Schools. — Average Attendance, Roll, Number of Government Free-place Holders, and of Teachers for 1938.

		R	oll Numbe	rs (Full-ti	me Pupils). 	e for Year ;, 1938.	of 1937 Pupils on beginning of 1938.	Pupils ad-	hpils who Post-prim- 1938.	Pupils on 1938.	Full-tim (exclu Princi	e Staff ding pals).
Name of S	chool.	March,	At 1st July, 1938.	Dec	ember, 19	38.	Average Attendance for Year ended December, 1938.	r of 1937 at beginning	r of New Pupils ed during 1938.	Number of New Pupils who commenced their Post-prim- ary Education in 1988.	Number of Free Pupils Roll at 1st July, 1938.	Decer 198	iber,
		At 1st 1938.	At 1st 3	Boys.	Girls,	Total.	Averagend	Number c Roll at 1	Number mitted	Numbe comr ary J	Numbe	М.	F.
				Aucklan	ь Ерис	ATION I							
Cambridge Dargaville Helensville		163	81 147 63	30 58 28	38 78 31	$ \begin{array}{c c} 68 \\ 136 \\ 59 \end{array} $	$\begin{bmatrix} 71 \\ 137 \\ 59 \end{bmatrix}$	$egin{array}{c} 76 \\ 105 \\ 56 \\ \end{array}$	$\begin{bmatrix} 37 \\ 63 \\ 39 \end{bmatrix}$	28 57 32	$ \begin{array}{r} 81 \\ 147 \\ 63 \end{array} $	$\begin{bmatrix} 2\\4\\2 \end{bmatrix}$	$\begin{array}{c} 2 \\ 2 \\ 1 \end{array}$
Howick Huntly		40	39 95	19 41	$\begin{array}{c} 17 \\ 47 \end{array}$	36 88	36 88	$\begin{array}{c} 12 \\ 54 \end{array}$	35 56	$\frac{30}{46}$	39 95	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$	$\cdot \cdot_2$
Kaikohe		72	68 84	25 35	37 46	62 81	60 76	$\begin{array}{c} 33 \\ 42 \end{array}$	43 49	$\begin{array}{c} 37 \\ 44 \end{array}$	68 84	$\begin{array}{c c} 2 \\ 2 \end{array}$	1 1
Katikati		. 40	39	13	21	34 49	$\begin{array}{c} 25 \\ 48 \end{array}$	$\begin{array}{c} 19 \\ 48 \end{array}$	$\frac{25}{28}$	$\begin{array}{c} 22 \\ 26 \end{array}$	39 56	1 1	$\frac{1}{2}$
Kawakawa Iatamata		222	56 204	19 81	30 95	176	173	122	114	103	204	4	4
Morrinsville Ngatea		P/ 63	144 70	$\frac{58}{26}$	81 41	$\begin{array}{c c} 139 \\ 67 \end{array}$	$egin{array}{c} 132 \ 62 \end{array} $	$\begin{array}{c} 74 \\ 44 \end{array}$	83 35	$\begin{array}{c} 79 \\ 28 \end{array}$	$\frac{144}{70}$	3 2 2	3
Northcote		127	118 93	52 39	53 47	$\frac{105}{86}$	$\begin{array}{c c} 115 \\ 86 \end{array}$	61 66	73 48	$\frac{65}{40}$	$\frac{118}{92}$	2 2	3
)potiki)torohanga		. 73	64	37	22	59	59	39	40	35	$\frac{64}{72}$	1 2	2
Paeroa Piopio		97	$\begin{array}{c c} 72 \\ 21 \end{array}$	35 6	24 12	59 18	$\begin{bmatrix} 63 \\ 20 \end{bmatrix}$	$\begin{array}{c} 42 \\ 16 \end{array}$	49 11	39 10	21	1	
Putaruru		43	39 21	15 6	18 15	$\begin{array}{c c} 33 \\ 21 \end{array}$	36 19	$\frac{22}{15}$	$\frac{22}{8}$	$\begin{array}{c} 21 \\ 7 \end{array}$	$\frac{39}{21}$	1 1	
Raglan Rawene		. 25	23	5	13	18	20	16 31	$\frac{9}{34}$	$\begin{array}{c} \overset{\cdot}{8} \\ 32 \end{array}$	23 60	1 3	
Ruawai Taumarunui		100	63 115	22 47	27 51	$\begin{bmatrix} 49 \\ 98 \end{bmatrix}$	$\begin{bmatrix} 53 \\ 101 \end{bmatrix}$	55	65	61	115	3	
auranga		05	$\frac{129}{79}$	$\frac{54}{32}$	57 34	$\begin{array}{c} 111 \\ 66 \end{array}$	$\frac{115}{70}$	$\begin{array}{c} 72 \\ 44 \end{array}$	75 44	$\frac{62}{40}$	$\frac{129}{79}$	$\begin{bmatrix} 3 \\ 2 \end{bmatrix}$	2]
'e Awamutu		135	124	44	69 52	113 99	$\begin{array}{c} 114 \\ 101 \end{array}$	$\begin{array}{c} 75 \\ 72 \end{array}$	71 55	$\frac{65}{49}$	$\frac{124}{115}$	$\frac{2}{2}$	3
le Kuiti le Puke		63	116 59	47 19	33	52	54	32	37	31	58	2	1
Vaihi Vaiuku		67	109 65	$\frac{46}{30}$	$\frac{43}{29}$	89 59	98 59	$\begin{array}{c} 79 \\ 27 \end{array}$	67 46	$\frac{60}{32}$	$109 \\ 65$	$\begin{vmatrix} 3\\1 \end{vmatrix}$	2
Varkworth		49	48 32	20 14	18 17	38 31	45 29	$\frac{24}{10}$	$\frac{26}{23}$	$\frac{25}{21}$	$\frac{48}{32}$	1 1	1 1
Wellsford W hakatane	• • • •	65	64	24	35	59	56	43	30	27	64	2	ĩ
Totals	••	2,732	2,544	1,027	1,231	2,258	2,280	1,526	1,440	1,262	2,538	63	48
			ŗ	Taranab	a Educ	ATION D	ISTRICT.						
Ohura Opunake		43 68	$\begin{bmatrix} 34 \\ 64 \end{bmatrix}$	$\begin{array}{c c} & 13 \\ 27 \end{array}$	15 28	$\begin{array}{c c} 28 \\ 55 \end{array}$	$\begin{bmatrix} 32 \\ 58 \end{bmatrix}$	$\begin{array}{c} 37 \\ 40 \end{array}$	$\begin{bmatrix} 12 \\ 35 \end{bmatrix}$	$\begin{array}{c} 12 \\ 31 \end{array}$	34 63	$\begin{array}{c c} 1 \\ 2 \end{array}$	1 1
-			98	40	43		90	77	47	43		3	2
Totals		111	"	40	1	83	90			10	97.		
Totals		111							, 100		97		
	,	. 17	17	Wang	ANUI EI	OUCATION	District	11	6	6	17	1	• •
Apiti Foxton		17 53		Wang	ANUI EI	DUCATION 14 39 100	DESTRICT 15 41 106	11 26 61	6 29 69	6 28 66	17 44 115	$\begin{array}{c c} & 1 \\ & 1 \\ & 3 \end{array}$	$\frac{1}{2}$
Apiti Poxton Marton Dhakune		17 53 126 93	17 44 115 89	WANG 5 22 48 38	ANUI EI 9 17 52 36	DUCATION 14 39 100 74	DISTRICT 15 41 106 79	11 26 61 42	$egin{array}{c c} 6 \\ 29 \end{array}$	6 28	17 44 115 89		1
Apiti Coxton Marton Dhakune		17 53 126 93 122	17 44 115	WANG 5 22 48	ANUI EI 9 17 52	DUCATION 14 39 100	DESTRICT 15 41 106	11 26 61	6 29 69 56	6 28 66 47	17 44 115	$\begin{bmatrix} 1\\1\\3\\3\\3 \end{bmatrix}$	$\begin{array}{c} 1 \\ 2 \\ 1 \end{array}$
Apiti Foxton Marton Dhakune Taihape		17 53 126 93 122	17 44 115 89 110	Wang 5 22 48 38 40	9 17 52 36 49	DUCATION 14 39 100 74 89 316	District 15 41 106 79 97	11 26 61 42 68 208	6 29 69 56 58	28 66 47 50	17 44 115 89 110	1 1 3 3 3	1 2 1 1
Apiti Coxton Marton Dhakune Caihape Totals		17 53 126 93 122	17 44 115 89 110 375	Wang 5 22 48 38 40 153	ANUI EI 9 17 52 36 49 163 8 BAY F	DUCATION 14 39 100 74 89 316	DISTRICT 15 41 106 79 97 338	11 26 61 42 68 208	6 29 69 56 58 218	28 66 47 50 197	17 44 115 89 110 375	1 1 3 3 3 11	1 2 1 1 5
Apiti Coxton Marton Dhakune Taihape Totals		17 53 126 93 122 411	17 44 115 89 110 375	Wang 5 22 48 38 40 153 Hawke' 29 10	9 17 52 36 49 163 163 35 12	DUCATION 14 39 100 74 89 316 DUCATIO DUCATIO 64 22	DISTRICT 15 41 106 79 97 338	11 26 61 42 68 208	6 29 69 56 58	28 66 47 50	17 44 115 89 110	1 1 3 3 3 3	1 2 1 1 5
Apiti Foxton Marton Dhakune Caihape Totals Co Karaka Colaga Bay Vaipawa Vaipukurau		17 53 126 93 122 411	17 44 115 89 110 375	Wang 5 22 48 38 40 153 Hawke' 29 10 30 35	9 17 52 36 49 163 163	DUCATION 14 39 100 74 89 316 CDUCATIO 64 22 76 66	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66	11 26 61 42 68 208 208	6 29 69 56 58 218 26 9 46 40	28 66 47 50 197	17 44 115 89 110 375 73 23 83 73	$\begin{bmatrix} 1 \\ 1 \\ 3 \\ 3 \\ 3 \\ \hline 11 \\ 2 \\ 2 \\ 2 \end{bmatrix}$	1 2 1 1 5
Apiti Coxton Marton Dhakune Caihape Totals Ce Karaka Colaga Bay Vaipawa Vaipukurau Vairoa		17 53 126 93 122 411 75 27 91 76 92	17 44 115 89 110 375	Wang 5 22 48 38 40 153 Hawke' 29 10 30	ANUI E1 9 17 52 36 49 163 8 BAY F 35 12 46	DUCATION 14 39 100 74 89 316 CDUCATIO 64 22 76	DISTRICT 15 41 106 79 97 338 N DISTRIC	11 26 61 42 68 208	6 29 69 56 58 218	28 66 47 50 197	17 44 115 89 110 375	$\begin{bmatrix} 1 \\ 1 \\ 3 \\ 3 \\ 3 \\ \hline 11 \\ 2 \\ 1 \\ 2 \end{bmatrix}$	1 2 1 1 5
Apiti Coxton Coxton Inarton Dhakune Caihape Totals Co Karaka Coluga Bay Vaipawa Vaipukurau Vairoa		17 53 126 93 122 411 75 27 91 76 92 25	17 44 115 89 110 375	Wang 5 22 48 38 40 153 Hawke' 29 10 30 35 37	9 17 52 36 49 163 163	DUCATION 14 39 100 74 89 316 CDUCATIO 64 22 76 66 74	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79	11 26 61 42 68 208 208	6 29 69 56 58 218 218	28 66 47 50 197 23 8 41 37 46	17 44 115 89 110 375 73 23 83 73 87	$ \begin{array}{c c} & 1 \\ & 1 \\ & 3 \\ & 3 \\ \hline & 11 \end{array} $	1 2 1 1 5 2 1 2
Apiti Coxton Marton Dhakune Caihape Totals Co Karaka Colaga Bay Vaipawa Vaipukurau Vairoa Voodville		17 53 126 93 122 411 75 27 91 76 92 25	17 44 115 89 110 375	Wang 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146	ANUI EI 9 17 52 36 49 163 8 BAV E 35 12 46 31 37 14	DUCATION 14 39 100 74 89 316 ADUCATIO 64 22 76 66 74 19 321	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329	11 26 61 42 68 208 208 208 208 246	6 29 69 56 58 218 218 26 9 46 40 55 15	28 66 47 50 197 23 8 41 37 46 13	17 44 115 89 110 375 73 23 83 73 87 23	1 1 3 3 3 11	1 2 1 1 5 2 1 2
Apiti Coxton Coxton Inarton Dhakune Caihape Totals Co Karaka Coluga Bay Vaipawa Vaipawa Vaipawa Voodville Totals		17 53 126 93 122 411 75 27 91 76 92 25 386	177 444 115 89 110 375 73 23 83 73 87 23 362	Wang 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146 Wellin 16	ANUI EI 9 17 52 36 49 163 8 BAY E 35 12 46 31 175 47 175	DUCATION 14 39 100 74 89 316 DUCATION 64 22 76 66 74 19 321	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329	11 26 61 42 68 208 CT. 66 19 65 40 44 12 246 T. 39	29 69 56 58 218 218 26 9 46 40 55 15	28 66 47 50 197 23 8 41 37 46 13 168	17 44 115 89 110 375 73 23 83 73 87 23 362	1 1 3 3 3 3 11 2 1 2 2 2 1 10	1 2 1 1 5 2 1 2 2 6
Apiti Coxton Marton Dhakune Caihape Totals Ce Karaka Colaga Bay Vaipawa Vaipukurau Vairoa Totals Totals		17 53 126 93 122 411 75 27 91 76 92 25 386	177 444 115 89 110 375 73 23 83 73 87 23 362	Wand 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146 WELLIN 16 21	9 17 52 36 49 163 163 163 163 164 175	DUCATION 14 39 100 74 89 316 CDUCATIO 64 22 76 66 74 19 321	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329	11 26 61 42 68 208 208 cr. 66 19 65 40 44 12 246 r.	6 29 69 56 58 218 218 46 40 55 15	28 66 47 50 197 23 8 41 37 46 13	73 23 87 23 87 23 87 23 87 23	1 1 3 3 3 11 2 1 2 2 2 1	1 2 1 1 5 5 1
Apiti Poxton Marton Dhakune Faihape Totals Totals Te Karaka Colaga Bay Waipawa Waipawa Waipawa Woodville Totals Carterton Eketahuna Featherston Greytown		17 53 126 93 122 411 75 27 91 76 92 25 386	17 44 115 89 110 375 73 23 83 73 87 23 362 48 58 49 52	Wang 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146 WELLIN 16 21 17	ANUI E1 9 17 52 36 49 163 S BAY F 35 12 46 31 37 14 175 GGTON E 28 27 29 23	DUCATION 14 39 100 74 89 316 CDUCATION 64 22 76 66 74 19 321 CDUCATION 44 48 46 42	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329 N DISTRICT 44 52 46 43	11 26 61 42 68 208 208 CT. 66 19 65 40 44 12 246 T. 39 31 29 29	29 69 56 58 218 218 26 9 46 40 55 15 191 21 31 28 28	28 66 47 50 197 23 8 41 37 46 13 168	17 44 115 89 110 375 73 23 83 87 23 362 48 58 49 52	1 1 3 3 3 11 2 2 2 2 1 10	1 2 1 1 1 5 5 · · · · · · · · · · · · · · ·
Apiti Coxton Marton Dhakune Caihape Totals Co Karaka Colaga Bay Vaipawa Vaipukurau Vairoa Totals Carterton Eketahuna Seatherston Areytown Levin		17 53 126 93 122 411 75 27 91 76 92 25 386	177 444 115 89 110 375 73 23 83 73 87 23 362 48 58 49 52 205 45	Wang 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146 Wellin 16 21 17 19 83 16	ANUI EI 9 17 52 36 49 163 8 BAV I 135 12 46 31 175 46 31 175 GGTON E 28 27 29 23 104 28	DUCATION 14 39 100 74 89 316 DUCATION 64 22 76 66 74 19 321 DUCATION 44 48 46 42 187 44	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329 N DISTRICT 44 52 46 43 189 42	11 26 61 42 68 208 208 CT. 66 19 65 40 44 12 246 TT. 39 31 29 139 33	29 69 56 58 218 218 26 9 46 40 55 15 191 21 31 28 28 95 18	28 66 47 50 197 23 8 41 37 46 13 168	17 44 115 89 110 375 73 23 83 73 87 23 362 48 58 49 52 205 45	1 1 3 3 3 11 2 1 2 2 2 1 1 10	1 2 1 1 5 5 2 1 2 2 6 6 2 1 1 4 1 1
Apiti Coxton Marton Dhakune Caihape Totals Ce Karaka Colaga Bay Vaipawa Waipawa Woodville Totals Carterton Eketahuna Featherston Reytown Levin		17 53 126 93 122 411 75 27 91 76 92 25 386	177 444 115 89 110 375 73 23 83 73 87 23 362 48 58 49 52 205	Wang 5 22 48 38 40 153 HAWKE' 29 10 30 35 37 5 146 Wellin 16 21 17 19 83	9 17 52 36 49 163 163 163 163 175 14 175 28 27 29 23 104 164 164 165	DUCATION 14 39 100 74 89 316 CDUCATION 64 22 76 66 74 19 321 CDUCATION 44 48 46 42 187	DISTRICT 15 41 106 79 97 338 N DISTRICT 66 22 75 66 79 21 329 N DISTRICT 44 52 46 43 189	11 26 61 42 68 208 208 CT. 66 19 65 40 44 12 246 T. 39 31 29 29 139	29 69 56 58 218 218 26 9 46 40 55 15 191 21 31 28 28 95	28 66 47 50 197 23 8 41 37 46 13 168	17 44 115 89 110 375 73 23 83 73 87 23 362 48 58 49 52 205	$ \begin{array}{c c} 1 \\ 1 \\ 3 \\ 3 \\ 3 \\ \hline 11 \end{array} $	1 2 1 1 1 5 5 2 1 1 2 2 6 6 2 1 1 4

Table G 1. — Secondary Departments of District High Schools. — Average Attendance, Roll, Number of Government Free-place Holders, and of Teachers for 1958—continued.

			Ro	oll Numbe	rs (Full-ti	me Pupils).	e for Year ; 1938.	Pupils on g of 1938.	Pupils ad-	upils who Post-prim- 1938.	Pupils on 7, 1938.	Full-tim (exclu Princi	iding
Name of Sci	hool.		March,	At 1st July, 1938.	Dec	cember, 19	38.	Average Attendance for Year ended December, 1938.	t of 1937 Pupils o	r of New Pupils d during 1938.	Number of New Pupils who commenced their Post-primary Education in 1938.	r of Free Pupils 1 at 1st July, 1938.	Decer 198	mher,
			At 1st 1938.	At 1st	Boys.	Girls.	Total.	Average end-	Number c Roll at 1	Number mitted	Numbe comn ary F	Number Roll	М.	F.
					NELSON	EDUCA	TION DI							
Collingwood Denniston			$\begin{bmatrix} 27 \\ 23 \end{bmatrix}$	$\frac{23}{23}$	$\frac{11}{8}$	9	$\begin{vmatrix} 20 \\ 17 \end{vmatrix}$	$\begin{bmatrix} 21 \\ 19 \end{bmatrix}$	14 15	$^{17}_{9}$	$\frac{13}{8}$	23 23	$\begin{vmatrix} 1 \\ 1 \end{vmatrix}$	1
Granity	• •		76	76	26	4.8	74	69	49	32	26	75	3	
Motueka	• •		79	75	36	28	64	67	44	41	35	75	2	1
Murchison Reefton	• •	• •	$\begin{array}{c} 22 \\ 42 \end{array}$	$\frac{22}{39}$	$\begin{array}{c} 7 \\ 11 \end{array}$	$\begin{array}{c c} 10 \\ 22 \end{array}$	17 33	$\begin{array}{c c} 17 \\ 34 \end{array}$	$\frac{9}{21}$	$\begin{array}{c} 14 \\ 25 \end{array}$	$\begin{array}{c} 13 \\ 21 \end{array}$	$\frac{22}{39}$	$\frac{1}{2}$	
Takaka	• •	• • •	45	41	17	18	35	38	29	20	19	41	ĩ	i
Totals			314	299	116	144	260	265	181	158	135	298	11	3
		ŀ			NUMBER	py Fra	CATION I	eremprom				1		
Akaroa			46	42	13	22) 35	38	26	22	19	42	1 1	1
Fairlie	• •		44	40	11	25	36	37	21	23	23	40	1	1
Geraldine	••	•••	91 53	84 49	$\frac{32}{22}$	39	71	75 44	58 31	$\begin{array}{c} 33 \\ 24 \end{array}$	$\begin{array}{c} 32 \\ 22 \end{array}$	84	2	$\frac{2}{1}$
Hawarden Hokitika	• •		125	$\frac{49}{117}$	$\frac{22}{54}$	24 47	$\begin{array}{c c} & 46 \\ 101 \end{array}$	101	75	57	52	$\begin{array}{c c} 49 \\ 117 \end{array}$	$\begin{array}{c c} 1 \\ 3 \end{array}$	$\frac{1}{2}$
Kaikoura			33	28	13	8	21	24	17	16	15	28	ĩ	ī
Lyttelton	• •		45	40	10	24	34	35	20	27	27	40	1	1
Methven New Brighton	• •	• •	$\begin{array}{c} 58 \\ 45 \end{array}$	$\begin{array}{c} 57 \\ 42 \end{array}$	$\frac{18}{15}$	$\begin{array}{c c} 32 \\ 19 \end{array}$	50 34	$\begin{bmatrix} 50 \\ 40 \end{bmatrix}$	$\begin{bmatrix} 37 \\ 22 \end{bmatrix}$	$\begin{array}{c} 23 \\ 22 \end{array}$	$\frac{21}{20}$	$\begin{array}{c} 57 \\ 42 \end{array}$	1 1	$\frac{1}{1}$
Oxford	• •		41	37	14	16	30	36	$\frac{22}{20}$	$\frac{22}{22}$	20	37	1	i
Pleasant Point	••		74	69	31	38	69	65	43	35	32	69	1	2
Southbridge	• •		75	69	19	41	60	59	48	26	25	69	2	1
Sumner Temuka	• •		36 86	34 83	17 33	16 36	33 69	$\begin{vmatrix} 30 \\ 72 \end{vmatrix}$	$\begin{array}{c} 22 \\ 65 \end{array}$	$\frac{19}{39}$	16 33	34 83	$\frac{1}{2}$	1
${f Totals}$			852	791	302	387	689	706	505	388	359	791	19	17
					Otago	EDUCAT	ron Dist	TRICT.						
Alexandra]	49	47	22	23	45	44	28	27	21	47	1	1
Cromwell	• •		52	50	14	24	38	44	30	23	21	50	1	1
Kurow Lawrence	••		$\begin{array}{c} 21 \\ 42 \end{array}$	18 44	4 14	$\begin{array}{c c} & 6 \\ 28 \end{array}$	$\begin{array}{c} 10 \\ 42 \end{array}$	$\begin{array}{c} 15 \\ 39 \end{array}$	$\begin{array}{c} 11 \\ 27 \end{array}$	$\begin{array}{c} 10 \\ 19 \end{array}$	8	18 44	1 1	1
Mosgiel	• •		67	64	29	28	57	58	63	23	22	64	2	1
Owaka	• •		43	40	19	17	36	37	28	18	17	40	1	1
Palmerston Roxburgh	***	•••	$\frac{82}{53}$	$\frac{80}{53}$	$\frac{21}{22}$	$\begin{array}{c c} & 44 \\ & 29 \end{array}$	65 51	70 48	$\frac{46}{28}$	$\frac{40}{27}$	$\frac{35}{24}$	80 53	$\frac{2}{1}$	1
Roxburgh Tapanui			39	35	11	16	27	30	19	22	20	35	1	1
Tokomairiro	••	•••	31	27	9	10	19	23	15	17	17	27	I	1
Totals	••		479	458	165	225	390	408	295	226	198	458	12	9
					SOUTHLA	ND EDU	CATION .	District.						
Nighteaps			44	38	17	17	34	35	22	23	22	38	2)
Queenstown		• •	25	26	13	12	25	24	6	21	16	26		1
Riverton Winton		• •	$\begin{array}{c} 18 \\ 27 \end{array}$	$\begin{array}{c} 19 \\ 31 \end{array}$	$\frac{8}{9}$	10	$\begin{array}{c} 18 \\ 27 \end{array}$	$\begin{array}{c} 17 \\ 26 \end{array}$	$\begin{array}{c} 10 \\ 16 \end{array}$	11 16	11	19	1	··· ₁
Wyndham			42	40	11	19	30	$\frac{20}{35}$	11	32	30	40	1	1
Totals			156	154	58	76	134	137	65	103	90	154	5	3
Grand totals, Grand totals,			$5,979 \\ 5,152$	5,585 4,949	$2,205 \\ 2,023$	$\begin{bmatrix} 2,700 \\ 2,366 \end{bmatrix}$	4,905 4,389	5,013 4,575	$3,427 \\ 2,901$	$3,022 \\ 2,667$	$2,685 \\ 2,378$	5,576 4,918	146 127	102 93
					,		.,	,				.,		

Table G 2. — Ages of Pupils in Attendance at Secondary Departments of District High Schools at 1st July, 1938.

						Ages of I	upils on	Roll at	lst J uly,	193 8.				
Education District.	Under 1	3 Years.		under ears.		l under ears.	15 and 16 Y	under ears.		l under ears.		er.	Totals of	f all Ages
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland	32	56	241	326	393	439	295	299	155	169	70	69	1,186	1,358
Taranaki	2	2	8	11	15	13	15	14	5	6	5	2	50	48
Wanganui	5	8	50	54	64	56	48	38	12	22	9	9	188	187
Hawke's Bay	6	9	32	37	59	56	40	. 40	23	27	11	22	171	191
Wellington	10	14	57	64	66	79	57	69	23	33	13	19	226	278
Nelson	6	7	35	36	39	50	29	46	16	18	11	6	136	163
Canterbury	7	10	76	87	121	132	74	111	61	71	18	23	357	434
Otago	7	4	57	68	63	73	38	68	29	25	9	17	203	255
Southland	3	4.	13	21	19	28	21	17	10	10	2	6	68	86
Totals, 1938	78	114	569	704	839	926	617	702	334	381	148	173	2,585	3,000
Totals, 1937	107	141	494	653	748	820	571	609	274	285	114	133	2,308	2,641
Difference	-29	-27	+75	+51	+91	+106	+46	+93	+60	+96	+34	+40	+277	+359

Table G 3.—Classification of Pupils on Roll of Secondary Departments of District High Schools at 1st July, 1938, according to Years of Attendance.

Education District.	First	Year.	Sec Ye	ond ar.	Th Ye		Fou Ye		Fii Ye			th ar.	Tot	tals.	Grand Totals.	Entrant who had viously Secon	r of New s in 1938 not pre- received ndary ation.
	В.	G.	В.	G.	В	G.	В.	G.	В	G.	в.	G.	В,	G.		В.	G.
Auckland	552	622	347		178		85	96	19	37	5	3	1,186		2,544	597	665
Taranaki	18	19	16	16	14	10		1	2	2			50	48	98	22	21
Wanganui	101	90	53	54	18	25	11	11	4 4 2 5	3	1	4	188	187	375	101	96
Hawke's Bay	72	82	58	55	24	25	12	11	4.	15	1	3	171	191	362	78	90
Wellington	109	107	59	80	35	60	$\frac{21}{15}$	20	z	9	٠٠,	2	226	278	504	119	114
Nelson	67	$\begin{array}{c c} 62 \\ 175 \end{array}$	29	43	18 48	38 69	32	12 40	11	$\begin{array}{c} 6 \\ 15 \end{array}$	$\frac{2}{2}$	2	136 357	163 434	$\frac{299}{791}$	72	63
Canterbury	167 93	95	57	$\frac{134}{76}$	26	46			11	13	4	3	203	255	458	178 97	181 101
Otago Southland	41	48	18	22	8	8	1	5		2		1	68	86	154	41	49
Totals, 1938	1,220	1,300	734		369									3,000	5,585	1,305	1,380
Totals, 1937	1,068	1,200	647	762	353	383	172	205	52	76	16	15	2,308	2,641	4,949	1,151	1,227
Difference	+152	+100	+87	+143	+16	+73	+26	+13		+26	-4	+4	+277	+359	+636	+154	+153

Table G 4.—District High Schools: Classification according to Age at Date of Admission of Pupils who commenced Post-primary Education in 1937 and 1938.

The same of the sa								ary Cou	rse comn	nenced.				
	•,	Year.	Under 1		12 Y	ears.	13 7	Zears.	14 Y	ears.	15 Yes		То	tal.
			В.	G.	В.	G.	В.	G.	В.	G.	В,	G.	в.	G.
1938 1937	••	• •	 13 20	$\begin{bmatrix} 14 \\ 20 \end{bmatrix}$	$\frac{236}{256}$	348 335	645 506	659 552	307 290	280 261	10 4 79	79 59	$1,305 \\ 1,151$	1,380 1,227
	Diffe	erence	 -7	-6	-20	+13	+139	+107	+17	+19	+25	+20	+154	+153

TABLE G 5.—DISTRICT HIGH SCHOOLS: SUBJECTS TAKEN BY PUPILS.

,	Subject.		Number taking S	of Pupils Subjects.	Subject				of Pupils Subjects.
			Boys.	Girls.	345,000	,		Boys.	Girls.
Accountancy		4 •	 2	1	French			1,594	1,481
Animal husband			 21		General science			1,496	1,558
Agriculture			 1,490	39	Geography			1,881	2,127
Arithmetic			 2.504	2,891	History			2,508	2,889
Art and musical	appre		 37	103	Home science			120	1,939
Arts and crafts			 722	1,686	Home nursing and t	irst aid			41
Biology			 325	280	Horticulture			42	11
Book-keeping			 864	1,422	Housecraft				140
Botany			 109	142	Hygiene			22	44
Building constru	etion		 12		Latin			99	95
Business method			 84	150	Lettering			7	9
Chemistry			 671	654	Maori			15	19
Cookery			 9	1,893	Mathematics			1,741	1,535
Dairy science			 456	39	Physics			34	24
Drawing			 537	670	Scripture			75	78
Dressmaking			 	72	Sewing				1,504
Economics			 9	16	Shorthand			362	1,204
Education			 	4.	Singing			1,427	2,161
Elecution			 18	16	Typing			443	1,274
English			 2,584	2,996	Woodwork			1,810	9
Farm course			 7	1	Wool-classing			5	

11. TABLES RELATING TO PRIVATE SECONDARY AND TECHNICAL SCHOOLS.

Table J1.—Endowed Schools and Registered Private Secondary and Technical Schools; Roll Number, etc., and Staff.

	At 1st July		H -	December, 1938.		Average Attendance for 1938.	1937 Pupils on Roll at beginning of	Number of New Pupils admitted during 1938.	who com- menced their Post-primary	Principals), December, 1938.	pals), r, 1938.
•	1938.	1938.	Boys.	Girls.	Total.		1938.		Education in 1938.	M.	H.
	35	35	25	:	25	30	25	01	őí	4	:
St. Stephen's Maori Boys' School, Bombay, Auckland	25 SE	\$ %	28	94	82 46	9.6 4.6	14.	65 40	24.5		:
n, Auckland	157	154	: :	150	150	135	104	56	368	• •	12
St. Cuthbert's College, Epsom, Auckland	197	199	:	192	192	188	123	88	69		11
St. Mary's Convent, Hamilton	65	4 2	:	50	900	60	₩. 	00 00 00 00 00 00	€7 ē	:	410
Warkato Diocesau School for Offis, manifedia	8 4	4 81	388	00 ;	0000	37	33	0 67 67 67 67 67	21 63 1 63	:	٥
	220	214	202	• •	202	198	149	63	53	121	: :
St. Benedict's Convent, Newton, Auckland (Technical)	65	65	•	65	65	253	35	34	30	:	ಣ
Wesley Training College, Paerata, Auckland.	985	600	64 49 64	:	64 944	65 940	62.0 60.0 60.0 60.0	35	E 2	46	:
Sk. Mary's Convent High School. Ponsonby, Auckland	117	115	110	: 103	103	104	99	59	801 875	71	:
Convent of the Sacred Heart, Remuera, Auckland	48	47	: ;	44	4	44	35	18	13	: :	-10
Sacred Heart Convent High School, New Plymouth	47	44	:	44	44	39	22	41	36	: :	. 67
Wellington Diccesan School for Girls, Marton	133	125	:	127	127	122	94	56	30	:	14
Palmerston North Convent, Palmerston North	62	61	:	49	49	52	00 c	26	56	•	41
Sacred Heart Convent High School, St. John's Hill, Wanganui	0110	000	306	92	986 306	16	916		44	:	9
Wanganut contegrate Schoot, Wanganut	100	74	267	73	73	27	55	4.6	99	0 ⁷	:
	142	141	: :	140	140	124	110	33	87		ာတ
:	99	62	:	54	54	53	39	31	27	:	က
	97	86	94	:	94	92	67	34	30	9	:
St. Mary's Convent High School, Blenheim	80 0	56	:	23	50.00	27 5	77 6	15	9	:	(
Sacred Heart Convent filgh School, Island Bay, Wellington	163	163	:	169	169	149	981		77	_	9 [
magn	64	99	: :	63	63	57	08	88	∓ 65 65	•	1 65
St. Matthew's Collegiate School for Girls, Masterton	41	36	•	35	35	34	138	12) [·	: :	4
:	102	101	94	:	94	85	99	36	31	1~	:
:	225	220	206		206	216	139	98	69	13	:
: :	131	126	;	120	021	[2]	98	57	35	:	<u> </u>
:	27.5	127	:	130	150	7.11	94	4.1	98 S	:	Π"
	173	171		27	201	201	808	91	800	:	
:	217	202	134	.:	124	199	148 5.50	# FL	80 E	T	:
•	50	84	: :	56	3.4	2.6	27.6	* 66	116	:	ବ ଦ
	339	333	329	;	329	301	959	18	59	6 <u>1</u> :	•
Sacred Heart Girls' College, Christchurch	118	120	:	106	106	104	58	64	59	:	•
:	151	153	140	:	140	137	100	19	44	[-	:
:	128	121	:	120	120	110	84	49	33	:	10

TABLE J1 .- ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS; ROLL NUMBER, ETC., AND STAFF-continued.

					Roll War	Roll Numbers (Eull-time Durils)	Punile)					Wimber of		
					mn v. novi	min-nim a) sion	crapus.)		V TONOGO	Number of	Manual Con Co	New Pupils	Full-time Staff (including	ff (including
School.				Ąŧ	Āt	Ω.	December, 1938.		Attendance for	1937 Pupils on Roll at beginning of	New Pupils admitted	who com- menced their Post-primary	December, 1938.	r, 1938.
			H	18t March, 1938.	1938.	Boys.	Girls.	Total.	1938.	1938.	during 1938.	Education in 1938.	Þ	Ħ
St. Mary's Collegiate School, Christchurch		:	:	63	59	:	57	57	20	38	53	73	:	භ
Marist Brothers' High School, Greymouth	•	:	:	65	57	54	:	54	51	41	24	24	63	:
St. Mary's High School, Greymouth	•	:	:	22	54	:	45	45	41	40	17	16	:	4
St. Bede's College, Papanui, Christchurch	:	:	:	171	166	151	:	151	163	103	75	65	10	:
Craighead Diocesan School for Girls, Timaru	•	:	:	30	- 53	:	53	29	56	24	7	5	:	4
Sacred Heart Girls' College, Timar	•	:	:	99	57	:	99	26	53	37	25	24	;	က
St. Patrick's High School, Timaru	•	:	:	53	3	28	:	28	27	:	33	30	67	:
Archerfield School, Dunedin	:	:	:	65	65	:	63	63	57	47	19	12	:	œ
Christian Brothers' High School, Dunedin .	:	:	:	118	111	86	:	86	105	69	44	41	5	:
John McGlashan College, Dunedin		:	:	43	43	43	:	43	42	38	13	_ 6	rc	:
St. Dominic's College, Dunedin	•	:	:		98	:	85	85	84	65	36	30	:	9
St. Hilda's Collegiate School, Dunedin	:	:	:	20	49	:	20	20	45	29	20	13	:	9
St. Philomena's College, Dunedin South	:	:	:	67	49	:	67	49	29	36	33	28	:	63
St. Kevin's College, Redeastle, Oamaru	•	:	:	95	66	66	:	66	96	7.1	45	37	10	:
Columba College, Roslyn, Dunedin	:		:	81	79	:	77	77	72	46	36	27	:	00
Marist Brothers' High School, Invercargill .	:	:	:	41	37	34	:	34	37	30	15	15	63	:
St. Catherine's Convent, Invercargill	•	:	:	56	56	•	44	44	45	31	23	83	:	က
Totals, 1938	•		<u>L</u> :	5.950	5.834	2,617	2,909	5,526	5,345	3,806	2.376	1.978	157	215
Totals, 1937	•	:	:	5,524	5,419	2,497	2,713	5,210	5,167	3,435	2,312	1,918	154	204
Difference		:	<u> </u> :	+426	+415	+120	+196	+316	+178	+371	+64	09+	+3	+11
			_	•		_				_		_		

TABLE J.2.-AGES OF PUPILS ON ROLL OF REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS AND ENDOWED SCHOOLS AT 1ST JULY, 1938.

	Fotals.	Girls.	3,049
	Tot	Boys.	2,785 3,049
	rs and	Girls.	:
	21 Years and over.	Boys.	12
	rs and r 21.	Gfrls.	:
	20 Years and under 21.	Boys.	9
	rs and r 20.	Girls.	52
i	19 Yea unde	Boys.	17
	rs and r 19.	Girls.	51
	18 Years and 19 Years and 19 under 19.	Boys.	83
.38.	rs and r 18.	Girls.	260
Ages of all Pupils on Roll at 1st July, 1938.	15 Years and 16 Years and 17 Years and under 16. under 17.	Boys.	248
oll at 1st	rs and r 17.	Girls. B	534
pils on R	16 Year under	Boys.	481
of all Pu	rs and r 16.	Girls.	694
Ages	15 Yea unde	Boys.	700
	Tears and ider 15.	Girls.	808
	14 Yea unde	Boys.	717
	10 Years and under 11. 11 Years and under 12. 12 Years and under 13. 13 Years and under 14. 14 Years and under 14.	Girls. Boys.	89 104 426 587 717
	13 Yea unde	Boys.	426
	rs and r 13.	Girls.	104
	12 Yea unde	Boys.	89
	rs and r 12.	Girls.	9
	11 Yea unde	Boys. Girls. Boys. Girls. Boys. Girls. Boys.	5
	rs and r 11.	Girls.	:
<u></u>	10 Yes unde	Boys.	-
			Totals for all schools

TRAINING OF TEACHERS.

12. TABLES RELATING TO TRAINING COLLEGES.

TABLE K 1.—Number of Students in the Four Training Colleges in December, 1938.

mut ton 0.V.	Divis	ion A.	Divis	ion C.	To	tals.	Grand
Training College.	M.	F.	М.	F.	M.	F.	Totals.
Auckland (first year)	101	178	10	10	~111	188	299
" (second year)	97	136			97	136	233
" (specialist)	12	12			12	12	24
Vellington (first year)	59	114	2	4	-61	118	179
" (second year)	36	72			36	72	108
" (specialist)	4	6			4	6	10
hristchurch (first year)	61	110	9	9	- 70	119	189
(second year)	59	86			59	86	145
,, (specialist)	6	8			6	8	14
Ounedin (first year)	61	123	8	4	- 69	127	196
" (second year)	42	72			42	72	114
" (specialist)	6	8	••		6	8	14
Totals, 1938	544	925	29	27	573	952	1,525
Totals, 1937	498	770	31	45	529	815	1,344
Difference	+46	+155	-2	-18	+44	+137	+181

Table K 2.—Initial Status on their Admission to the Training Colleges of Students who left in 1938.

				University Degree or equivalent.	Other Qualification accepted for Admis- sion to College.	Training College Entrance Examina- tion.	Partial Pass in Training College Entrance Examination.	Total Number of Students.
AUCKLAND. Specialist students	••	••	• •	 19	7 31	12 97 ••	5 71 	24 199 19
Totals		••		19	38	109	76	242
Wellington. Specialist students Second-year students (Division A) First-year students (Division C) Totals				6	16 20	3 39 42	3 44 ·· 47	10 99 6
Christchurch Specialist students Second-year students (Division A) First-year students (Division C)	· · · · · · · · · · · · · · · · · · ·			17	37	12 35 ··	2 56 ··	14 128 17
Totals	••	• •		17	37	47	58	159
DUNEDIN. Specialist students				8	4 17	$\begin{matrix} 4\\32\\ \cdots\end{matrix}$	6 58 ··	14 107 8
Totals				8	21	36	64	129
Grand totals, 1938 Grand totals, 1937		••		150 97	116 142	234 258	245 192	645 689
Difference				-47	-26	-24	+53	44

TABLE K 3.—Examination Status of Training-college Students who left in 1938.

	Complete	d Examination Re Certi	equirements for fleate.	a Teacher's	Incomplete Examination	
	Class B.	Class C.	Class D.	Total.	Qualification for a Teacher's Certificate.	Total Number of Students.
AUCKLAND. Specialist students	 . 4	20		24		24
Division A (two-year students) ,, C (one-year students)	 . 13	168		181 19		199 19
Totals	 . 36	188		224	18	242
Wellington. Specialist students Division A (two-year students) ,, C (one-year students)	 . 7	8 78 	1	10 86 6	13	10 99 6
Totals	 . 15	86	1	. 102	13	115
CHRISTCHURCH. Specialist students Division A (two-year students) ,, C (one-year students)	 . 5 . 11 . 16	9 94 ··		14 105 16	23 1	14 128 17
Totals	 . 32	103	• •	135	24	159
DUNEDIN. Specialist students Division A (two-year students) ,, C (one-year students)	 	8 91 	• • • • • • • • • • • • • • • • • • • •	14 99 8		14 107 8
Totals	 . 22	99		121	8	129
Grand totals, 1938 Grand totals, 1937	 1 70	476 502	1	582 654	63 35	645 689
Difference	 47	-26	+ 1	-72	+28	-44

Table K 4.—Qualifications on Admission of Students who entered Training Colleges in 1938.

					Division A.				Division C.	Division D.	
Training		Training College Entrance Examination.	Partial Pass in Training College Entrance Examina- tion.	University Degree or Partial Success towards Degree.	Teachers' Class D Examination with Partial Success towards Class C.	Higher Leaving Certificate.	University Entrance Examina- tion.	Other Qualifi- cation	University Degree.	Teachers' Class D Examination.	Totals.
Auckland	 	122	107			24	3	23	20		299
Wellington	 	97	44			14	3	15	6		179
Christchurch	 	70	63			9	1	28	18		189
Dunedin	 	81	58	• • •		13	6	26	12		196
Totals	 	370	272	• •		60	13	92	56		863

E.-2.

TABLE K 5.—SUBJECTS TAKEN BY TRAINING-COLLEGE STUDENTS AT UNIVERSITY COLLEGES, 1938.

Subject,		kland l sity Col			ria Univ College,			erbury ity Col		Otago	Unive	rsity.		Totals.	
Subject,	M.	F.	Ţ.	М.	F.	т.	м.	F.	r.	М.	F.	T.	м.	F.	T.
Biology	37	4	41										37	4	41
Book-keeping	3		3	4	• •	4	2	• •	2	• • •	3	3	9.	3	12
Botany	3	2	5	2	3	5	3	1	4			• • •	8	6	14
Chemistry	10	1	11	• • •	• •	· :	12	1	13	3	• •	3	25	2	27
Commercial French	1		1		1.	1.	• •	• •	٠	• •	• • •		1.	1	2
Economics	1.	1	2	2	1	3	7	2	9	3	1	4	13	5	18
Education	34	21	55	42	45	87	30	20	50	41	30	71	147	116	263
Diploma of education	1		1	1		1	1	4	5				3	4	7
English	58	33	91	7	13	20	1.4	22	36	20	36	56	99	104	203
French	34	26	60	24	25	49	16	17	33	4.	6	10	78	74	152
Geography	1		1	13	8	21	28	10	38				42	18	60
Geology	7		7							2	4	6	9	4	13
German											1	1		1	1
Greek history, art, and					1	1		3	3	3	1	4	3	5	8
literature		1											İ	ĺ	
Greek	1	2	3		3	3		1	1				1	6	7
History	40	23	63	13	7	20	24	21	45	30	14	44	107	95	202
Latin	13	9	22	11	3	14	7	. 1	8	3	1	4	34	14	48
Mathematics, pure	19	7	26	3	2	5	9	3	12	3		3	34	12	46
Mathematics, applied	2	4	6	1		1	4		4				7	4.	11
Mercantile law	1	1	2	٠			1		1		3	3	2	4	6
Music	6	4	10				3	6	9	6	7	13	15	17	32
Philosophy	6	6	12	1	1	$2 \mid$	4	7	11	1		1	12	14	26
Psychology				26	20	46	5	3	8	7	6	13	38	29	67
Physics	2		2	1		1	2		2	5		5	10		10
Sociology	1	1	2				2		2	1	3	4	4	4	8
Spanish				1		1							1	١.,	1
Zoology	4	2	. 6	3	1	4				1		1	8	3	11

REPORTS (EXTRACTS) OF PRINCIPALS OF TRAINING COLLEGES.

AUCKLAND.

Exchange of Lecturers.—Mr. E. G. Jones, M.A., B.Sc., Lecturer in Science, is at present exchanging with Dr. A. K. Botts, of Cortland Training College, New York State, United States of America. Dr. Botts commenced his work at Auckland on 5th September, and is now thoroughly engaged in his work at the Auckland teachers' college. He is a specialist Lecturer in Geography, and has a very valuable contribution to make to the development of our work in his specialist field. Dr. Botts is a very genial colleague, and is anxious to see as much of our New Zealand college life as possible. Early in 1939, I hope it might be possible, if the Board agrees and the Department so wished, to allow him to spend a week at each of the other colleges. I feel that in Dr. Botts we have made a very happy choice in our first exchange with the United States of America. I trust that the scheme will be equally successful from the American side, so that we shall be able to continue the exchange system between New Zealand training-college-staff members and lecturers in other lands.

Mr. Robert Donn, Lecturer in Arts, and Miss E. M. Bayne, Women's Warden, are at present overseas studying their own special branches of training-college work.

Third-year Specialists.—During the year we have had twenty-three third-year students specializing, as follows: Music, 5; physical education, 6; art and craft, 5; infant method, 1; special classes, 1; agriculture, 2; mathematics and science, 1; commercial subjects, 1.

These students have carried through a very valuable academic course under their specialist

lecturers in college and have done excellent work in the schools, where they have had practical teaching experience not only in their specialist subjects, but in general teaching. It is very gratifying to find how keen headmasters are to have such students posted to their schools, and to note the free hand that is given to my lecturers in planning courses of work. There is no doubt that these third-year students have a contribution to make in their own special fields. The difficulty seems to arise when they seek appointment. The recent new salary regulations have very properly made it possible for such young people to be appointed to city Grade 1 positions to be advertised as special positions. There is no doubt that we are to-day looking for teachers who have ability to break new ground in just those fields in which our third-year students are well equipped. There would at present seem to be some problem in organization militating against the full use of these young They realize, as we do, that their lives will not be spent as specialists, and they are eager to continue their general teaching, but they feel that fuller opportunity could be made by headmasters for the use of their special training. If Senior Inspectors of Schools could make a special note of the various methods used by headmasters in using specialists, we might be able to give greater encouragement to our best young people to take up specialist work. For the first time we have trained our third-year physical-education specialists at our own college.

E.-2.56

Visual Education.—Considerable development can be recorded this year both in schools and college in the use of modern visual aids. An important part of the equipment of the teacher to-day is the ability to know how to use modern class-room aids. As far as time has permitted, all outgoing students have received instruction in the theory and practice of using visual aids.

Refresher Course, Gisborne.—I have to report that during the year my staff was called upon to help with two special refresher courses. At the Rotorua course, Mr. Ramsay Howie lectured on school music, while at the Gisborne course, Mr. Howie (school music), Miss Nicoll (art and crafts), and Mr. K. C. Reid (physical education and folk-dancing) were present. It is interesting to note that, as an experiment, I sent Mr. Peter Robertson, a third-year student, to assist with Mr. Reid's

work. This proved very successful.

School Broadcasts.—During the year the college has continued to plan the programmes in connection with the educational broadcasts to schools. Thirty weekly sessions have been given involving in all ninety broadcast talks, sixty-eight of which have been rendered by the college staff. A number of city schools have assisted in rendering short plays. Twenty-two thousand copies of the last booklet were printed, and the number required for 1939 will be in the vicinity of twenty-six thousand. There has been a steady growth since 1935, when eight thousand booklets were printed. During the year, 109 schools have applied to be included in our lists, involving an additional 5,128 In addition to many country schools, a number of large city schools has joined up. A feature of the 1938 programmes is that music lessons have been given weekly, and not as previously during alternate half-terms. This change has been made owing to repeated requests for more music in our programmes. Other lessons given during the year have dealt with current events, farming, speech-training, aviation, native flora, school drama, and, in addition, there has been an important series of lessons on geography; during 1939, music lessons will be given throughout the year, and the emphasis will be placed on historical rather than geographical topics in other parts of the programmes.

WELLINGTON.

Changes of Staff.—Mr. Combs has been temporarily employed by the Education Department since the middle of the second term. Mr. Banner acted as Vice-Principal until the appointment of Miss E. A. S. McIndoe enabled the Principal to take Mr. Combs' lectures in education. Till Mr. Combs' return the other duties of the Vice-Principal are shared by the staff. The permanent appointment of Miss McIndoe as lecturer in History is an accession of strength, and very opportune in view of Miss Browne's leave of absence next year. Miss Macalister, Lecturer in Infant Method, has been replaced by Miss Stitt. Mr. D. W. McKenzie, M.Sc., was appointed to the newly created position of Museum Officer, and Mr. Kingi Tahiwi as part-time Lecturer in Maori.

There has been in the course of the year almost a complete change in the personnel of the Normal School staff. It is essential to the carrying-out of its special function of student-training that there should be more stability of staffing in the Normal School. We welcome on that account the new staffing

and salary regulations.

The Work of the Year.—Several material factors contributed to making this a very successful year. For the first time since the reopening of the college we have had three complete terms; the college curriculum has run more freely because of the abolition of the Entrance Examination; the library has been equipped with modern text and reference books and stimulating works of general interest. New furniture has been installed in the library and common rooms, and liberal grants have enabled art, craft, and science subjects to develop to the best advantage.

The further development of the college in efficiency and in wider service will be limited until we have

the new college building, which we hope will be begun this year.

The organization for the year involved changes, the purpose of which was to strengthen social relationships and to encourage responsibility and initiative. The more important of these was the initiation of classes of mixed men and women students and the reduction of pure lecture periods in favour of reading or lecture followed by discussion, the provision of an extended library study period, and visits to civic institutions and commercial and manufacturing houses. The general outcome has been a more vital and realistic study on the part of students and a greater degree of mutual confidence and co-operation between staff and students.

The University work of our students is covered by the report of the Chairman of the Board of Studies.

Cultural Clubs.—The clubs and societies continue to provide a vital part of college life. Two further clubs were instituted this year, the Maori Club and the Camera Club. The former contains about forty students interested in Maori history and traditions. Their work has been greatly facilitated by the part-time appointment of Mr. Kingi Tahiwi as Lecturer in Maori Language. The Camera Club is opportune, in so far as we are now embarking on the field of visual education.

Relations with Schools and Colleges.—Teaching Practice: This year we have used to a greater extent

schools and colleges beyond the city area, particularly those of the Hutt Valley. I wish to thank all

teachers engaged in student-training for their co-operation.

We have enjoyed close contact with the Headmasters' Association. On various matters of importance committees of headmasters have worked in conjunction with the Principal and trainingcollege staff, and given assistance especially in the consideration of a report on refresher courses. I have looked to the Headmasters' Association for advice in the planning of the activities of the Museum Officer, in methods of circulating the Carnegie Art Library, and in the selection of visual-aid equipment.

57 E.—2.

Refresher courses: Art and craft courses for Wellington teachers continued this year, and, in addition, a course in music by Mr. Young. At the request of the Hutt Valley Headmasters' Association a course for teachers of Petone and Hutt Valley was started in art and arteraft on alternate Thursday afternoons by Mr. Hipkins and Miss Hanham. I am assured that these courses are producing very pleasing results.

Exhibition: I am pleased to report a much greater attendance of teachers and pupils at this year's Art and Craft Exhibition. It was also well attended by the public. The teachers and general public of Blenheim and Nelson expressed their appreciation of the Board's action in transporting a large part of the Exhibition to those centres.

The College Library.—We are indebted to the Carnegie Corporation for a gift of an art set, a comprehensive collection of books and prints, which will be of inestimable value in the training of students and, we hope, will also be at the service of schools and colleges. We have within the last twelve months purchased over £200 worth of books. The library can be kept up to date in the future thanks to the provision this year of an annual capitation allowance of 5s.

Visual Education.—After careful study of the various kinds of film-projection, taking into account costs and convenience in use and in general educational suitability, we have come to the conclusion that the film-strip projector offers the widest possibilities. We made, therefore, purchases of two projectors and photographic equipment for the production of film strips. The manipulation of the projector calls for no special skill, but the making of films requires technical knowledge as well as an appreciation of educational needs. This is a work which will make considerable demands on the extracurricular time of the staff.

Dental Students.—We have continued our short courses with dental students, who receive instruction in lesson presentation. They are given six periods of one and a half hours in which some theory, observation, and practice of teaching is provided for.

Plans for the New College.—Our recommendations for the new building were the outcome of exhaustive reading and planning by every member of the staff. The Board's plans incorporating these suggestions will, we believe, enable the college to develop normally in efficiency and in usefulness to the Education Service, and at the same time provide for growth in all the directions foreshadowed in modern educational thought.

CHRISTCHURCH.

The year has been notable for the exceptional amount of sickness. Many students suffered from measles, especially in the latter part of the year. In addition, there were several cases of severe illness due to appendicitis or mastoid trouble, and I regret to state that one first-year female student passed away as a result of sudden illness.

Nevertheless, the year may be considered a successful one. There has been a pleasing spirit of co-operation between staff and students, and extra-curricular activities of the college in the form of clubs, sports, social activities, &c., have been well organized and fully supported. The responsibility of organizing most of these is thrown entirely on the students, who elect their own executive and committees, though a member of the staff is associated with each in an advisory capacity. This responsibility has been fully justified, and the students' executive and sub-committees have done very good work.

Some innovations were inaugurated this year. To conform to the spirit of greater freedom in education to-day and to break down to some extent the old lecture system, the experiment was tried of giving second-year students an opportunity of individual research work on one half-day each week while in college. Lecturers whose subjects were suitable for this purpose prepared assignments on a section of the field to be covered, and the students were free to work out these projects on a modified Dalton plan, arranging their time-tables to suit themselves. They were free to work either in our own library or at other places where books and materials were available such as Canterbury College library, the Public Library, or Museum, &c. The only stipulations made were (1) the results had to be completed by a given date, and (2) a log-book had to be kept showing the nature of the research each week and the place where it was carried out. The members of the staff were available for consultation if required, and notified the students of sources of information.

On the whole, the scheme justified itself sufficiently to warrant its continuation. The main difficulty was the paucity of books of reference and the general inadequacy of facilities for full research. The students appreciated the innovation, and with one or two exceptions completed their task by the stipulated time and generally did quite satisfactory work, some of the work done being exceptionally good.

A further innovation was to bring all students on teaching-rota into college for a whole day instead of half a day each week. On this day, in the morning, one period was devoted to discussion of practical problems arising out of their teaching, one period for discussion and preparation of lessons to be taken during the next week, and two periods to "clubs" or cultural work of several types. This year the clubs included a Choral Society, a Drama Club, a Debating Club, a Microscopic Club, an Art Club, a Current Events Club, a Modern Literature Club, and a group known as the Industrial Visits Club. The last-mentioned group visited some industrial concern, such as a printing firm, a pottery-works, or a tannery, &c., in successive weeks, and the following week discussed and worked out ways and means by which the knowledge so gained could be made available to schools. Vocational guidance was one of the main aspects studied, and the course was of undoubted benefit for students who may become "careers" teachers. Next year it is expected that a Camera Club and Crafts Club will be added. These clubs not only made a welcome break in the week's work, but proved highly educative.

The afternoon of "clubs" day was devoted entirely to sports activities. Owing to the abnormally wet winter these activities were seriously interfered with, as we had nine successive "wet" sports-days when groups had to be provided for in college. Another difficulty is the fact that we have no grounds of our own. While football, hockey, and basket-ball can be provided for fairly easily in adjacent parks, students who elect to play tennis (a very large number) had to pay a fee of 5s. in order to secure accommodation at two local tennis clubs' grounds on sports-day.

General Organization.—The work on the academic side this year was arranged (1) to cover the prescription for C Certificate for all Division A students (a two-year course), together with nature-study or, as we prefer to call it, biology; (2) to cover the requirements for a B Certificate for Division C students (a one-year course), together with opportunity to gain acquaintance with other professional subjects not essential for a B Certificate such as physical training, music, biology, and specialized methods for post-primary teaching.

Special arrangements for third-year students were also included, the general procedure being to place such students under the member of the staff responsible for the special subject in which specialization was to be carried out, such lecturer being responsible, after consultation with the Principal, for supervising the course of training. Third-year students, though devoting most of their time to advancement in knowledge of an ability to teach their special subject, were given ample opportunity to share in the corporate life of the college.

Practical Teaching.—First-year students were allotted to schools for three periods of four weeks each, and second-year students for one period of six weeks and two of four weeks, the last period being a broken one owing to University examinations.

For the purpose of professional training, the services of teachers were made use of in thirty primary schools besides the Normal School, four high schools, and both technical colleges. I cannot speak too highly of the ready co-operation of all head teachers in the work of teacher-training and the efficient service rendered by such members of the staffs as were called upon to assist.

It has been possible to relieve some schools for at least one period during the year of the labour involved in student-training owing to the variation in numbers of those students on teaching-rota.

All the schools are visited regularly by such members of the staff as are available in order to see students teaching and to offer advice and assistance when required. Recent additions to the apparatus and library of the college assisted students materially in preparing their lesson plans.

Broadcasting.—The work of broadcasting to schools was wholly undertaken by some members of the staff of the college and Normal School. A definite theme, "The Pacific Ocean," was dealt with, and arranged in parallel lines for junior and senior classes. In addition, special sessions on art, music, and speech-training were incorporated. Reports from head teachers indicate that the broadcasts were generally acceptable, and the number of booklets requested for 1939 is already well in advance of that of any previous year.

DUNEDIN.

Staff Changes.—Owing to the increase in the number of our students—from 260 in 1937 to the record enrolment of 326 in 1938—the Education Department granted an addition to our staff of one lecturer. Mr. Thomas Wilson, M.A., who had previous experience in supervising the teaching practice of students, secured this appointment.

In order to place useful teaching-material housed in the museum at the service of the teachers and pupils of the city and suburban schools, it was decided to appoint what is known as the Education Officer. Mr. G. D. Anderson, M.Sc., was chosen to fill this position. Between the training college and the museum there is now a close and friendly co-operation which should prove helpful to the rising generation of teachers and pupils.

Organization.—Owing to increased numbers and limited accommodation, certain changes became necessary. The most important of these was the division of first-year students into three approximately equal sections, the students of one section being engaged in teaching practice and observation, while those of the other two sections attended classes at college. The length of lecture periods was reduced, and the number of lectures increased. For the first time in the history of the college, men and women students were taken separately for most of the college work. This change, which seemed to work well, was necessitated by the making of provision for more physical-education classes, in which men and women have always been taken separately.

Clubs.—For the first and second terms the college day on Wednesday was extended by one hour, and the period from 2 till 4 o'clock was devoted to clubs. Students were allowed to choose the club they wished to attend, but were not permitted to alter their choice except at the end of the first term. The following were the principal clubs organized: Drama (Miss Barrowclough and Messrs. Scrivener and Wilson), Choral (Mr. Wilkinson), Current Events (Messrs. Armstrong, Payne, and Milne), Science (Mr. Beath), Art (Miss Copeland), Crafts (Miss Butler). By far the largest clubs were the Drama and the Choral, but much interesting work was accomplished by all of them. This new departure did not prevent the carrying-on of most of the clubs previously in existence, as the Saturday Night Club, the Debating, Boxing, Swimming, and Tramping Clubs, as well as the societies in connection with the Student Christian Movement and the Evangelical Union.

New Entrants.—A year ago it was difficult to procure throughout New Zealand the requisite entrants for the teaching profession. At present the great difficulty, at least in Otago, is to select the best possible quota of sixty-seven from the very large number of fully qualified candidates offering.

FINANCIAL TABLES.

14. EDUCATION BOARDS.

Table L1.—Receipts and Bank Balances of the several Education Boards for the Year 1938.

* **		•				Receipts fro	Receipts from Government,	ent.			- "					vr.,≠m
Education Board.	Grant for General Purposes.	Teachers' and Believing- teachers' Salaries and Allowances.	Libraries (Capitation Grant).	Libraries Conveyance Incidental (Capitation and Board Expenses of Grant). of Pupils. Schools.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including) Rebuilding), Sites, Furniture, &c.	Bent and Maintenance of School Buildings.	Scholarships, Subsidies, and Miscellaneous.	Total from Government.	Beceipts from Local Sources.	Workshop Account.	Total Receipts.	Cash Balances, 1st January, 1938.
	भ	વ્ય	બ	43	બ	ध्य	9 1	क्र	વર		વ્ય	વ્ય	с+3	भ	क	 43
Auckland	11,364		2,214	55,010	50,268	61,565	33,496	15,005	210,859	54,162	926	1,125,870		:	1,145,199	16.332
Taranaki	2,695		272	9,195	9,353	:	8,097	7	22,496		253	166,178		721	171,168	3,324
Wanganui	3,530	146,885	445	9,017	12,167	30	4,769	449	18,615		138	206,053	10,162	209	216,724	10,173
Hawke's Bay	3,432	143,076	516	13,241	12,000	:	6,669	69	36,284		3,721	228,483		645	232,654	3,860
Wellington	5,084	233,490	649	15,433	17,938	41,394	10,302	402	68,920		1,616	411,779		:	481,270	5,405
Nelson	2,069	74,116	221	3,327	5,978	25	2,685	:	8,091		179	102,627		:	103,541	3,725
Canterbury	6,219	309,641	863	21,743	24,810	38,638	18,262	III	71,227		315	514,300	i	487	560,618	1,267
Otago	3,902	178,361	483	11,808	14,105	38,328	11,273	35	49,994		379	322,755	18,623	206	341,584	3,655
Southland	2,742	109,042	277	12,219	9,502	35	6,169	232	15,693		4,436	168,475		258	173,219	1,530
Totals	41,034	1,931,452	5,940	150,993	156,121	179,990	101,722	16,310	502,179	148,786	11,993	3,246,520	176,631	2,826	3,425,977	49,271

Table L 2.—Payments and Bank Balances of the several Education Boards for the Year 1938.

Cash Balances, 31st December 1938.	બ	4,655	1,479	4,451	4,798	6,582	2,943	1,356*	3,510	873	27,935
Total Payments.	બર	1,156,876	173,013	222,446	231,716	480,093	104,323	563,241	341,729	173,876	3,447,313
Workshop Account.	ધ	1,825	10,459	5,434	6,722	:	:	10,214	13,292	5,085	53,028
Subsidies, Scholarships, Refunds, and Sundries.	વ્ય	7,144	1,128	5,140	5,733	60,977	362	42,866	15,937	6,211	145,598
Rent and Maintenance of School Buildings.	ધ	58,976	7,491	9,720	6,364	20,319	6,691	17,124	13,140	6,292	146,117
Public School Buildings (including Re- building), Sites, Furniture, &c.	43	210,796	17,637	21,338	34,142	68,463	8,064	68,856	36,506	15,621	481,423
Technical Instruction.	બ	16,352	127	539	92	427	:	486	38	158	18,803
Manual Instruction.		34,832	7,545	5,220	6,275	11,284	2,850	20,000	12,186	5,786	105,978
Training of Teachers.	43	62,264	:	14	:	42,458	33	38,668	38,262	131	181,830
Incidental Expenses of Schools.	43	52,444	9,595	12,210	11,693	18,161	5,861	24,347	14,901	9,352	158,564
Conveyance and Board of Pupils.	ધા	56,812	9,554	11,014	12,748	15,015	3,783	22,526	13,196	11,759	156,407
Libraries (Capitation Grants).	વર	: 4,887	75	258	534	461	99	746	686	297	8,303
Teachers' Salaries and Allowances.	ભ	632,048	105,931	146,894	143,655	233,937	74,096	en 1, e			1,933,925
Staff Salaries, Clerical Assistance, Office Contingencies,	લા	18,496	3,471	4,665	3,774	169,8	2,527	7,644	4,863	3,406	57,437
Education Board.		Auckland	Taranaki	Wanganui	Hawke's Bay	Wellington	Nelson	Canterbury	Otago	Southland	Totals

Table L 3.—Office Staffs of Education Boards as at 31st December, 1938.

1.3	Position.	JETOE K	JIMPE	Annu Salar	al Rate of ry as at of Year	Position.	Annual Rate of Salary as at End af Year	f
					arest £1).	***	(to nearest £1).	
65 - 2 - M	AUCKLA				£	WELLINGTON.	£	
Secretary-Treasurer	• •		• •	• •	$925 \\ 625$	Secretary	700	
Accountant Assistant Secretary	• •		• •		575	Accountant	400	
Clerks—1 at £450, 1 at	£425, 4 at £38	30. 2 at £3	 40. 1 at	£280.	0,0	Supplies officer	286	
1 at £198, 1 at £117	', 1 at £65		••		3,735	Staffs Officer	300	
Office-boy Clerk-typist	••				65	Staffs Officer Book-keeper	240)
Clerk-typist			• •		260	Typists and Minute Clerks—2 at £230	460	
Typists—2 at £205, 1	at £185, 1 at	£160, 1 a	at £150		1 100	Clerks—1 at £190, 1 at £160, 1 at £130	480	
£120, 1 at £90, 1 at				• •	$\frac{1,190}{234}$	Typists—1 at £190, 1 at £145, 1 at £100, 1 at £90, 2		
Caretaker	• •	• •	• •	• •	234	Office-boy	52	4
	Architects' 1	Branch.				Architects' Branch.		
Architect	11.00000000				825	Draughtsman Supervisor	437	7
Assistant Architect					475	Buildings Inspector	350	
Foremen—1 at £475,	1 at £364				839	Draughtsmen—1 at £312, 1 at £286, 1 at £260	858	3
Draughtsmen—5 at £	390, 1 at £338	• •			2,288	Draughting Cadet	80	
Typists—1 at £205, 1	at £117			• •	322	Typist	80)
74	1		7.			Total	E 000	-
Clerk Man	ual and Tech	nicui D rai	wer.		390	Total	5,808	, -
Typists—1 at £205, 1	at £105	• •	• •	• •	310	•		_
-J [••	• •	••		NELSON.		
Total	• •				13,058	Secretary	750)
						Accountant	405	5
						Clerks—2 at £170, 1 at £120, 1 at £52	512	
						Storekeeper, &c	270	
						Architect	500	
	TD and an a						313	
Secretary and Treasur	TARANA				600	Painters—2 at £287, 1 at £52	626	,
Assistant Secretary	er	• •	• •	• •	335	Total	3,376	- 3
Accountant		• •	••	••	376		0,010	_
Clerks—1 at £220, 1 a		124. 1 at £		• • • • • • • • • • • • • • • • • • • •	770			
Caretaker and Storem	an				234	CANTERBURY.		
Architect					600	Secretary	725	5
Truant and Building I	Repairs Officer	• ••			325	Assistant Secretary	550	-
Foreman—						Chief Clerk	443	
Workshop	• •	• •	• •	• •	364	Clerks—1 at £340, 2 at £286, 1 at £273	1,185	
Building staff	• •	• •	• •	• •	364	Clerk-typists—1 at £250, 1 at £225, 1 at £220, 1 at Typists—1 at £235, 1 at £186, 2 at £125	0.71	-
Total					3,968	Typists—1 at £235, 1 at £186, 2 at £125	671	
10041	••	• •	••	• •	5,000	Architect	500	
						Foreman—1 at £475, 1 at £375, 2 at £350	1,550	
						Workshop Clerk	156	
						Attendance Officer	300)
						Cadet	117	7
	Wangan				-1×	m , r	7 400	-
Secretary and Treasur			• •	• •	$\frac{715}{500}$	Total	7,428	5
Assistant Secretary ar Assistant Accountant			• •	• •	360	OTAGO.	***************************************	-
	• •.		• •	• • •	222		700)
Clerks—1 at £310, 1 a			55	• • • • • • • • • • • • • • • • • • • •	645	Chief Clerk	485	
Typists—1 at £168, 1					480	Accountant	390	
Architect	••	• •			715	Clerks—1 at £305, 1 at £250, 1 at £215, 1 at £210, 1 at		
Buildings—					440	1 at £60	1,235	
Supervisor	• •	• •	• •	• •	$\frac{440}{260}$	Typists—1 at £200, 1 at £156	356	
Clerk Draughtsman	• •	••	• •	• •	330	Draughtsmen—1 at £416, 1 at £390, 1 at £385, 1 at	£115 1,306	
Draughtsman	••	••	• •	••		Draughtemen—1 at 1410, 1 at 2000, 1 at 2000, 1 at	TIIO 1,500	,
Total			••		*4,667	Total	5,072	2
								-
						Southland.		_
						Secretary	625	
	Hawke's	R _{AV}				Assistant Accountant	440	
Secretary and Treasur		DAY.			725	Assistant Accountant	295	
Assistant Secretary ar				• •	515	Clerks—1 at £104, 1 at £78	182	
Clerks—1 at £380, 1 a				• • •	820	Typists—1 at £180, 1 at £160, 1 at £150	490	
Typists—1 at £270, 1					602	Architect	600	
Architect					715	Assistant Architect	350	
Assistant Architect	×00 1 1 0410			• •	416	Draughtsman	350)
Draughtsmen—1 at £		1 at £338		••,	1,274	motol .	9 612	-
Architects' Clerk		••	• •	• •	91	Total	3,615)
Total	••				†5,158	Grand total	£52,150)
	••		•					

^{*}Includes approximately £350 for work performed for the Wanganui Girls' College Board. Secondary Education Board.

[†]Includes £375 for work performed for the Napier

Table L4.—Cost of Education Boards' Administration and of Incidental Expenses of Schools for Year ending 31st December, 1938.

				Adminis	tration.	Incidental Expe	ases of Schools.
Education	Board.		Average Attendance.	Total.*	Per Unit of Average Attendance.	Total,	Per Unit of Average Attendance.
Auckland			59,357	£ 12,879	s. d. 4 4	£ 52,444	s. d. 17 8
Taranaki			9,702	3,234	6 8	9,594	19 9
Wanganui			13,473	4,174	6 2	12,210	18 2
Hawke's Bay			13,447	3,477	5 2	11,693	17 5
Wellington			23,282	5,653	4 10	18,161	15 7
Nelson			6,066	2,351	7 9	5,861	19 4
Canterbury			29,682	7,135	4 10	24,347	16 5
Otago			16,230	4,428	5 5	14,901	18 4
Southland	•• ,		10,217	3,213	6 3	9,352	18 4
Totals			181,456	46,544	5 1	158,563	17 6

ullet Excluding buildings and technical classes.

L 5.—Statements of Income and Expenditure, and Assets and Liabilities, and Balance-sheets of Education Boards.

AUCKLAND.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDED 31ST DECEMBER, 1938.

			-		-	As at 31st December, 1938.	ember, 1938.	
Name of Account.		Balance, 1st January 1938.	Income.	Expenditure,		Amounts due to Board.	le to Board.	Amounts owing by
					Balance.	Due from Department, Due from other Sources.	Due from other Sources.	Board.
Special Accounts.		જ			ж 8. d.	£. &.	æ g	3. d.
Teachers' salaries	:	:	581,390 10 11	581,390 10 11				47 12 4
House allowances	:	•	0	0	:	•	•	:
School libraries	:	106 19 7	4,047 18 8	3,986 19 2	1 61 19 1	:	:	
Conveyance, &c	:		4		;	7,055 13 9	•	13
Grants to School Committees	:	4,216 8 7	50,922 6 6		2,694 10 9	•	:	
Training college	:	249 16 10	62,158 5 11		191 6 7	1,117 6 3	•	:
Training college hostel	:	1.035 5 1		٠.	603 7 2	•	•	37 13 1
Scholarships: Special	:		159 12 1	159 12 1	•	•	;	:
District high school salaries	:	•				:	•	40 2 10
Manual and technical instruction	:	2,329 11 0		51,890 13 9	ಣ	3,886 14 9	•	19
Rebuilding	:	748 5 3	6	103 2 3	682 12 8	•	750 0 0	0
Buildings: Maintenance	:	5,896 7 5	55,827 19 7	61,607 18 3	00	1,990 12 5	•	
New buildings	:	•	<u>∞</u>	00	:	9,978 9 10	•	:
Workshop Account	:	90 1 10	12		61 15 9	:	:	:
Sites sales	:	:	10		:	:	60 10 1	:
Contractors' deposits	:	. • .	1,538 0 0	1,538 0 0	:	:	:	387 0 0
Total of special accounts	:	14,672 15 7	6	0	5,138 4 7	24,268 1 6	810 10 1	14,674 1 4
General Account	:	8,505 6 8	43,150 1 7	41,884 8 9	9,770 19 6	:	:	150 0 0
Grand total	:	23,178 2 3	1,178,207 11 4	1,186,476 9 6	14,909 4 1	24,268 1 6	810 10 1	14,824 1 4

BALANCE-SHEET 31ST DECEMBER, 1938.

due to Board.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			£31,078 11 7
Credit Bank Balances and Moneys due to Board.	Fixed deposits Amount due: Special accounts			
Debit Bank Balances and Moneys owing by Board.	Debit balances at bank 856 5 2 Plus unpresented cheque 489 1 0 1 345 6 9	Amounts owing— Special accounts 14,674 1 4 General Account	: ::	11 810,018

TARANAKI.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDED 31ST DECEMBER, 1938.

					As at 31st December, 1938.	æmber, 1938.	
Name of Account.	Balance, 1st January, 1938,	Income.	Expenditure.	d d	Amounts d	Amounts due to Board,	Amounts owing by
				Dalance	Due from Department.	Due from Department, Due from other Sources.	Board.
Special Accounts.	ક ક. વ.	£ s. d.		ь 9. Э.	ø	В С	
Teachers' salaries	:	102,682 12 11	102,682 12 11	:	30 12 2	:	3 12 10
House allowances	:		17	:	,	,	:
School libraries		312 15 1	273 4 5	$89\ 10\ 8$	67 6 2	•	233 0 0
Conveyance, &c	:	9,543 3 5	9,543 3 5	:	512 8 5	0 10 8	29 9 4
Grants to School Committees	318 1 5	9,466 11 5	Π	189 1 7	,	:	:
District high school salaries		1,530 7 7	530	:	1 0 0	:	:
Manual instruction	. 372 4 6	8,096 17 0	7,792 15 9		659 17 11	6	62 16 7
Technical instruction	. 16 3 3	9	9	က	138 17 0	7 7 6	17
Buildings: Maintenance	2,877 4 0	8,773 4 2	œ	1,400 19 9	691 17 2	47 4 0	50 13 11
New buildings	:	19	24,562 19 7	:	2,687 14 2	:	313 7 3
Workshop Account	. 4,774 19 2	10,986 15 7	10,895 7 2	4,866 7 7	•	$\begin{cases} *3,164 & 6 & 2 \\ 382 & 16 & 3 \end{cases}$	339 7 10
	:	270 12 6	270 12 6	:	•		
Subsidies	:	:	:	:	:	:	0 3 7
Total of special accounts	8,358 12 4	က	179,353 6 5		4,788 13 1	3,701 3 9	1,225 8 4
:	1,277 19 7	4,776 5 7		1,464 8 4	101 1 0	67	343 12 2
Grand total	9,636 11 11	182,955 8 7	183,943 3 3	8,648 17 3	4,889 14 1	3,849 6 7	1,569 0 6

BALANCE-SHEET, 31ST DECEMBER, 1938.

Credit Bank Balances and Moneys due to Board.	Cash in bank op current account 1,206 11 7 1 ess unmessented channes 1 020 6 9	Denosite	New Plymouth Savings-bank 450 3 9	vings-bank	Amounts due————————————————————————————————————	:	£10,217 17 9	*Stocks on hand.
Debit Bank Balances and Moneys owing by Board.	1 395 8 4	343 12 2	7,184 8 11	1,464 8 4		8	£10,217 17 9	* Stocks o
Salances and Mo	:	: : : :	:	:				
Bank i	Amounts owing— Special accounts	General Account Fredit balances	Special accounts	General Account				

WANGANUI.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDED 31ST DECEMBER, 1938.

- Constant of the Constant of						As at 31st December, 1938.	жемbег, 1938.	
Name of Account.		Balance, 1st January, 1938.	Income.	Expenditure.	n	Amounts du	Amounts due to Board,	Amounts owing by
					Dalance.	Due from Department.	Due from Department, Due from other Sources.	Board.
Special Accounts.		3. S.			т. S.		s. G.	æ 8. d.
Teachers' salaries	:	:	138,116 18 11	138,116 18 11	:	7 3 4	:	:
House allowances	:	:	2,567 3 6	2,567 3 6	:	:	:	:
School Libraries	:	377 0 1		280 17 1	541 4 11	8 6 3	:	5
Conveyance, &c	:	•	18	10,211 18 3	:	2,106 15 7	21 12 8	6 4 6
Grants to School Committees	:	42 6 9	ಣ	12,417 19 4	3 11 0	•	:	က
Health Camp and miscellaneous	:	67 19 3	00	135 8 1	:	•	:	13
Teachers' classes	:	27 3 5		13 18 6	18 9 5	:	:	:
Alexander Bequest	:	2,718 8 4	15	160 0 0	2,658 3 9	•	:	:
Rees Bequest	:	2,558 19 3		:	2,65499	•	11 5 0	:
District high school salaries	:	:	18	6,209 18 11	:	0 11 4	:	:
Manual instruction	:	408 8 10	5	5,263 7 8	476 6 11	882 14 3	27 5 3	179 17 6
Technical instruction	:	:		0	:	:	:	103 12 6
Unemployment Wages Account	:	:	Π	_	:	437 9 4	:	15
Buildings: Maintenance	:	2,019 6 6	11,846 2 11	12,597 2 4	1,268 7 1	1,089 8 9	16	$\overline{}$
New buildings	:	•	ଠା	2	:		4	2,692 3 2
Workshop Account	:	3,989 11 7	6,137 2 9		9	:	5,458 12 6	9
Sites sales	:	95 1 9		:	95 1 9	·	•	
Contractors' deposits	:	:	374 7 9		:	:	:	10
Wapganui school sites	:	4,421 11 10*	746 0 0	946 8 7	4,622 0 5*	:	:	4,952 0 0
Total of enenial againsts		7 889 13 11	290 581 18 0	7 11 8 11 2	7 286 0 4	7 410 10 10	0 91 686 9	10 600 5 1
General Account	: :	801 11 3	16.1	5,591 7 5	978 0 9			
Grand total	:	8,684 5 2	226,349 14 11	226,769 19 0	8,264 1 1	7,423 9 9	7,009 15 8	10,620 11 2
	_			_		_		

Balance-Sheet, 31st December, 1938.

	s. d.	0 8	0 0	0 0		6 10	18 7			55 5	
oard.	ઋ	1,691	500	3,110 0 0		13,693 6 10	739			£19,734 13 5	
ue to B		:	:	:		:	:				
Moneys da	ı	:	:	:		:	:				
ces and		:	:	:		:	:				
ınk Balan		Bank	:	:		:	:				
Credit Bank Balances and Moneys due to Board.		2 Post Office Savings Bank	On mortgage	1 Inscribed stock	Amounts due—	Special accounts	General Account				
		(3)			<u> </u>				-	١^	
							4.	٥.	ł	4.0	- 11
	82	_		5	9		0	0		13	
oard.	σź	850 1		10,6005	20 6 1		7,286 0	6 8 6 6		319,734 13	
g by Board.	σź	_		10,600 5 1	20 6 1		7,286 0	978 0 978		£19,734 13 5	
meys owing by Board.	σź	_		10,6005	20 6 1		7,286 0	9 0 876	The state of the s	£19,734 13	
es and Moneys owing by Board.	σź	_		10,6005	20 6 1		7,286 0	3 0 826	The state of the s	£19,734 13 8	
Balances and Moneys owing by Board.	σź	850 1		10,6005	20 6 1		$\ldots \qquad \ldots \qquad \ldots \qquad 1,286 0 4$	3 0 826		£19,734 13	
Debit Bank Balances and Moneys owing by Board.	σź	_			:	Credit Balances—	Special accounts 7,286 0	: :	A PARTICIPATION OF THE PARTICI	£19,734 13	

† £4,952 represents amount advanced by Department for rent of Wanganui Technical College site.

* Overdrawn.

HAWKE'S BAY.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDED 31ST DECEMBER, 1938.

9					As at 31st December, 1938.	mber, 1938.	
Name of Account.	Balance, 1st January, 1938.	Income.	Expenditure.	Osbasa	Amounts due to Board.	e to Board.	Amounts owing by
. 2				Dalance.	Due from Department, Due from other Sources	Oue from other Sources.	Board,
Special Accounts.	96 96			φ. 	ان د د	o. 'c.	т ж +
Teachers' salaries	:	204 12	135.204 12 11	;	77 5	;	i
House allowances		1	280	: :		•	•
School libraries		517 5 3	-10	: :	7 16 11	:	9
Conveyance, &c.	•	<u></u>	12,756 12 7	:	1,030 19 4	: :	51 6 2
Grants to School Committees	:		0	:	•	;	_
Health Camp funds	:	534 19 5	534 19 5	:	:	:	10
Voluntary contributions	:	• ·	1 1 10	:	•	:	턴
Makotuku School Trust	•	9	9	,	•	2 9 7	0
Other building works	:			:	805 1 11		;
District high school salaries	:	14	14	:	:	•	8 9 0
Manual instruction	790 5 7	<u>-</u>	6,728 14 4		688 19 7	35 10 1	8 6 6 6 6 6 6 6
Technical instruction	7 10 10	0	37 2 4	œ	•	•	
Rebuilding	485 16 7	0	47 7 0	518 9 7	•	•	•
Buildings: Maintenance	4,563 17 3	992	7,732 15 1	6,823 13 0	229 9 1		121 17 0
New Buildings		61	38,245 19 11	:	3,455 11 5	82 10 0	:
Workshop Account	1,258 19 5	11 16	16	1,689 19 2			10
Sites sales	130 6 9	151 5 0		130 6 9	;	•	19 12 7
Contractors' deposits	:		0 0 919	:	:	•	0 0 919
Total of special accounts	7.236 16 5	236.890 1 4	234.123 13 10	10	6.295 3 7	2.665 5 1	2.115 8 5
General Account	1,961 8 3	5,033 12 5		2,593 8 2	135 19		_
Grand total	9.198 4 8	241.923 13 9	238,525 6 4	12,597 13 11	6.431 2 9	3.507 5 3	2.138.19.5
					i	,	

BALANCE-SHEET, 31ST DECEMBER, 1938.

	ď.			4	=	0	_		00	4	1	4	ļ
	ν.			19	88 14 11	0	Π		œ	13		13	
ard.	£ s. d.			1,099 19	88	3.500	109 11 1		8,960	977 19 4		£14,736 13	
ue to Be	s. d.	19 4	0 0		:		:		:	:	,	7.	•
Moneys d	¥	2,925	1,826 0 0		:	:	:		:	:			
nces and		count	:		:	:	:		:	:			
ınk Bala		arrent ac	d cheque	:	:	:	s Bank		:	:			
Credit Bank Balances and Moneys due to Board.		Cash at bank on current account	Less unpresented cheques	ı	hand	ixed deposits	ost Office Savings Bank	mounts due-	pecial accounts	General Account			
		_	Less 1		Cash in hand	Fixed d	Post Off	Amount	Specia	Gener			
	Ö		rO	0		රා	Ç1					4	
Debit Bank Balances and Moneys owing by Board.	£		2,115 8	23 11		10,004 5	2,593 8					£14,736 13 4	
ing by E			:	:		:	:				•		
Ioneys ou			:	:		:	:						
ces and I			:	:		:	:						
t Balan			:	:		:	:						
Debit Bank		Amounts owing—	Special accounts	General Account	Credit balances—	Special accounts	General Account						

WELLINGTON. Statement of Income and Expenditure, and Assets and Liabilities, for the Year ending 31st December, 1938.

		****					As an orse December, 1990.	Elliner, reso.	
Name of Account,		1si	Balance, 1st January, 1938.	Income.	Expenditure.	f	Amounts du	Amounts due to Board.	Amounts owing by
				,		Balance.	Due from Department, Due from other Sources.	Due from other Sources.	Board.
Special Accounts.			ક ક. વે.	ø	'n	ક ક		ક. જ	£ s. d.
Accidents to children and others	:	:	:	E.	13	:	6 14 6	:	6 14 6
Advances	:		:		273 0 0	•	:	10 0 0	:
Chalk and stationery	:	:	$40\ 11\ 10$	10		49 1 1	:		
Contractors' deposits	:		:	က	ಣ	•	:	•	
Contributions and subsidies	:	:	:	620 15 9	620 15 9	•		:	$21 \ 19 \ 3$
Conveyance and board	:	:	:			:	716 14 8	:	
District filgh School—		,		G	G				-
Teachers salaries	:	:		N :			-	•	e e e
rare-enne ceachers Education Reard new building	:	:	247 10 6*	59 939 0 3	51 584 18 0	240 14 1	0 11 201	:	:
Education Denartment's Trust	:	•		٠ ec	2 66	:	•	8 0 .688	1 150 11 5
Furniture replacement—	:	:	•	5	٥	:			
Buildings branch	;		161 8 3		:	Π	:	•	:
General	: :			187 16 4	© 3	271 0 1			: :
Heckler Scholarships	: :		က		73 1 10	,		: :	:
Incidental expenses of schools	:	:	1,126 13 10	67	4	П		2,043 13 9	7 9 4
Kelburn Normal Incidentals	:	:	100 17 10	279 12	15	37 14 10	;	:	
Maintenance of—									
Buildings†	:	;		17,578 9 2	16,316 18 2	5,583 11 2	:	31 15 6	1,150 16 10
round improvements No. 2	:	:		:	0	6	:		:
Ground improvements No. 3	:	:	417 16 8				:	:	
round improvements No. 4	:	•	:	560 0 0	33	9	:	•	0 0 2
Manual instruction—					,		(A COMMANDA	ç
Conveyance	:	:		234 1	234 1 1		188 6 5		13 12 6
General	:	:	688 10 7	i	ဗ	797 7 9	20	1 4 11	37
Handwork	:	:	:	100	100 13	:	2	:	:
Salaries	:	•	:			•	7	:	:
Expenses	:	:		7	27		<u>ರ</u> ಾ	:	:
Marlborough Sounds Library	:	•		0		2 6 8	:	:	:
Motor-cars replacement	:	:	170 16 4	12		œ		•	:
Necessitous children's requisites	:	:		9	9		67 6 11	:	
Office Social Fund	:	•	27 4 1	C)	-	24 19 3	•	:	0 18 0
Otaki Health Camp	:	:	:	312 10	312 10	:			
Primary teachers' salaries	:	•		13	61		13 15 5	:	:
Rebuilding of worn-out schools	:	:	512 11 0			9 61 919		:	:
Ketresher course	:	:	:	<u> </u>		:	30 I3 9	:	٠,
Kemoval expenses of teachers	:	:	:	201 15 9	201 15 9	:		:	0 T 0
Sobool and clear libraries.	:	:		0	9 -	744 0 8		:	:
School Committee—	:	:	>	>	Ţ	0	•	•	:
Funds	:	:		292 1 4	292 1 4	•		:	391 18 10
Ground improvements			109 4 9		_				55 A G
			4		Н	:	•	•	ĸ

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1938—continued. WELLINGTON—continued.

		-					As at 31st December, 1938.	ember, 1938.	
Name of Account.			Balance, 1st January, 1938.	Income.	Expenditure.	ŕ	Amounts due to Board.	e to Board.	Amounts owing by
			,			Balance.	Due from Department. Due from other Sources	Due from other Sources.	Board.
Special Accounts—continued.	·		ж 8.	σź	ø	zź	'n	ж 8.	ģ
Sites: Board's sales and purchases	:	:	10 8 1	4,203 5 0	4,203 5 0	10 8 1	3 18 6	. :	$50 \ 11 \ 0$
Special grants—									
New buildings	:		:	$48,502\ 17$:	9	:	4,394 14 2
New sites	:	:	:	16	23,933 16 6	:	275 4 10	:	
Manual buildings	:	:	:		Ξ	:	12	:	6 2 6
Training college	:	:	•	67	537 2 3		549 13 5	:	:
Swimming instruction	:	:	:	19	5 2 0	$149 \ 17 \ 0$:	:	:
Technical instruction: Lower Hutt			3 1 9	427 9 6	447 8 10		:	:	14 9 0
Training college—									
Incidentals	:	:	171 2 3	œ	10	210 19 11		:	486
Normal School	:	:	:	4,979 3 6	4,979 3 6	;	15 8 3	:	
Staff	:	:	:		13	:		:	24 19 7
Students	:	:	:	14	14	:	33 12 7	:	
Book Account	:	:	:		509 12 0	:		:	123 13 11
Unemployment works—									
No. 5	.:	:	:			:	•	:	•
No. 13	:	:	•	205 5 0	205 5 0	:	:	:	:
Total of special accounts	:	:	8,603 0 5	472,330 17 9	470,860 17 4	. –	9,828 19 11	1-	
General Account	:	:	586 12 3*		8,699 9 6	28 5 6*	:	131 15 6	47 0 0
Grand total	:	:	8,016 8 2	481,588 13 6	479,560 6 4	10,044 15 4	9,828 19 11	3,149 3 1	9,515 13 3
-									

Balance-sheet, 31st December, 1938.

rd.	£ s. d.	299510	,282 19 9	12,846 7 6	131 15 . 6.	£19,560 8 7
Credit Bank Balances and Moneys due to Board.	9,468 13 3 Cash at bank on current account, less unpresented £ s. d.	g ::	:	12	:	£19
lances and Mon	account, less u	:	Savings-bank	:		
edit Bank Ba	nk on current	:	ts—Post Office	ccounts	Account	
Finds distributed	3 Cash at ba	o cheques	0 Investment	19,588 14 1 Special accounts	6 General	1 - 1
Board.	9,468 13	47 0 (10,073 0 10	19,588 14	28 5	£19,560 8 7
yd gniwc	:	:	:		;	
Moneys	:	:	:		:	
Debit Bank Balances and Moneys owing by Board.	:	:	Credit balances—Special accounts		al Account	
, Ba	· m	nt.	-Speci		General General	
Debit Bank	ecial account	General Account	it balances—		Debit Balance—General Account	

† Contingent liabilities amounting to £9,102 have not been taken into account in the amount owing by the Board.

* Overdrawn.

NELSON.

						As at 31st De	As at 31st December, 1938.	
Name of Account.		Balance, 1st Januarv, 1938.	Income.	Expenditure.		Amounts d	Amounts due to Board,	Amounts owing by
		2			balance.	Due from Department.	Due from Department. Due from other Sources.	Board.
Special Accounts.		ક્ર જ. વ		er Si	£ s. d.	£ s. d.	.s. d.	£ s. d.
Teachers' salaries	:	•	67,453 19 5	67,453 19 5	:	:	•	9 17 5
House allowances	:	•		1,607 15 7	:	:	•	:
School libraries	:	24 15 8		211 14 1	31 0 4	7 4 11		155 4 0
Conveyance, &c	:	•	3,675 6 3	3,675 6 3	:	845 18 2		
Grants to School Committees	:	587 5 6	0	5,860 14 9	772 11 4	:		•
Teachers' classes	:	7 4 11	32 17 0	32 17 0	7 4 11	8 1 0		:
District High School salaries	:	•	5,033 17 0	5,033 17 0	:	12	,	:
Manual instruction	:	218 18 11	3,085 2 2	2,908 2 10	395 18 3	14	147 18 9	20
Buildings: Maintenance	:	1,419 1 11	5,945 3 7	5,948 3 11	1,416 1 7	576 1 0	27 4 11	
New buildings	:	:	8,154 8 10	œ	:	380 5 0		1,830 7 6
Sites sales	:	•	152 4 6	152 4 6	:	:	•	
Contractors' deposits	:	:	104 16 3	104 16 3	:	:	:	19
Total of special accounts	:	2,257 6 11	101,509 9 11	101,144 0 5	2,622 16 5	2,207 17 4	175 3 8	2,364 2 6
General Account	:	363 4 7	2,926 1 10	2,732 10 8	556 15 9	26 0 0	233 4 0	
Grand total	:	2,620 11 6	104.435 11 9	103.876 11 1	3,179 12 2	2.233 17 4	408 7 8	2.405 16 3

, 31st December, 1938.	Credit Bank Balances and Moneys due to Board	7
$_{\rm IsT}$	_	
BALANCE-SHEET, 31ST DECEMBER,	Debit Bank Balances and Moneys owing by Board.	

							_				
	ಶ			ಸ	°		0	0 3	l	χο Σ	
	σź			ಎ	0		~	4	İ	30	
sard.	£ s. d. £ s. d			2,443 3	20(2,383	259		£5,585 8 5	
o Be	Ġ.	0 1	-								
ue t	ś	0 5	91								
oneys d	ઋ	3,148	/04		•		•	•			
p_d		:	:		:		:	:			
dances an		recount	les		:		:	:			
k Ba		aut 8	negu		ank						
Credit Bank Balances and Moneys due to Board.		Cash at bank on current account 3,148 0 0	Less unpresented cl		Post Office Savings-bank	mounts due—	Special accounts	General Account			
_		రొ			P.	Ā					
	d.	(9	0		ιO	6			Ö	
									- 1		
	s,		21	13		91 3	3 15			00	
oard.	£ s. d.		2,364 2	41 13		2,622 16	556 15 9			25.585 8	
g by Board.	£		2,364 2	41 13		2,622 16 5 Amounts due—	556 15			£5,585 8 5	
neys owing by Board.	З		$\dots 2,364 2$	41 13		$\dots 2,622 16$	556 15			£5,585 8	
s and Moneys owing by Board.	£ S.		2,364 2	41 13		$\dots \dots 2,622 16$	556 15			£5,585 8	
Debit Bank Balances and Moneys owing by Board.	£ 8.		$\dots \dots 13		$\dots \dots			8.585.58			

CANTERBURY.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1938.

						As at 31st December, 1938.	ember, 1938.	
Name of Account.		Balance, 1st January, 1938.	Income.	Expenditure.		Amounts du	Amounts due to Board,	Amounts owing by
	7				Balance.	Due from Department. Due from other Sources.	Due from other Sources.	Board.
Special Accounts.		£ s. d.			£ s. d.	ક્ષ. ક. વ	£ s. d.	ń
Christchurch Library Association	:	:		56 0	:		a de	4
Teachers' salaries	:	:	292,051 14 0	292,051 14 0	:	5 8 4	:	226 18 7
Jarvie Bequest	:	:	0	0	:	:	:	18
House allowances	:	:		4,126 1 6	:		;	
School libraries	:	:	6		:	261 9 8	:	
Subsidies	:	:	0	0	:	:	:	201 19 10
Conveyance, &c	:	:		22,525 15 4		$2,342\ 11\ 6$		٠
Grants to School Committees	:	1,323 5 10	œ	- -1			6 19 4	598 0 3
Training colleges	:	167 11 1	63	C /1	$168 \ 11 \ 1$	35 6 4		೦೧
Teachers' classes	:	50 16 4	:		30 16 4	•	:	:
Scholarships—								
National	:	•			:	:	•	> (
Special	:	•	,	385	:		•	20 5
District High School salaries	:	•	0			ı		7
Manual instruction	:	1,469 2 9		186 4	લ		146 5 10	536 18 7
Technical instruction	:	9 5 4*	460 11 8	474 15 9	23 9 5*	255 11 2	•	10
Rebuilding	:	29 10 5	:	:	0			
Buildings: Maintenance	:	2,686 10 0	18]	Ξ		2,098 19 0	165 10 6	
New buildings	:	•	17	17		14,641 15 6		21 (
Workshop Account	:	1,541 3 11	11,745 17 4	12,831 4 0			3,347 11 0	846 0 0
Sites sales · · · · · · · · · · · · · · · · · · ·	:	7 15 1	14		7 15 1	10 8 2		
Contractors' deposits	:	:	16	16	• •	•	0	91
Sundry debtors	:	:	91	91	:	:	1,869 8 4	3
Unemployment wages	:	:		37,478 2 4	:	•	4	:
Total of sneeigl accounts		1 01 986 7	579 566 11 4	581 914 8 7	23		7.224 15 3	
General Account	: :	727 6 4*		8,421 18 0	13 2 7*	27 7 8		93 11 10
Canal total		0 6 062 9	1 61 602 652	200 898 8 1	g 805 10 0	7 0 888 16	7 935 18 9	99 149 5 8
Granta goda	:		9	008,000 0 1	2		Q.	0

Balance-sheet, 31st December, 1938.

e to Board.	£ s. d.	3990	1 0 0	3,110 0 0	\dots 423 12 0		29,065 7 11	38 10 7		V 0 662 663	207,105 O ±	
Moneys du		:	:	:	:		:	:				
nces and			:	:	•		:	:				
Credit Bank Balances and Moneys due to Board.		Branch accounts	Post Office Savings-bank	Fixed deposits	93 11 10 Investments, &c	5,618 13 4 Amounts due—	Special accounts	General Account				rawn.
Debit Bank Balances and Moneys owing by Board.	£ s. d.	Debit balance at bank 4,984 3 11	Amounts owing—	Special accounts 22,048 13 10 Fixed deposits	:	Sredit balances: Special accounts 5,618 13 4	1	32,745 2 11 Gen	Debit balance: General Account 13 2 7	A O GGE GGS	207, 102 U 4	* Overdrawn.

OTAGO.

STATEMENT OF INCOME AND EXPENDITURE.	WE AND EXPEND		AND ASSETS AND LIABILITIES, FO	OR THE YEAR EN	FOR THE YEAR ENDED 31ST DECEMBER, 1938.	ER, 1938.	
					As at 31st December, 1938.	ember, 1938.	
Name of Account.	Balance, 1st January, 1938.	Income.	Expenditure.	á	Amounts di	Amounts due to Board.	Amounts owing by
				balance.	Due from Department.	Due from Department. Due from other Sources.	Board.
Special Accounts.	£.	d. £ s. d.	ó	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Teachers' salaries	198 13	683 2	10	175 4 11	20 13 4	:	:
House allowances	:				1	,	:
School libraries	0 98	!- 0	8	30 9 1	က်	ျှ	
Conveyance, &c			13,228 2 3	31.019	Z,409 13 4	10 3 8 584 8 0	
Training colleges	143 12	5 38.176.19.2			66 5 7)	114 2 11
Training Colleges Trust Account	226 15	8 10	5 0	70	•	:	:
Teachers' classes	15 5	16	9		:	:	:
Scholarships: Special	476 17 1	11	0	œ	:	:	:
District high school salaries	. 22	188 10		_			
Manual instruction	599 3]	11	14	–	ıO	30 0 0	240 11 8
Technical instruction	3 18	19	15	67	14		3 0 0
Buildings: Maintenance	1,219 6	7 15,962 9 0	17,516 13 8	334 18 1*	174 3 7	1,052 15 10	•
New buildings	:	12	13	:	G	0	4,758 13 1
Workshop Account	2,093 3	15		2,851 2 2	:	9,611 11 0	
Contractors' deposits	:	13	099				-
Other accounts	2,805 18	9 13,137 3 2	13,117 17 3	2,825 4 8	24 16 11	1,242 5 1	298 0 5
Total of special accounts	9.366 4	4 355,218 11 1	15	7,726 0 1	8,107 7 1	12,703 19 2	
	9,507 14	6 13,796 13 4	13,381 12 8	9,922 15 2	:	0	220 15 2
Grand total	18,873 18 10	0 369,015 4 5	370,240 8 0	17,648 15 3	8,107 7 1	21,367 19 3	15,336 10 4
			_				

BALANCE-SHEET, 31ST DECEMBER, 1938.

* Overdrawn.

		s. d.	7 1		9 9	1 (الله الله	9	
	oard.	ν. 43	4,380		20,811 6 3	8,664 (210 666	555,800 15 9	
	ue to B		:		:	:				1 4	₽4	
	Moneys di		:		:	:						
	ances and		:		:	:						
į	nk Bal		:		:	:						
DALANCE-SHEET, OIST DECEMBER, 1300.	Credit Bank Balances and Moneys due to Board.		870 7 10 Investments	Amounts due—	Special accounts	General Account						
270		Ö	10			67		Н	01	1	0	
ĽŢ,		κά	-		15	220 15		0	15	9	13	
CE-SE	Board.	£ s. d.	870		15,115 15 2	220		7,726 0 1	$9,922\ 15$	110	255,855 15 5	
DALAN	ing bu	,	:		:	:		:	:			
-	Moneys ow	,	:	•	:	:		:	:			
	es and 1		:		:	:		:	:			
	: Balanc		nk		:	:		:	:			
	Debit Bank Balances and Moneys owing by Board.		Debit balance at bank	Amounts owing—	Special accounts	General Account	Credit balances—	Special accounts	General Account			

SOUTHLAND.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDED 31ST DECEMBER, 1938.

						As at 31st December, 1938.	ember, 1938.	
Name of Account,		Balance, 1st January, 1938.	Income.	Expenditure.	a d	Amounts d	Amounts due to Board.	Amounts owing by
					balance.	Due from Department.	Due from Department, Due from other Sources.	Board,
Special Accounts.		કર જ		ø	т- ж ч-			بر ه ع
Teachers' salaries	:	•	104,814 17 5	104.814 17 5	:	70 8 07	2	5
House allowances	:	:		8		,		: :
School libraries	:	:	12				•	<u>~</u>
Conveyance, &c	:	:	11,715 0 3		: :	1.193 17 5	: :	5
Grants to School Committees	:	466 19 4	564	9,409 3 9	622 6 4			56 17 8
Dryburgh special classes	:	•	0 0 8	3 0 0		0 0		· 63
Teachers' classes	:	142 15 5	0	131 4 5	46 11 0	,		
Radio installations	:	:	0	48 0 0	:			12 0 0
Free school-books	:	•	0 1	33 2 5	:	62	4	
District high school salaries	:	•	Ξ	3.052 11 8	•	,		10 15 1
Manual instruction	:	613 1 3	ıç	6,193 4 1	661 2 4	861 19 0	0 11 0	
Technical instruction	:	12 6 9*	15	715 3 8	15	9		2 2 2 0
Boarded-out children	:	•	16	17 16 0		3 7 11	• •	
Buildings: Maintenance	:	2,030 5 0	13,290 2 6	14,196 13 8	1.123 13 10	1.064 13 6	3 7 10	27
New buildings	:	:	18,300 9 11	9 1	:		19	1,797 13 4
Swimming instruction	:	:	0	9	9 13 10	•		
Sites sales	:	:	4,107 14 3	4,107 14 3	:	72 11 6	:	Π
Contractors' deposits	:	:	10		:	:	:	
Boys and girls.—								
Agricultural clubs	:	;	55 0 0	13 0 10	41 19 2	;	:	:
Subsidies	:	:	ಣ	ಣ	:	:	154 9 8	1 16 9
Total of Special Accounts	:	3,240 14 3	174,826 9 11	175,589 13 1	2,477 11 1	7,220 7 11	467 7 6	4,538 5 1
General Account	:	$1,602\ 17\ 0$	4,447 17 4	4,257 15 4	1,792 19 0	16 14 6	350 0 5	118 15 6
Grand total	:	4,843 11 3	179,274 7 3	179,847 8 5	4,270 10 1	7,237 2 5	817 7 11	4,657 0 7
					•			

* Overdrawn.

Balance-sheet, 31st December, 1938.

	~	£ 9.			363 0 4	910.01e		7,687 15 5	366 14 11	£8,927 10 8	
	e to Board	G.	0 2	× 00		:			:	£8	
	foneys du	س پېد	1.135	772		:		:	:		
	ces and M		ount	:		:		:	:		
•	ınk Balan		rrent acc	l cheques	ı	:		:	:		
· COT (MITTING TOTAL STATE OF THE STATE OF T	Credit Ba	£. 8. d.	sh at bank on cu	118 15 6 Less unpresented cheques 772 6		vestments	Amounts due—	Special accounts	General Account		
1			Ca	20		I In	An	-		 ~	
, (oard.	£ s. d	4,538 5	118 15		2,477 ll Investments	1,792 19 (£8,927 10 8	
	l by B		:	:		:	:				
	oneys owing		:	:		:	:				
	ses and M		··	;		:	:				
	Balanc		:	:		:	:				
	Debit Bank Balances and Moneys owing by Board.	Amounts owing—	Special accounts	General Account	Credit Balances—	Special accounts	General Account				

15. SECONDARY, COMBINED, AND TECHNICAL SCHOOLS AND CLASSES.

Table M 1.—Receipts of Secondary-school Boards and Endowed Schools for the Year 1938.

	En	Endowment Income Account.	ome Account		Endowment Capital Account.	t Capital int.	Bt	Buildings and Sites Account.	Sites Account	ا د	Lower De	Lower Department Account.	ccount.		Hostels Account.	Account.	
Board.	Relence	From Reserves.	serves.		Ralanca			-Вочега-	Voluntary Contribu-	Transfere	Вајапсе		<u>, </u>	Ralanoe	i	Advonos	Transford
	1st Jann- ary, 1938.	Vested in Boards.	Adminis- tered by Land Boards.	Interest,	1st Janu- ary, 1938.	Endow- ments.	1st Janu- ary, 1938.	mentGrants and Subsidies.	tions and Miscel- laneous.	•.	1st Janu- ary, 1938.	Fees.	Sundries.	1st Janu- ary, 1938.	Boarding Fees.	to Boarders refunded.	and Sundries.
A. Secondary Schools.	¢+ì	વ્ય	વ્ય		ᡤ		с +3	ધર		с +3			વ્ય	ч;	બ	ધ્ય	વ્ય
Whangarei High School	352	259	272	95	357	:	:	:	:	:	:	:	:	*96	5,999	, :	430
Auckland Grammar School	10,022	11,882	2,544	403	1,844	:	163	1,889	748	1,250	:	:	:	483	4,573	:	1,085
Thames High School	1,069	099	121	161	:	:	:	:	524	418	:	:	:	 21.0	686		: 4
Rotorna High School	ooe :	1.506	909 195	: :	: :	: :	34*	7.282	: :	: :	: :	: :	: :	2 :	606,7	.	7 :
Wanganui Girls' College	1,039	830	418	:	: :	:	490	:	39	:	316	546	28	1,645	5,712	1,782	667
Palmerston North High Schools	32	• • • • • • • • • • • • • • • • • • • •	723		:	:	*16	2,433	799	3,146	:	:	:	148	:	4	6,018
Gisborne High School Heatings High School	1,185	1,808	. 20	4 ç	:	:	*67.0	396	:		:	:	:	*96T	3,584	174	ଛ
Dannevirke High School	252		457	3 :	: :	: :	*26	163	: :	:	: :	: :	: :	154	1.132	: :	:
Hutt Valley High School	248		456	: :	: :	:	*802	:	:	208	:	:	:	:	:	: :	:
Wellington College and Girls' High	6,615	12,843	1,902	852	žć.	:	4,496*	:	16,026	3,765	:	:	:	1,970	4,705	:	4,440
School Marlhorongh High School	440		69	493			*%			0¢							
Rangiora High School	2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	204	:	1 :	: :	: :	101	:83	: 23		: :	: :	: :	515*	: :	: :	: :
Christchurch Boys' High School	844	4,836	:	:	:	:	1,130*	674	1,390	4,512		:	:	208	2,383	:	59
Christchurch Girls' High School	:	284	:	360	:	:	287	5,067	:	338	:	:	:	87	3,078	:	101
Christchurch West High School		•	:	:	:	:	4.77	2,100	:	701	:		:`:	:	:	:	:
Akaroa High School	239	27	: :	: 4	: :	: :	:83	: :	: :	: :	: :	: :	: :	: :	: :	: :	: :
Hokitika High School	2,813	215	:	87	:	:	:	:	:	:1	:	:	:		:	:	:
Ashburton High School	538	713	:	:	20	:	:	:	:	<u>-</u> 00	•	:	:		:00	:	::
Timaru High School Waimate High School	1,401	2,409	•	•	:	: 10	:	96	:	98 21	: :	: :	• •	2,211	10,027	:	1,419
Waitaki High School	341	1,384	353	250	34	· :	*06	8,884	. 4	250	::	:	:	885	2,702	: :	: :
Otago High Schools	5,204	4,506	707	131	:	:	436	200	166	523	:	:	:	4,228	2,369	283	294
South Otago High School		64	211	. 5	:	:	* 000	• • •	:	58	:	:	:	:	010	:	:
Southland Boys' and Girls' High	: .	1,829	305	ī:		::	55*	30	::	1,726	::	::	::	; ;	4,0,0	::	56
Schools							-										
Totals, A	35,069	46,458	9,767	2,893	2,359	50	5,248*	30,508	19,721	16,811	316	546	28	11,554	50,343	2,304	14,643
B. Endowed Schools.							in a second										
Wanganui Collegiate School7 Christ's College	::	::	::	2,384	::	::	::	::	::	::	::	::	: :	::	16,537	::	::
Totale B				9 32.1											16 527		
Totals, D	:	:	:	4,00%	:	:	:	:		:	:	:	:	:	10,001	:	•
* Overdrawn,	†Bt	† Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet are printed on pages 84 and 85.	vyments Acc	ount not av.	ailable for V	Vanganui Ce	ollegiate Sch	ool, but Inco	me and Exp	enditure Acc	ount and B	alance-shee	t are print	ted on page	s 84 and 85.		

Table M1.—Receipts of Secondary-school Boards and Endowed Schools for the Yrar 1938—continued.

				Ge	General Account.	ئد			Manual a	Manual and Science Instruction Account.	nstruction 2	Account.	Special an	Special and Trust Accounts.	ounts.
Board		-	From Gov	vernment.				3	Balance,	Govern-					
		balance, 1st Janu- ary, 1938.	Teachers' Salaries.	Incidental Expenses.	vountary Contribu- tions.	School Fees.	Sundries.	from other Accounts.	1st Janu- ary, 1938.	ment Capitation and Grants.	Sundries.	from other Accounts.	Dalance, 1st Janu- ary, 1938.	Miscel- laneous.	from other Accounts.
A. Secondary Schools.		વ્યર	બ	વનર	વ્ય	વર	u ₃	વર	વર	વ્ય	વન	વર	વર	43	ધ્ય
Whangarei High School	:	268	11,097	1,455	:	11	3,316	611	126	844	69	:	4*	180	:
Auckland Grammar School	:	2,676		7,484	:	177	7,575	11,077	*02	668	:	:	933	311	:
Thames High School	:	* 50 50 50 50 50 50 50 50 50 50 50 50 50		564	:	:	77.0	753	:	2, 5	20	:	0110	4 7	:
Retorns High School	: :	1.211	4.930	1,144	:	e :	536	1,600	71	96 96	: :	ලි :	000 :	012	: :
Wanganui Girls' College	: :	987	4,004	970	10	:	3,144	1,191	:	:	1-	:	1,505	58	:
Palmerston North High Schools	:	736	11,320	1,744	50	# 6	2,032	300	271	154	:	:	585	16	:
Gisborne High School	:	64*	7,930	1,416		22 5	1,587	1,455	158	623	:	:	250	333	:
Dannevirke High School	: :	116	5,676	1,000	: :	от :	1,426	347	20	251	. 56	: :	: :	: :	: :
Hutt Valley High School	: :	313		1,172	: :	: :	1,689	206	233	:	900		14	: :	: :
Wellington College and Girls' High School	:	757*		4,577	:	57	685	7,678	249	1,129	81	:	455	594	:
Marlborough High School	:	115	7,925	977	%	:	1,146	551	30%	337	105	•	:		:
Kangiora High School	:	343	4,021	032	:	:	077	37	Te	118	:	:	16	928	:
Christehurch Boys' High School Christehungh Cinja' High School	:	1906 1	10,080	1,420	:	7 P	058 786	150	40 E	187	4 4	:	:	:	:
Avonside Girls' High School	:	364	5,319	1,192	:	-	936	197	945	165	200	:	:	:	:
Christchurch West High School	: :	246	10,795	1,535	: :	: :	407	:	9	583	25	: :	: :	; :	: :
Akaroa High School	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Hokitika High School				:	:	:	: 1		:	:	:	:	:	:	:
Ashburton High School	:	*I00		1 016	•	4.6	667	8008	.0°	0 10	:	:	101	44	:
Timaru filga School	:	1,137*	10,084	1,910	:	27.00	0.00	1,088	*007	1.07	:	:	185	e a	:
Waitaki Hich School	:	1.015	14.517	1.918	: :	:	2,021	1.607	128	345	:	•	*[33.5	:
Otago High Schools	: :	3,358	16,495	3,160	50	25	2,187	5,270	801	185	38	:	3,417	134	: :
South Otago High School	:	107	3,670	919	:	:	1,285	37	£79	569	:	:	38	30	:
Gore High School	:	221	4,662	732	:	19	685	270	131*	193	:	40	202	336	:
Southland Boys' and Girls' High Schools	:	413	10,443	1,642	:		3,471	184	*19	69	:	:	:	:	:
		12,570	249,736	41,680	205	390	39,700	37,183	2,144	7,448	519	73	8,208	3,580	:
Totals, A	:														
B. Endowed Schools.					-	,									
gra	:	• 1	:	:	:		•	: 1	:	:	:	:	:	;	:
Christ's College	:	746	:	:	:	10,149	305	7,513	:	:	:	:	:	:	:
Totals, B	:	746	:	:	:	10,149	305	7,513	;	:	:	:	:	:	:
						_							_		
*Overdrawn. † Receipts	s and Pay	ments Accour	† Receipts and Payments Account not available for Wanganul Collegiate School, but Income and Expenditure Account and Balance-sheet are printed on pages 84 and 85.	e for Wangar	ni Collegiate	School, but	ncome and H	xpenditure.	Account and	Balance-she	et are print	ed on pages	84 and 85.		

10—E. 2.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1938.

		Endowments]	Endowments Income Account.	4	Endor Capital	Endowments Capital Account.	Ā	uldings and	Buildings and Sites Account.		Low	Lower Department Account.	ent Accour	43
Board.	Office Salarics and Expenses.	Expenditure on Endow-	Transfers to other Accounts.	Balance, 31st De- cember, 1938.	Purchase of Endow- ments and Transfers.	Balance, 31st De- cember, 1938	Expenditure on Buildings, Sites, Furniture, and Apparatus.	Loans repaid.	Interest on Loans and Sundry.	Balance, 31st De- cember, 1938.	Teachers' Salaries.	Incidental Expenses.	Miscel- laneous.	Balance, 31st De- cember, 1938.
A. Secondary Schools.	બ	બ	પ રે	ધ્ય	વ્ય	3	43	્ર	3	c+1	भ	4 2	ધા	્ય
Whangarei High School	13	46	611	305	:	357	1 ;	1	1	! ;	١:	, ;	3 :	:
Auckland Grammar School	479	2,998	11,160	10,214	;	1,844	4.915			*65*	: :		: :	: :
Thames High School	75	469	1,140	357	:		945)	: ;	: ;	: :	: :
Hamilton High School		=	354	385			1	•	:	:	•	:	:	:
Rotorua High School	101	:	1.600	:		: :	7 299	•	:	*44*	•	: :	: :	: :
Wanganui Ğirls' College	49	•	1,191	1,047	:		111	: ;	: :	519	395	143	92	560
Palmerston North High Schools	:	:	300	454	:	:	6.462	: :	163	344*		:	:	:
Gisborne High School	120	10	1,641	1,265	•	:	578	:	;	4	:	:	:	:
Hastings High School	:	:	616	419	:		66	:	:	236*	•	:	:	:
Dannevirke High School	:	;	347	362	:	:	402	:	:	335*	:	:	:	:
	:	:	206	198	:	:	:	•	:	:	:	;	:	:
Wellington College and Girls' High	1 319	214	11,442	10,236	:	54	15,459	3,263	662	4,089*	:	:	:	:
School Marlborough High School			n n	910						ç				
Denmison High School	:	:	100	870	:	:	:	:	:	01	:	:	:	:
Chaighten Done Und Cale	: 6	:	995	981	:		02.	• 1		106	:	:	:	:
Ollister Doys Light School	934	:	4,043	444	:	:	1,806	2,500	1,4/3	333*	:	:	:	:
Christenaren Gards High School	₽ •	:	624	:	:	:	5,688	:	:	4	:	:	:	:
Avonside High School	:		:		:	:	2,864	:	:	:	:	:	:	:
Office the west fight School	:0	•	:		:	:	:	•	:	:	:	:	:	:
Akaroa filgh School	122	:	:	44	:	:	:	:	:	23	:	:	:	:
Achiera figh School	c07	081		2,124	:	:	:	:	:	:	:	:	:	:
ASDURTOR HIGH School	100	24.2	603	040	:	2	- 011	:	:	:	:	:	:	:
Weimete High School	POT .	707	1,000	1,914	:	:	118	:	:	:	:	:	:	:
Walliete High School	001	:	184	573	:	200	12 C	:	:	:	:	:	:	:
Otaca High School	00T	7 7	1,007	180	:	54	9,123	:	• 1	*44*	;	:	:	:
South Otem High School	003	1,480	0,712	6,080	:	:	210,1		503	180**	:	:	:	:
Core High School	•	0.16	1000	9 00	:	:	:	:	:	****	:	:	:	:
Southland Rows' and Cirls' High Schools	: -	36	1 000	918	:	:	200	000	069	40 x	:	:	:	:
Southeast Poys and Ones augh Schook		06	1,520	:	:	:	94	1,000	038	. 80	:	:	:	:
Totals, A	2,724	5,951	48,683	36,829	;	2,409	57,442	6,851	3,439	5,945*	395	143	92	260
B. Endowed Schools.			•	;	:	:	:	:	:	•	:	:	:	:
Christ's College	118	363	1,903	:	:	:	:	:	:	•	:	:	:	:
Totals, B	118	363	1,903	:	:	:	:	:	:	:	:	:	:	:

†Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet are printed on pages 84 and 85.

* Overdrawn.

Table M 2.—Payments of Secondary-school Boards and Endowed Schools for the Year 1938—continued.

		Hostels	Hoetels Account.			General Account	ecount.			Manual ar	Manual and Science	Special and Trust	nd Trust
Board.		Total Payments.	Balance, 31st De- cember, 1938.	Teachers' Salaries.	Incidental Expenses.	Maintenance of Buildings, Rent, and Rates.	Sundry.	Transfers to other Accounts.	Balance, 31st De- cember, 1938.	Material,	Balance, 31st De- cember, 1938.	Total Payments.	Balance, 31st De- cember, 1938.
A. Secondary Schools.		લ ;	ભરે ⁽	¢+} ,	ુ યુ	٠ نو	د	બ	43	ુ ભુ	G-3 6	÷.	ય ા ઉ
Whangarel High School	:	6,094	238	11,462	1,698	285	3,425		*8113	376	663	161	8 8
Auckland Grammar School	:	5,210	931	49,593	6,842	1,044	7,093	986	2,760	1,088	*602	7.87	909 110
Thames High School	:	• • •	:	3,586	530	27.	09	98	, xxx	80 0		4	0170
Hamilton High School	:	2,325	417	7,213	1,116	55	888 888 7	33	824	128		234	970
Two to tue High School	:	: 6	: ;	6,417	823		1,200	: 1	800	4.1	027	:	· 10
Wanganui Guls' College	:	7,637	2,169	5,020	1,126	991	2,381	070 090	1,088	01.6	150	80 6	1,530
Gishorne High School	:	9,052	101	0.530	1,640	909 343	7,400	022	*0°E	0.14	936*	4 10	80 80 80 80 80 80
Hastings Bigh School	•	0,000	770	8,122	1,40	173	1,0,1		871	163	***	:	:
Dannevirke High School	: :	1.167	127	5,942	856	95	1,743	:	1.	408	110*	: :	:
Hutt Valley High School	: :	:	:	7,755	1,059	:	1,803	208	592	172	69	:	14
Wellington College and Girls' High School	:	4,695	6,420	33,236	4,987	1,063	594	:	1,110*	899	792	904	145
Marlborough High School	:	:	:	8,416	911	111	1,100	88	176	390	16	:	: '
Rangiora High School	:	:	515*	4,127	604	22	757	53	281	16	25.	820	148
Christchurch Boys' High School	:	2,278	371	10,712	1,493	33.	533	:	63	727	432	:	:
Christehurch Girls' High School	:	2,873	334	6,570	1,768	159	763	•	623	482	017	:	:
Avonside Girls' High School Christobungh Wood Died School	:	:	:	5,301	1,097	727	202	:	102	146	208 767	:	:
Akaroa High Sobool	:	:	:	10,659	1,404	120	,	•	E07	0#1	P	:	: :
Hokitika High School	:	:	:	:	:	:	•	:	:	:		: :	: :
Ashburton High School	: :	: :	: :	5.010	534	02:	974	7	644*	47	44	43	38
Timaru High School	: :	11,051	2,672	11,954	1,925	106	069	:	1,590*	237	236*	ē	185
Waimate High School	:	:	:	3,711	572	લ	1,035	:	20	36	58	64	-
Waitaki High School	:	2,486	1,101	14,722	2,120	1,266	3,112	250	26	353	120	260	63
Otago High School	:	2,752	4,422	21,152	3,253	794	2,148	95	3,106	429	595 25.	97	3,454
South Otago High School	:		:	3,755	733	:	1,208	80	*/6	230	F 60 5	:	001
Southland Boys' and Girls' High Schools	: :	1,558 96	Z0.1	4,734 10,520	1,446	92 144	3,339	32	115° 672	130	118*	404	£71 :
												000	000
Totals, A	:	60,187	18,654	280,311	42,166	6,703	41,566	5,629	8,089	6,715	3,470	3,683	8,109
B. Endowed Schools.													
giate	:	• 1	:			• • • • • • • • • • • • • • • • • • • •		•	• 0	:	•	:	:
Christ's College	:	16,540	:	10,368	2,843	1,392	3,531	304	276	:		:	:
Totals, B	:	16,540	:	10,368	2,843	1,392	3,531	304	276	•	:	:	:
* Account overdrawn. † R	teceipts and	† Receipts and Payments Account not avail	unt not availab	le for Wanganui	Collegiate Sch	able for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet are printed on pages 84 and 85	and Expendit	are Account a	nd Balance-shee	t are printed	on pages 84 au	ıd 85.	

1938.
DECEMBER,
31sT
ENDED
YEAR
THE
FOR
BOARDS
SCHOOL
COMBINED
BY
RECEIPTS
3.
×
TABLE

7000	Balances, 1st January, 1938.	ę;	5,697	1,585	654	9,251	17,187
	Total.	લ્ફ	39,896	27,365	26,744	53,679	147,684
	Special and Trust.	વન્ક	က	2,339	:	200	2,842
	Mis- cellaneous.	બ	880	2,549	2,290	2,525	8,244
9S.	O'Der, Material, &c.	વ્ય	54	343	74	187	658
Fees	Tuition.	લ્મર	265	135	259	147	908
tels.	Other.	બ	1,664	47	211	4,417	6,339
Hostels	Fees.	વ્ય	15,419	4,526	1,739	21,227	42,911
	Lower De- partment.	ړبې	287	:	:	776	1,063
ne.	nterest, &c.	વ્ય	:	58	:	•	28
Endowment Income.	Administered by Land Boards.	chi	1,233	805	:	:	2,038
Ende	Vested in Boards.	43	1,408	1,177	304	1,151	4,040
	Voluntary Contribu- tions.	બર	:	18	75	:	93
lites, and	Main- tenance,	વ્યક	:	125	:	:	125
Buildings, Sites, and	New. ten	વ્ય	160	160	10,283	3,436	14,039
####	Incidental Allowances.	c+3	3,454	2,694	2,112	3,551	11,811
1000	Salaries, Full and Part Time.	c+3	15,069	12,419	9,397	15,762	52,647
_, .			:	:	:	:	•
	School.		:	:	:	:	:
	Sch		New Plymouth	Napier	Wairarapa	Nelson	Total

Table M 4.—Payments of Combined School Boards for the Year ended 31st December, 1938.

Cash	31st De- cember, 1938.	કર	5,064	1,743	189	9,857	16,853
	Total.	ş	40,529	27,207	27,209	53,073	148,018
Spoots	and and Trust.	ct)	ന	2,672	:	559	3,234
	Hostel.	વર	14,503	4,399	1,958	22,921	43,781
ent.	Mis- cellaneous.	33	:	:	:		
Lower Department.	Incidental Expenses.	ઝ	85	:	:	815	1,149
Lor	Teachers' Salaries.	43	252	:	:		
t Income.	Expenditure on Endow-ments.	와	:	1,062	:	719	1,781
Endowment In	Office Salaries and Expenses.	33	20	36	:	:	98
	Mis- cellaneous.	33	939	3,616	1,473	5,183	11,211
Licht	Heat, and Water.	વન્ન	661	148	329	205	1,343
	Caretaking.	મ	821	490	392	540	2,243
0#90	Salaries and C Expenses.	4 %	463	782	434	377	2,056
lings, Sites, and Equipment.	1	¢¥	263	469	215	705	1,652
Buildings, Equip	New.	મ	3,883	180	11,342	3,224	18,629
	Incidental Expenses.	ct)	1,615	1,105	1,164	843	4,727
Teachers,	Salaries, Full and Part Time.	બ	16,994	12,248	9,902	16,982	56,126
			;	:	:	:	:
) ,		:	:	:	:	:
	School		New Plymouth	Napier	Wairarapa	Welson	Total

Table M5.—Balances and Assets and Liabilities of (amounts owing to and by) Secondary-school and Combined School Boards as at 31st December, 1938.

•			Assets.			Liabilities.		
Board,	Balance, 1st January, 1938.	Bank Bal- ances and Investments	Amounts owing to Board.	Total.	Overdrafts and Loans.	Other Liabilities.	Total.	Balance, 31st Decem- ber, 1938.
A. Secondary Schools.	£	£	£	£	£	£	£	£
Whangarei High School	1,201	1,476	933	2,409	586	422	1,008	1,401
Auckland Grammar School	9,919	14,252	3,336	17,588	1,012	472	1,484	16,104
Thames High School	1,745	18	874	892		37	37	855
Hamilton High School	1,439	1,993	403	2,396		308	308	2,088
Rotorua High School	798	-,	541	541		685	685	Dr. 144
Wanganui Girls' College	8,479	5,016	3,119	8,135	·	220	220	7,915
Palmerston North High Schools	1,842	702	993	1,695	117	551	668	1,027
Gisborne High School	963	719	573	1,292		60	60	1,232
Hastings High School	947	1,049	472	1,521	١	509	509	1,012
Dannevirke High School	59	212	1,439	1,651	232	693	925	726
Hutt Valley High School	342	860	59	919		228	228	691
Wellington College and Girls' High School	26,004	43.017	3,175	46,192		447	447	45,745
Marlborough High School	326	581	528	1,109	١	465	465	644
Rangiora High School	Dr. 860	181	182	363	950	82	1,032	Dr. 669
Christehureh Boys' High School	Dr. 24,640	2,276	2,433	4,709	27,000	177	27,177	Dr. 22,468
Christehurch Girls' High School	4,921	4,200	448	4,648	ļ	3	3	4,645
Avonside Girls' High School	582	621	43	664		81	81	583
Christchurch West High School	568	835	102	937		67	67	870
Akaroa High School	357	67	286	353				353
Hokitika High School	2,778	2,724	32	2,756	l	83	83	2,673
Ashburton High School	Dr. 1,093	1,076	547	1,623	857	789	1,646	Dr. 23
Timaru High School	302	300	2,985	3,285	2,014	736	2,750	535
Waimate High School	419	38	921	959	ĺ	450	450	509
Waitaki High School	3,568	1.868	3,044	4.912		1,230	1,230	3,682
Otago High School	15,681	14,472	1,901	16,373		2,161	2.161	14,212
South Otago High School	Dr. 22	103	173	276		278	278	Dr. 2
Gore High School	1,315	1.159	784	1,943		222	222	1,721
Southland Boys' and Girls' High Schools	Dr. 12,778	496	1,689	2,185	13,278	202	13,480	Dr. 11,295
Totals, A	45,162	100,311	32,015	132,326	46,046	11,658	57,704	74,622
B. Combined Schools.								
New Plymouth High School	3,527	4.969	942	5,911	1,650	941	2,591	3,320
Napier High School	Dr. 15,838	8,096	881	8,977	23,281	3,636	26,917	Dr. 17,940
Wairarapa College	2,539	1.024	379	1,403	1	597	597	806
Nelson College	1,123		2,750	2,750	5,611	1,342	6,953	Dr. 4,203
Totals, B	Dr. 8,649	14,089	4,952	19,041	30,542	6,516	37,058	Dr. 18,017

Table M 6.—Incidental Expenses of Secondary Schools, 1938.

Šehool.	Total Cost.	Cost per Unit of Boll Number at 1st March, 1938.	School.		Total Cost.	Cost per Unit of Roll Number at 1st March, 1938.
Whangarei High School Auckland Grammar School Mount Albert Grammar School Auckland Girls' Grammar School Epsom Girls' Grammar School Takapuna Grammar School Takapuna Grammar School Thames High School Hamilton High School Hotorua High School Wanganui Girls' College Palmerston North Boys' High School Palmerston North Girls' High School Gisborne High School Hastings High School Dannevirke High School Wellington College Rongotai College Wellington Girls' College Wellington East Girls' College	£ 1,725 1,856 1,414 1,325 1,332 1,258 530 1,116 823 849 1,030 811 1,462 1,187 856 1,059 1,806 996 1,012 1,173	£ 3·21 2·08 2·12 2·31 2·14 2·58 2·91 2·36 3·66 2·21 2·63 2·87 2·40 2·45 2·18 2·18 2·64 3·29 3·09	Marlborough High School Rangiora High School Christehurch Boys' High School Christehurch Girls' High School Avonside Girls' High School Christehurch West High School Christehurch West High School Ashburton High School Timaru Girls' High School Timaru Girls' High School Waimate High School Waitaki Boys' High School Waitaki Girls' High School Otago Boys' High School Otago Girls' High School South Otago High School South Otago High School Gore High School Southland Boys' High School Southland Girls' High School		£ 911 604 1,493 1,768 1,097 1,464 534 1,021 905 572 1,036 629 1,357 1,117 779 733 720 863 583 41,806	£ 2.93 2.80 2.35 3.57 2.96 2.51 1.90 2.52 2.70 2.83 3.13 2.00 3.22 2.05 2.47 3.52 2.70 2.67 1.95
		.	All Schools			2.56

Table M 7.—Receipts by Controlling Authorities of Technical High and Day School Classes (Full-time, Part-time, and Evening Courses) for the Yeale Biden 31st December, 1938.

Name of School. Allowage and School	### Miscel- fenance of Buildings. £ £ £	Total Receipts Green Green Green H. 914 13,091 402 7 7 7 28 35 232 343 13,802 13,802	Voluntary Contri- buttons. Tuttion. £ £ £ 52 52 604 45 132 45	Fees. on. Other—e.g. Typing. 1 Typing. 222 52 722 722 79 9 18 60 9 45 7 45 7	Scholar-ahips.	Miscel- laneous. £ 96	Transfers from other & counts.	Hostel 1 3	1 Total other Beceipts. E £ 505 318 54 60 60 60 60 60 60 60 60 60 60 60 60 60	Total Receipts. 2,419 13,409 456 67 67 555 688
Colon	Main- feannee feannee for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplete incomplete for an incomplet	Eacety From Govern-ment. 1,914 13,091 402 7 7 7 28 35 232 343 135 13,802	Tuiti	. 61 12 00 00 4 10 0	Scholar-ships.	1 29 20				1. Total £ £ 2,419 13,409 456 67 55 55 60 60 60 836
1,888 26 10,732 1,994 375 27 375 27 28 152 28 28 28 28 28 29,956 4,824 2,400 1,320 10,518 2,143 6,136 1,519 6,136 1,519 6,439 1,590 7,036 1,263 7,036 1,263 6,439 1,590 7,036 1,263 6,439 1,590 7,036 1,263 6,439 1,590	4	13, 113,	25	он · · · · · · ·	a) :: : :::: : : ::::	• • • •	ф :: : :: : :	- ца : : : : : :	505 318 318 54 60 60 60 60 60 60 86 86 86 86 86 86 86 86 86 86 86 86 86	£ 2,419 13,409 456 67 65 60 60 836 836
1,888 26 10,732 1,994 375 27 375 27 28 35 152 152 280 8 3845 29,956 4,824 29,956 4,824 2,400 1,320 10,518 2,143 6,136 1,519 6,136 1,519 6,439 1,590 1,036 1,263 1,036 1,263 2,4952 3,945		13,				: : : : :	:: : :: : :	;:::::	505 318 318 54 60 60 60 45 1.368	2,419 13,409 456 67 55 60 44 44 836
375 27 27 28 35 35 35 35 35 35 35 35 324 366 324 366 324 326 315 324 326 328 3						::::	: ::: : :	: :::	46 60 60 60 60 60 60 60 60 60 60 60 60 60	456 67 60 60 836
28					:::::::::::::::::::::::::::::::::::::::	:::::	::::::		60 277 60 604 604 1368	67 55 60 44 836
35 152 162 163 164.24 29,956 4,824 2,665 6,25 5,400 1,320 10,518 2,143 6,136 1,519 6,439 1,590 6,439 1,590 6,439 1,590 7,036 1,263 7,036 1,263 7,036 1,263		. 13,	•		::::::::	:::::		: :	600 604 368 1.368	60 60 44 836
35 152 163 164 165 165 166 17 18		13,	•			: :	: :		604 604 5368	44 836
263 10,281 2,324 660 280 8 315 29,956 4,824 2,665 625 5,400 1,320 10,518 2,143 6,136 1,519 6,439 1,590 6,439 1,590 6,439 1,590 7,036 1,263 7,036 1,263 7,036 1,263		13,	•			•	:	:	604	836
263 1135 10,281 2,324 660 280 8 315 60 315 60 315 60 316 60 317 60 318 2,143 6,136 1,519 6,136 1,519 6,439 1,590 6,439 1,590 7,036 1,263 7,036 1,263 2,4952 3,945		13,	•					*	45	
10, 281 2, 324 660 280 8 315 60 315 60 315 60 315 60 315 60 315 7,400 1,518 2,143 6,136 1,519 6,439 1,590 7,036 1,263 2,455 2,445 3,455 3,945		13,	•		: :	:	:		368	388
	::	684				528	::	::	200	$\begin{array}{c} 135 \\ 15,170 \end{array}$
280 315 546 60 29,956 4,824 2,665 6,36 10,518 10,518 1,519 6,136 1,519 12,764 1,462 12,764 1,462 12,764 1,519 6,439 1,590 1,263 1,500 1,263 1,500	:				:		:	:	133	817
29,956 4,824 29,956 4,824 29,956 4,824 5,465 1,320 5,400 1,320 6,136 1,519 12,764 2,686 12,764 2,686	:	288	:		::	23	::	::		14 356
29,956 4,824 2,665 625 5,460 1,320 10,518 2,143 6,136 1,519 12,764 2,686 6,439 1,590 17,036 1,263 2,455 2,952 3,945	:	315		9 01	•	:	:	:	97	412
29,956 4,824 2,665 625 5,465 1,320 10,518 2,143 6,136 1,519 12,764 2,686 6,439 1,590 12,764 2,686 1,036 1,263 2,455 2,895 3,945	:					•	:	•	 60	600
i 5,400 1,320 1,518 2,143 6,130 1,518 1,519 1,51	1,668		1,741	1,236	47	5,501	:	:	8,525	49,392
i					 I.	985	::	: :	1.107	3,979 9,072
i	—					356	:	:	579	14,786
i 12,764 2,686 6,439 1,590 24,952 3,945 24,952 3,945	35 394	8,3/4	×		23 %	525	•	:	219	8,593 8,593
6,439 1,590 7,036 1,263 24,952 3,945					:	1,008	::	3,737		22,404
ton 24,952 3,945			34 375	23	 98 	1,219	:	6,333	7,653	16,628
70	164 614				: 13	2,545	: :	: :		41,694
-	:			27 5	:	276	:		381	4,755
15	::	-			: :	2,0,1	::	1,340	2,805	12,849 37
ch 27,382 4,688 3,	2,581	~			ಣ	5,291	:	2,240	9,296	46,968
Temnika 34 90		8,090	36 	158 49 39 17		710	:	:	824	9,520
5,077			_		: :	÷	::	: :		9,324
Dunedin 17,854 3,082 2,021	200 745		71 886	36	98 \$	2,598		•	3,635	28,437
12,301	-				64	188	000 000	:		19,116
Canterbury College School of Art 5,638 949	110	6,697	: 50	569 14	:	426	:	•	1,009	7,706
Totals 221,740 42,016 28,561	689 15,094	308,100	1,103 8,633	33 4,731	301	24,789	708	13,856	54,121 3	362,221

Table M 8.—Payments by Controlling Authorities of Technical High and Day School Classes (Full-time, Part-time, and Evening Courses) for the YEAR ENDED 31ST DECEMBER, 1938.

 $^{459}_{135}$ $^{14,130}_{862}$ 2,173 14,922365,295 32 54 246 435 Total. Hostel Payments. 13,996Transfers to other Accounts. 392Other
Payments
(including
Board and
Conveyance.) 31,3331,161 1,601 5,843 1,094 1,253 1,161 203 3,75659,85714 12 14 14 15 Total. 7,575 349 170 Miscel-laneous. 481 81 1137 1153 1114 89 89 288 159 160 600 63 4,517 167 Lighting, Heating, and Water. Caretaking and Cleaning. $\frac{1}{310}$.,595 271 10,308328 328 32 838 345 345 345 367 334 338 338 338 338 320 320 Working-expenses Mainten-ance of Buildings, Grounds, and Equipment. 7,747 342 316 630 307 163 686 372 63 689 689 292 223 18,194 $\substack{42\\2,357}$ 156125 $\frac{20}{16}$ ç 4,060 Office Expenses (including Adver-tising and Printing). 344 1133 1135 1123 1121 121 230 124 197 409 66 645 228 1174 1114 72 72 72 768 83 83 131 124 106 479 7,456 001 50 35137,074550 5,254 18,060 12,824 1,970 10,6166,0995,448 6,141 5,924 12,974 6,8065,430344 15 34 [79 0.564 492 222,643541Canterbury College School of Art Name of School. Under University College Board-Under High School Boards Under Education Boards-Under Technical School Whangarei ... Rotorua ... Palmerston North Small centres Small centres Otahuhu ... Greymouth . Kaiapoi . Christchurch . Wellington— Lower Hutt Totals Canterbury-Rangiora Hokitika Gisborne Dannevirke Petone Wellington Ellesmere Southland-Invercargill Ashburton Auckland— Hawera Stratford Wanganui Otago— Milton Blenheim Auckland Hamilton Pukekohe Westport Oamaru Dunedin Temuka Timaru

Table M9.—Statement of Receipts and Payments by Education Boards for the Year ended 31st December, 1938, in respect of Classes for Manual Instruction and Elementary Handwork.*

kecerpts.

	it days		Receit	Receipts from Government.	ament.					Other Receipts.	•		
Education Board.	Salaries (Full-time and of Part-time),	Conveyance of Instructors and Pupils.	Capitation and Incidental Allowances.	Refunds in connection with Handwork Supplies.	Sites, Buildings, Rent, Equipment,	Miscellaneous.	Total Government Receipts.	Voluntary Contributions.	Sales of Material.	Payments by Pupils for Material.	Miscellaneous.	Total other Receipts.	Total Receipts.
F			ઋ	43	43	4	4 3	43	ધર		93	ж	क्
:	20.178	3.044	8.275	1,103	507	389	33,496	:	516		:	1.159	34.655
:	4,435	1,734	1,785	:		143	8,097	:	22	244	41	307	8.404
:	2,823	721	982	63		180	4,769	:	13		79	254	5,023
:	3,632	822	1.820	188	83	124	6,669	:	242		42	284	6.953
:	7,449	656	2,427	32			10,624	:	10		43	424	11,048
:	1,549	568	449	30			2,715	:	24	25	144	193	2,908
:	11,665	2,070	4,017	II			18,173	:	24		143	628	18,801
:	7,084	1,205	2,564	2			11,312	47	23		117	539	11.851
:	3,564	764	1,789	52	1,250	:	7,419		:	173	23	175	7,594
:	62,379	11,584	24,108	1,486	2,512	1,205	103,274	47	850	2,455	611	3,963	107,237

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	Total Expenditure.		35.816	7,796	5,441	6,651	10,937	3,005	20,240	12,554	6,907	109,347
	Total Working- expenses.	약	10.702	1,145	1,398	1,507	2,524	460	4,014	2.694	1,232	25,676
	Miscellaneous.	ઋ	131	50	46	19	:	:	249	189	:	684
xpenses.	Caretaking and Cleaning.	વ્ય	1,108	137	102	:	:	-	257	319	203	2,127
Working-expenses.	Class Material and other Incidentals.	વ્ય	8,579	740	1,065	1,113	2,106	299	2,753	1,936	729	19,320
	Other Office Expenses.	ધ્ય	194	118	40	20	183	40	304	100	100	1,129
	Office Salaries.	ંગ	069	100	145	325	235	120	451	150	200	2,416
3.790 (2557)64	Conveyance of Instructors and Pupils.	વ્ય	3,011	1,578	871	839	818	580	2,651	1,835	208	12,891
50	Buldings, Equipment, and Rent.	сh	403	369	174	280	:	303	946	452	762	3,689
	Salaries.	3	21,700	4,704	2,998	4,025	7,595	1,662	12,629	7,573	4,205	67,091
			:	:	:	:	:	:	:	:	:	:
			:	:	:	:	:	:	:	:	:	:
	Education Board.		:	:	:	:	:	:	:	:	:	; :
	Educatic		:	:	:	:	:	:	:	:	:	:
			Auckland	Taranaki	Wanganui	Hawke's Bay	Wellington	Nelson	Canterbury	Otago	Southland	Totals

* Includes figures for commercial classes in District High Schools, agricultural clubs, and swimming.

Table M10.—Secondary, Combined, and Technical School Hostels for Year 1938.—Income and Expenditure.

	Number						Expenditure.	iture.				to a suite of the		
Hostel.	of Boarders.	Гпсоте	General Expenses.	Provisions, &c.	Supervision by Teachers.	Wages, Laundry, and Grounds.	Light, &c.	Replacements,	Insurance, Rates, Interest, and Rent.	Other Expenses.	Depreciation.	Total.	Profit.	Loss.
A. Secondary.		भ	બ	લ્મ	33	બ	4 3	43	43	43	પા	4 3	ુ	भ
Christchurch Boys'	40	2,505	54 7.6	840	108	877	188	169	en 7	36	299	2,574		72
Caristenuren Giris	50 c	3,214	co	8/2	182 970	1,147	214	101	77	o o		2,984	230	:
Gisborne Boys'	3 2	2,423	÷	834	321	685	203	86	83	98	253	2,500	;	77
Gisborne Girls'	27	1,639	30	579	169	646	155	50		40	168	1,849	: 1	210
Gore Boys' and Girls'	34	1,744	940	554	108	509	94	ec a	o 22 oc	8 9 8	212	1,606	138	:
Mount Albert Grammar Boys'	63	4,843	35 153	1,252	212	1,519	105 188 1880	145	912 64	919	339	4,034	608 808	: :
Otago Boys'	40	2,677	72	999	201	955	154	101	146	148	261	2,704	•	27
Timaru Boys'	129	7,662	185	2,233	909	1,920	620	612	341	901	337	6,960	702	: 3
ılmaru Giris	4 %	2,756	105	733	00 00 17 00 10 10 10 10 10 10 10 10 10 10 10 10 1	230	187	106	3 C	2 6	345	2,840 408		\$
Wanganui Girls'	1 75	6,435	190	2,242	293	1,702	665	146	, o	236	317	5,800	635	: :
Wellington Boys'	72	5,077	205	2,192	355	1,386	417	53	L :	94	674	5,383		306
Whangarei Boys'	62.2	3,527	103	1,185	195	1,010	191	185	41 1.9	97 5	045 294	3,481	131	:
Totals, A	910	54,278	1,540	17,059	3,768	15,816	4,041	2,266	1,206	1,077	4,626	51,399	3,655	776
		,	`											
B. Combined. Napier Boys'	40	2,815	118	1,044	342	842	196	•	13	926	225	2,836	• 6	21
Napier Girls'	37	2,203	885	656	103	673	129	6	47.6	19	125	1,814	380	:
Nelson Girls'	265	19,155	350	2,868	491 270	3,802	1,007 298	2,802	367	73	000	4.767	1,770	:
New Plymouth Boys'	198	12,833	359	4.341	591	1,839	934	892	426	1,541	534	11,457	1,376	: :
New Plymouth Girls'	78	4,866	141 25	1,387	654 3	736 370	305 148	380 296	200	90 4 9	527	4,250	616 134	: :
Totals, B	715	49,144	1,238	15,618	2,454	9,478	3,017	5,009	958	4,289	2,111	44,172	4,993	21
C. Technical.														
Christchurch Boys'	22	1,137	15	999	97	295	113	•	[-•	46	170	1,247		110
Christehurch (rirls'	34	1,233	9	360	500	99	95 g			20.5	0.70	20 20 E	431	:
Feliding Boys Chamber Bones and Civil's	27 6 20 6	5,008	99 -	1,513	202	1,002	330 108	061	 	110	008	4,745	20.5	
Wanganui Boys' and Girls'	69	3,609		1,349	184	754	275	395	 86	66		3,229	380	
Totals, C	237	12,489	176	4,606	485	3,006	920	525	146	359	1,459	11,682	1,074	267

TABLE M11.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1938.—AVERAGE INCOME AND EXPENDITURE PER BOARDER PER WEEK.

	gan iquoqiaqi ma'ni				:	Expenditure.	ture.						
Hostel.	Income.	General Expenses.	Provisions, &c.	Supervision by Teachers.	Wages, Laundry and Grounds.	Light, Fuel, &c.	Repairs and Replace- ments.	Insurance, Rates, Interest, and Rent.	Other Expenses.	Depreciation.	Total.	Profit.	Loss.
A. Secondary. Christchurch Boys.	8 s. d.	s. d.	s. d. 6 0 4 10	s. d. 0 9	8 8 8. 9 8 9.	s. d.	s. d.	» * *	s. d. 1 3 -	% છ. − 12 છ. 5	£ s. d. 0 18 4	d.	s. d. 0 6
Dannevirke Boys'	- - — ला	• •	8 1 8 1	2 3 3 5 6 7 1 1 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		1 6 T.					0 01		:: : : : : : : : : : :
Gisborne Girls' Gore Boys' and Girls'		00									9 81	•	· .
Hamilton Girls' Mount Albert Grammar Boys'	0 19 5	5 0 9 7 0 11	4 L- 0	11. 0 4 ;			0 0 110 110	2 11 0 5 . o 1			16 4	2 10 4 11	::
Otago Boys' Timaru Boys'	_	0		1 10 1 10							00	. 2	e :
Timaru Girls' Waitaki Girls'	:: 	<u> </u>		, 9							$\begin{array}{cccccccccccccccccccccccccccccccccccc$. 4	6 :
Wanganui Girls' Wellington Boys'	4 9 1 1 6 4 7 1		_	7 -				* *			es oc	2 -	: -
Whangarei Boys' Whangarei Girls'	1 1 10 11 110	.00	4 4	1 2 1 6				0 3 0 1				. 0 1	::
Averages of totals, A	1 2 11	8 0	7 3	1 7	8 9	1 9	0 11	9 0	9 0	1 11	1 1 9	9 1	4 0
B. Combined. Napier Boys'. Napier Girls'. Nelson Boys'.	1 7 1 1 2 111 8 4	0 10		3 3 1 1 0 9	0.7 % 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7 0	1 11 1 4 1 6		000	0 6 3 7	2 4 6 0	1 7 3 0 18 10 1 5 8		6 :
Nelson Girls New Plymouth Boys'	8 4 -		တောင်း	20 67 67	3 23	1 6 1 10	00;				401	o ∞ co co	: : :
New Plymouth Girls' Wairarapa Boys'	I 4. 0 4. 1 0 8. 0 8						1 11 4 3			:	_ co		::
Averages of totals, B	1 6 5	8 0	8. 5.	1 4	5 1	1 7	8	9 0	2 4	1 2	1 3 9	8 8	*
C. Technical. Christchurch Boys' Christchurch Girls'	19-1	00	8 4 8 1	0 10 0			: :	0 1	ľ		1 6	4 10	1111
Feilding Boys' Greymouth Boys' and Girls' Wanganui Boys' and Girls'	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	000	7 1 10 8 7 6	0 11	L 4 4 w xc 63	747	8 .67	0 ° °	0 7 0 7	6 T :	1 2 3 1 1 3 0 18 0	2 : 3	2.0 :
Averages of totals, C	1 0 3	0 3	7 6	6 0	4 11	1 6	0 10	£ 0	8 0	2 4	0 10 0	1 8	0.5
	Table 1				* Insignificant amount	nt amount.						,	

Table M 12.—Balance-sheets of Secondary, Combined, and Technical High School Hostels as at 31st December, 1938.

Liabilities.

		Cap	tal.		D	0.00			
Hostei.		From Govern- ment Grants.	From other Sources.	Loans.	Depreciation Reserve.	Other Liabilities.	Cash overdrawn.	Accumulated Profits.	Total.
A. Secondary.		£	£	£	£	£	£	£	£
Christchurch Boys'		320	1,753	$6,\overline{655}$	2,961	~ 4	•••	~	11,693
Christchurch Girls'		2,366	6,891		3,168	î		2,125	14,551
Name and A. L. (1984)		1,464		232	801	530		1 1	$\frac{14,331}{3,027}$
N. 1		1 ' 1	8,404		1,551	12	• •		
N. 1		• • •		• •	252		1.049		9,967
		1	4,236	1.050		6	1,042		5,536
fore Boys' and Girls'	• •	9,000	3,349	1,052		52	• •		13,453
lamilton Girls'				• •	297	376		724	1,397
Iount Albert Grammar Boys'		9,501		1,000	1,790	209		5,271	17,771
Otago Boys'		9,130			5,044	244	55	701	15,174
limaru Boys'		9,410			874	716		2,226	13,220
limaru Girls'		5,050		1,902	1,765	247		3,233	12,197
Vaitaki Girls'		2,630	8,125	-,	418			562	11,736
r		4,796	8,727			192	••	5,206	18,92
		1 '	49,584	• •		80	• •	1 1	
Vellington Boys'		11 400	49,004		0.004			• •	49,664
Vhangarei Boys'	• •	11,496	• • •	525	6,064	40	377		18,502
Vhangarei Girls'	• •	2,547		1,224	2,740	27		• •	6,538
Totals, A		67,710	91,069	12,590	27,725	2,736	1,474	20,048	223,352
B. Combined.						"			
Napier Boys'		20,733			500	102		1.019	22,354
Vapier Girls'		3,876			234	176		222	4,508
Velson Boys'		38,501	17,409	2,600	5,860	222		4,773	69,36
Velson Girls'		8,487	,	_,	2,311	28		526	11,352
New Plymouth Boys'		15,754	10,020	1,400	4,259	433		8,874	40,740
* TO 41 (01 1 1		21,367	7,226	•	3,470	394	668	1,194	
				• •				1 1	34,319
Vairarapa Boys'	• • •	22,452	1,108	• •	1,930	368		• •	25,858
Totals, B		131,170	35,763	4,000	18,564	1,723	668	16,608	208,496
C. Technical.									
Christchurch Boys'			3,825		828	109	2,241		7,003
hristehurch Girls'		2,700	4,410		1,158	68		702	9,038
'eilding Boys'		15,530	970		4,286	200		1,595	22,581
reymouth Boys' and Girls'		3,147	4.639		2,694	109	276		10,865
Vanganui Boys' and Girls'		34,240	1,951	• • •		36		714	36,941
,	•								00,033
Totals, C		55,617	15,795		8,966	522	2,517	3,011	86,428

Assets.

Hostel.	Hostel Site.	Buildings,	Furniture.	House- hold Utensils, &c.	Boarding Fees due.	Other Debtors.	Pro- visions on Hand.	Deprecia- tion Fund Invest- ment.	Other Assets.	Cash.	Net Loss carried forward.	Total.
A. Secondary.	£	£	£	£	£	£	£	.£	£	£	£	£
Christchurch Boys'	1.542	5,844	677	363	74		15	1,000	10	371	1,797	11.693
Christchurch Girls'	3,640	6,342	1,290	356	18	6	42	2,523		334		14,551
Dannevirke Boys'		1,464	339	106	350					127	641	3,027
Gisborne Boys'	500	6,623	588	604	51	25		15		657	904	9,967
Gisborne Girls'	350	3,650	714	75	67	34					646	5.536
Gore Boys' and Girls'	2,026	8,140	903		514		10			204	1.656	13,453
Hamilton Girls'			848		132					417		1,397
Mount Albert Grammar, Boys'	5,500	7,730	1,410	207			28	1.755	210	931		17,771
Otago Boys'	1	9.520	539	367	116	57	35	4,477	63			15,174
Timaru Boys'		9,410	1,490	• •	469		41		85	1,731		13,226
Timaru Girls'	628	6,816	1,642		204		49	1,915	1	942		12.197
Waitaki Girls'	1,000	6.606	2.359	287	372		10	l ´		1.101		11,735
Wanganui Girls'	500	12,380	1,298	535	46	1,976	17			2,169		18,921
Wellington Boys'	5,110	36,599	1,781	242	99	, , ,	. 5			4,430	1,398	49,664
Whangarei Boys'	1	11,762	2,138	1.027	129	7	28		1,224	299	1,888	18,502
Whangarei Girls'		3,643	1,155	981	141		27	:.	5	316	270	6,538
Totals, A	20,796	136,529	19,171	5,150	2,782	2,105	307	11,685	1,598	14,029	9,200	223,352
B. Combined.												
Napier Boys'	476	17,502	2,882		67	87	8			1,332		22,354
Napier Girls'	1,370	1,211	1,340		107	34	5		4	437	· · ·	4,508
Nelson Boys'	500	51,708	5,240	2,023	925		20			8,949		69,365
Nelson Girls	1	6,000	1,770	850	31	210	10			2,481		11,352
New Plymouth Boys'	2,631	29,952	3,600	962	56	265	9		1,067	2,198	::	40,740
New Plymouth Girls'	5,393	26,364	2.145	335	29	48	5				1	34,319
Wairarapa Boys'	716	21,336	1,521		182		40	1,800		165	98	25,858
Totals, B	11,086	154,073	18,498	4,170	1,397	644	97	1,800	1,071	15,562	98	208,496
C. Technical.	-				[
Christehurch Boys'	1,235	2,012	868	93	12		10				2,773	7,003
Christchurch Girls'	1 400	5,863	998	149	3'7		10			1,421		9,038
Feilding Boys'	93	17,186	1,993	712	159	130	30	1,657	588	33		22,581
Greymouth Boys' and Girls'	258	6,309	846	791	195						2,466	10,865
Wanganui Boys' and Girls'		34,240	1,951		119	5			132	494	2,100	36,941
Totals, C	2,146	65,610	6,656	1,745	522	135	50	1,657	720	1,948	5,239	86,428

16. STATEMENT OF A COLLEGE BOARD OF			ALANCE - SHEET E VEAR ENDED			ANGAN	
COLLEGE DOMIND OF			ool Account.	9151		1310, 10	
Dr.	Coneg	yeare some 	Cr.		£ s. d	. £	s. d.
Boarding Account—	£ s. d. £	s. d.	Fees—				. u.
Wages Groceries	$egin{array}{cccccccccccccccccccccccccccccccccccc$		Boarding, &c	• • •		3)	
Dairy Bread	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		Music fees	• •	381 9	6 - 31,574	5 0
Fruit and vegetables	805 1 8		School prizes income			3	5 0
$egin{array}{cccccccccccccccccccccccccccccccccccc$	$egin{array}{cccc} 974 & 0 & 11 \ 179 & 14 & 7 \end{array}$		Scholarships income	• •	235 0) - 295	2 3
Fuel and lighting	$1,127 \ 15 \ 4$						
Laundry Repairs and replacements	$703 \ 10 \ 7$ $420 \ 13 \ 9$						
Matron's sundries	63 4 9 $11,45$	66 3 0					
Less meals, &c., charged for	24						
	$\frac{-}{11,21}$	4 19 7					
Games Library	$\begin{array}{cccc} 303 & 11 & 2 \\ 45 & 0 & 0 \end{array}$						
Cadet Corps	60 10 5						
Workshop Laboratory	$\begin{array}{ccc}41&0&8\\109&2&8\end{array}$						
Book-room	$113 \ 9 \ 9$	70.14					
School prizes	11	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
Scholarships Concessions in fees—	23	35 0 0					
Ex St. George's boarders	116 13 4						
Sons of elergy Sons of masters and matrons	$\begin{array}{cccccccccccccccccccccccccccccccccccc$						
Brothers	245 14 0						
Trustees' exhibitions		92 6 10					
Salaries	. വ	06 19 6 81 2 9					
Printing, advertising, telephones, &c.	33	38 2 7					
Grounds Insurance	$\begin{array}{ccc} & & & 71 \\ & \ddots & & 14 \end{array}$				ė.		
Interest	4,00						
Rates	49	$egin{array}{cccccccccccccccccccccccccccccccccccc$					
Repairs and maintenance: Buildings Entertainments	ρ	53 18 11 35 17 0					
Entertainments							
Depreciation—	30,95	50 15 10					
Furniture Pianos	$\begin{array}{cccc} 299 & 0 & 0 \\ 50 & 0 & 0 \end{array}$						
Earthquake alterations written off	400 0 0						
	74	19 0 0					
Transfer to Concerl Account		99 15 10 39 11 5					*:
Transfer to General Account							
	£31,86	39 7 3	-			£31,869	7 3
	$St. \ Ge$	eorge's Sc	hool Account.				
Dr.	£ s. d. $ £ $ 623 14 3	s. d.	Fees		£ s.		s. d.
Wages	300 0 11		Taga camanagiam.		. 5,670 0 . 407 13	0	
Provisions	141 0 0		Music fees		· · · · · · · · · · · · · · · · · · ·	-5,262 123	$\begin{pmatrix} 7 & 0 \\ 18 & 0 \end{pmatrix}$
Dadidiy			Worland on from		• ••	43	1 0
Less meals, &c., charged for	$2,028 \ 16 \ 3 \ 83 \ 1 \ 0$					5,429	6 0
Salaries	7 20	15 15 3 37 12 10	Transfer to General Account	t.		1,409	15 8
Medical Officer	6	60 4 11					
Books Printing, advertising, telephones, &c.		11 4 9 8 38 10 5					
Grounds	22	25 2 4					
School prizes	30	13 18 11					
Rent		75 1 0 25 18 6					
Insurances	2	25 0 0					
Interest Sundries	00	$\begin{bmatrix} 25 & 0 & 0 \\ 85 & 19 & 8 \end{bmatrix}$					
	6,43	;					
Depreciation: Furniture	100 0 0	1 0					
Earthquake alterations written off		00 0 0					

£6,839 1 8

£6,839 1 8

16. Statement of Accounts and Balance-sheet of the Whanganui College Board of Trustees for the Year ended 31st December, 1938—continued.

		General	Account.
Bates Salaries Audit fee Management sundries Office rent Postages, &c. Printing, stationery, &c. Repairs and maintenance: Estate		£ s. d.	Cr. £ s. d. Rents 4,634 13 1 Garden 107 12 7 Boys' extras— 5chool 75 15 7 St. George's 11 2 5 Commissions 4 12 2
Legal expenses Contributions to Provident Fund Reserve for doubtful debts Tayforth land written off	63 13 3 34 19 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	4,833 15 10 Transfer from School Account 169 11 5
Transfer from St. George's Account		3,179 16 11 1,409 15 8 4,589 12 7	
Transfer to Balance Account		413 14 8 £5,003 7 3	£5,003 7 3
	Balance	e-sheet as at	31st December, 1938.
Liabili Balance Account at 31st December 1937	£ s. d.	£ s. d.	Assets. Boys' accounts outstanding—
Plus— Bonuses on insurance policies Transfer of Interest Account. Transfer from General Account	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	0.077 0.13	Rent accounts outstanding
Sundry creditors		8,875 9 11 41 11 11 161 4 6 8,731 12 8	Furniture
Less repaid to 1938	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	108,320 0 0	Estate improvements— Roads
Temporary deposits	596 14 0 3,716 19 3	7,479 0 10 4,313 13 3	Avenue house 335 14 11 Tayforth land 950 0 0 Sinking funds—
Reserve for doubtful debts Suspense— Accrued interest Rates Household accounts Repairs, &c.: Buildings	1,154 8 2 728 18 9 640 16 11 250 0 0	508 7 2	St. George's loan 7,493 15 0 First earthquake loan 511 18 0 Second earthquake loan 352 1 0 Steward's stores on hand 8,357 14 0 Boys' extras paid but not charged— 354 1 9
Sundries Less— £ s. d Fees 187 5 Sundries 38 15)		Collegiate School 1,242 16 5 St. George's
Bank of New South Wales Plus unpresented cheques	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2,705 1 5 5,405 12 9	1,300 0 0 Sundry debtors 2,577 19 6 Steward's petty cash 50 18 6 Cash on hand 7 19 9
	£1	146,541 13 5	£146,541 13 5

G. W. CURRIE, Chairman.

J. P. WILLIAMSON, Secretary.

Auditor's Report and Certificate.—I have audited the books and accounts of the Whanganui College Board of Trustees for the year ended 31st December, 1938, and have obtained all the information and explanations required by me. I report that in my opinion the above Balance-sheet is properly drawn up so as to show the true position of the affairs of the Trust according to the best of my information and the explanations given to me and as shown by the books at that date.—T. Ballingall, F.P.A.N.Z., A.I.C.A., auditor.

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